



**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

*Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)*

# **Northwest Arctic Borough School District**

## ***Overview School System for School Success & Report Card to the Public***

**February 2026**



What is an accountability system? Why is it important?

Alaska's accountability system is designed to celebrate success and identify areas needing additional support, with the goal of increasing achievement for all students.

The state accountability systems are not intended to be punitive. Just as state standards and assessments set expectations for what students should know and be able to do, state accountability systems set expectations for school performance and school system effectiveness.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

*Ataatchikun Iñuunialiptigun (Through Our Way of Life Together as One)*

	2025-2026 Designations	2026-2027 Designations
School Name	Support Level	
Ambler School	Comprehensive Support (Lowest 5%) - More Rigorous Interventions	Targeted Support and Improvement
Buckland School	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Deering School	Universal Support	Universal Support
Kiana School	Comprehensive Support (Graduation Rate)	Universal Support
Kisimigiugtuq School	Additional Targeted Support and Improvement	Targeted Support and Improvement
Kobuk School	Comprehensive Support (Lowest 5%)	Targeted Support and Improvement
June Nelson Elementary	Comprehensive Support (Lowest 5%)	Universal Support
Napaaqtugmiut School	Additional Targeted Support and Improvement	Additional Targeted Support and Improvement
Aqqaluk High/Noorvik Elementary	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Shungnak School	Additional Targeted Support and Improvement	Comprehensive Support (Lowest 5%)
Kotzebue Middle/High School	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Davis-Ramoth School	Comprehensive Support (Lowest 5%) - More Rigorous Interventions	Comprehensive Support (Graduation Rate)
NWABSD Home School	Comprehensive Support (Graduation Rate)	Universal Support

# System for School Success

## ACCOUNTABILITY SYSTEMS - WHAT & WHY?

### What is the *System for School Success*? Why is it important?

The *System for School Success* is Alaska's new accountability system for public schools. The 2018-2019 school year will be the first time the *System for School Success* is used to help schools and districts measure their performance on key indicators, identify areas for improvement, and target resources and support for **all students to receive an excellent education** and be prepared for college or a career after high school.

This accountability system is part of Alaska's Every Student Succeeds Act (ESSA) plan. ESSA is a federal law that imposes requirements for public schools in exchange for funding designed to close our nation's gaps in student achievement. Each state education agency, including Alaska's Department of Education and Early Development, was required to submit a plan detailing the implementation of this law. Alaska's ESSA plan was approved by the U.S. Department of Education on May 16, 2018.

### What is an accountability system? Why is it important?

Alaska's accountability system is designed to celebrate success and identify areas where additional support is needed, with the **goal of increasing achievement for all students**. A common misunderstanding is that state accountability systems are intended to be punitive, but that is not the case. Just as state standards and assessments set expectations for what students should know and be able to do, state accountability systems **set expectations for school performance and school system effectiveness**.

Alaska's accountability system allows us to:

- Articulate our goals for student achievement, growth, and success
- Collect, analyze, and report on school performance on a regular basis
- Identify high-performing or rapidly improving schools for recognition and low-performing schools for support
- Provide additional support and assistance to low performing schools

### Why does it matter?

Every element of our education system, including our expectations for students, how we understand if students are meeting those expectations, and how we are working with and supporting teachers and leaders, works toward the goal of ensuring all students are prepared for success after high school. Accountability is one element of that system.

Accountability systems provide information about **how each school is supporting its students**. This information helps us focus on what matters most, gives us a better understanding of what is working well, and helps determine where we need to improve so we can help all students succeed.

# System for School Success

## School Designations

### COMPREHENSIVE SUPPORT AND IMPROVEMENT- LOWEST 5% (CSI Lowest 5%)

A school receives a designation of Comprehensive Support and Improvement- Lowest 5%

- When ranked according to their accountability index value, the lowest performing 5% of all Title I schools are identified as a Comprehensive Support and Improvement School (CSI (Lowest 5%)).
- CSI (Lowest 5%) schools remain in this designation for a minimum of 3 years.

#### EXIT CRITERIA FOR THIS DESIGNATION

To exit this designation, a school may exit after 3 years if they:

- Meet the school's long-term goals or measures of interim progress for the all students group in academic achievement in ELA and mathematics,
- Meet the required 4-year graduation rate, and
- Meet English Learner Progress growth targets (as applicable).

### COMPREHENSIVE SUPPORT AND IMPROVEMENT- GRADUATION RATE (CSI-Grad Rate)

A graduation rate is determined for each school based on the count of eligible students who entered the 9<sup>th</sup> grade four years prior.

- A school receives a designation of Comprehensive Support and Improvement-Graduation Rate (CSI (Grad Rate)) when a school's four-year graduation rate is less than or equal to 66.67%.
- Schools are identified annually.

A school may exit after three years if the school attains greater than a 66.67% graduation rate in the four-year graduation cohort three years after they were first identified.

### TARGETED SUPPORT AND IMPROVEMENT (TSI)

A school receives a designation of Targeted Support and Improvement (TSI) when:

- A school has one or more student groups whose index value is less than or equal to the highest-performing CSI-lowest 5% school.
- A school with a student group that is identified as TSI for more than 3 years will then be identified as an Additional Targeted Support and Improvement (ATSI) school.
- The nine student groups of students considered within each school are:
  - African American
  - Alaska Native/American Indian
  - Asian/Pacific Islander
  - Caucasian
  - Hispanic
  - Two or More Races
  - Students with Disabilities

# System for School Success

- English Learners
- Economically Disadvantaged

A school may exit after 1 year if all student groups within the school have an index value above the highest performing CSI-lowest 5% school.

## ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI)

A school receives a designation of Additional Targeted Support and Improvement (TSI) when:

- A school with a student group that is identified as TSI for more than 3 years will then be identified as an Additional Targeted Support and Improvement (ATSI) school.
- The nine student groups considered within each school are:
  - African American
  - Alaska Native/American Indian
  - Asian/Pacific Islander
  - Caucasian
  - Hispanic
  - Two or More Races
  - Students with Disabilities
  - English Learners
  - Economically Disadvantaged

## UNIVERSAL SUPPORT

A school receives a designation of Universal Support if:

- The index value is higher than the highest performing CSI-lowest 5% school • The graduation rate is higher than 66.67% for schools with grade 12.
- The index values for each student group in their school is higher than schools identified as the lowest 5% of Title I schools.

In the Resources section of this guide, a series of one page Fact Sheets are available for each of the School Designations. The Fact Sheets contain information regarding identification and exit criteria as well as the specific supports available for identified schools.

## WHAT are some questions I can ask my school?

- What supports are available for individual students?
- How does my student's school use data to enhance student learning?
- Which schools, similar to ours, are doing better than we are? What are they doing?
- What supports are being provided to my student's school?
- How can I learn more about my school's improvement plan?

# System for School Success Overview



## How is my school measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

## Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

## How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
  - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - **Targeted Support (CSI-TSI)** - Schools that are ATSI for the same group three years in a row.
- **Additional Targeted Support (ATSI)** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- **Targeted Support (TSI)** - Schools that have any student groups with index values under the lowest 10% threshold
- **Universal Support** - All other schools are considered Universal Support schools.

## Which student groups are measured?

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

## What are some questions I could ask my school?

Where can I find more information about how my school is performing?

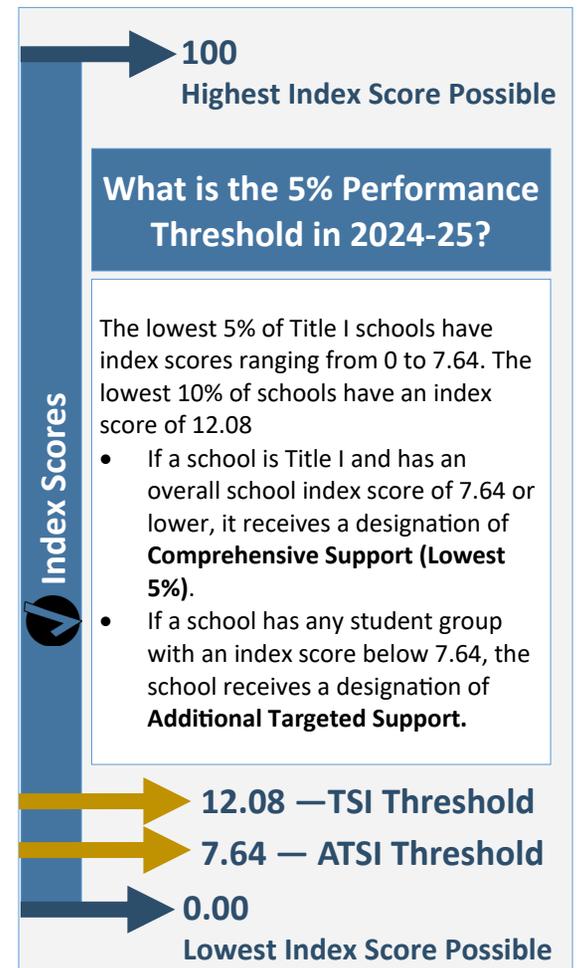
What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

## What is the 5% Performance Threshold in 2024-25?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.64. The lowest 10% of schools have an index score of 12.08

- If a school is Title I and has an overall school index score of 7.64 or lower, it receives a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.64, the school receives a designation of **Additional Targeted Support**.





An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Ambler School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Targeted Support and Improvement - 2025

**Overall School Index Value:** 15.13

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>26.09 %</b>	<b>13.04 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>35.19 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>AK Native/American Indian</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Buckland School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Comprehensive Support (CSI-TSI) - 2022

**Overall School Index Value:** 21.53

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>18.75 %</b>	<b>9.47 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>93.33 %</b>
<b>Five-Year</b>	<b>84.62 %</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>40.76 %</b>	<b>0 %</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Students with Disabilities</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Deering School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Universal Support - 2025

**Overall School Index Value:** 12.22

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>25 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>41.67 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>n/a</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Kiana School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Universal Support - 2025

**Overall School Index Value:** 8.97

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>25.81 %</b>	<b>0 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>15.66 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>n/a</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Kisimgiugtuq School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Targeted Support and Improvement - 2025

**Overall School Index Value:** 19.03

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>21.82 %</b>	<b>18.18 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>90 %</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>9.46 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Economically Disadvantaged</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Kobuk School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Targeted Support and Improvement - 2025

**Overall School Index Value:** 14.11

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>18.18 %</b>	<b>0 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>69.44 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Economically Disadvantaged</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### June Nelson Elementary, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Universal Support - 2025

**Overall School Index Value:** 22.34

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	<b>English Language Arts</b> Percentage of students that were proficient on the state summative assessment.	<b>Mathematics</b> Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>8.49 %</b>	<b>10.28 %</b>

#### English Learner Progress

	<b>English Learner Progress</b> Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	<b>English Language Arts</b> Percentage of students that demonstrated growth on the state summative assessment.	<b>Mathematics</b> Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>21.05 %</b>	<b>32.2 %</b>

#### Graduation Rates

	<b>Graduation Rate</b> The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	<b>Chronic Absenteeism</b> Percentage of students who missed less than 10% of the days enrolled at the school.	<b>Grade 3 ELA</b> Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>41.38 %</b>	<b>6.98 %</b>

#### Student Group Performance

	<b>Student Group Performance</b> If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>n/a</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Napaaqtugmiut School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Additional Targeted Support and Improvement - 2024

**Overall School Index Value:** 17.12

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>18.52 %</b>	<b>5.56 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>75 %</b>
<b>Five-Year</b>	<b>87.5 %</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>19.21 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Students with Disabilities</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Aqqaluk High/Noorvik Elementary, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Comprehensive Support (CSI-TSI) - 2024

**Overall School Index Value:** 18.13

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>17.02 %</b>	<b>11.83 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>70 %</b>
<b>Five-Year</b>	<b>75 %</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>29.63 %</b>	<b>0 %</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Students with Disabilities</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Shungnak School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Comprehensive Support (Lowest 5%) - 2025

**Overall School Index Value:** 7.64

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>15.38 %</b>	<b>0 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>n/a</b>
<b>Five-Year</b>	<b>n/a</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>26.56 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>n/a</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Kotzebue Middle/High School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Comprehensive Support (CSI-TSI) - 2024

**Overall School Index Value:** 20.74

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>19.61 %</b>	<b>15.23 %</b>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>72.09 %</b>
<b>Five-Year</b>	<b>85.71 %</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>31.21 %</b>	<b>n/a</b>

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>Students with Disabilities</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# System for School Success

## 2024-2025 School Report



### Davis-Ramoth School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Comprehensive Support (Graduation Rate) - 2025

**Overall School Index Value:** 10.52

An excellent education for every student every day.

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

Academic Achievement		
	<b>English Language Arts</b> Percentage of students that were proficient on the state summative assessment.	<b>Mathematics</b> Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	<b>0 %</b>	<b>0 %</b>

English Learner Progress	
	<b>English Learner Progress</b> Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	<b>n/a</b>

Academic Growth		
	<b>English Language Arts</b> Percentage of students that demonstrated growth on the state summative assessment.	<b>Mathematics</b> Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	<b>13.98 %</b>	<b>0 %</b>

Graduation Rates	
	<b>Graduation Rate</b> The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>46.67 %</b>
<b>Five-Year</b>	<b>47.06 %</b>

School Quality/Success		
	<b>Chronic Absenteeism</b> Percentage of students who missed less than 10% of the days enrolled at the school.	<b>Grade 3 ELA</b> Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	<b>17.23 %</b>	<b>0 %</b>

Student Group Performance	
	<b>Student Group Performance</b> If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	<b>n/a</b>

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# System for School Success

## 2024-2025 School Report



### NWABSD Home School, Northwest Arctic Borough School District

Title I School: Yes

**School Designation:** Universal Support - 2025

**Overall School Index Value:** 75.01

An excellent education for every student every day.

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
<b>All Students</b>	n/a	n/a

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
<b>All Students</b>	n/a

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
<b>All Students</b>	n/a	n/a

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
<b>Four-Year</b>	<b>72.73 %</b>
<b>Five-Year</b>	<b>81.82 %</b>

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
<b>All Students</b>	n/a	n/a

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
<b>Student Groups</b>	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.