

# Horizon Montessori Public Schools



## District Improvement Plan

**2015-2016**

Developed by, Horizon Montessori Public Schools in collaboration with School Board, Superintendent, Administrators, Teachers, Parents, Business Representatives and Community Representatives.

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**Horizon Montessori Public Schools  
Board of Trustees  
2015-2016**

|                           |                                |
|---------------------------|--------------------------------|
| <b>Alim U. Ansari</b>     | <b>Chairman/Superintendent</b> |
| <b>James O. Hayes CPA</b> | <b>Secretary</b>               |
| <b>Hassan Ahmad, Ph.D</b> | <b>President</b>               |
| <b>Juan Garcia, Ed.D</b>  | <b>Member</b>                  |
| <b>Randall Summers</b>    | <b>Member</b>                  |
| <b>Sofia Kamal</b>        | <b>Member</b>                  |
| <b>Aurora Saenz</b>       | <b>Member</b>                  |

**Horizon Montessori Public Schools  
Central Office Administration**

|                           |  |
|---------------------------|--|
| <b>Alim Ansari</b>        | <b>Superintendent of Schools</b>             |
| <b>Angela Gonzalez</b>    | <b>Senior Accountant</b>                     |
| <b>Lauren Arce</b>        | <b>Dean of Instruction</b>                   |
| <b>Tana Armitage</b>      | <b>Secondary Education Coordinator</b>       |
| <b>Rolinda Park, Ed.D</b> | <b>Elementary Education Coordinator</b>      |
| <b>Joseph Aquiningoc</b>  | <b>Special Populations/PEIMS Coordinator</b> |
| <b>Yolanda Espinoza</b>   | <b>Assistant Business Manager</b>            |
| <b>Norma Torres</b>       | <b>Human Resources Coordinator</b>           |
| <b>Tammy Garza</b>        | <b>PEIMS Coordinator</b>                     |
| <b>Aubrey Nielsen</b>     | <b>Administrative Assistant</b>              |

## 2015-2016 District Planning Committee (DPC)

|                                  |   |  |                             |                           |
|----------------------------------|---|--|-----------------------------|---------------------------|
| <b>School Board</b>              |   |  | <b>H1-McAllen:</b>          |                           |
| <b>Chairman</b>                  | <b>Alim U. Ansari</b>   |  | <b>Professional Staff</b>   | <b>Stanley Leshner</b>    |
| <b>Member</b>                    |   |  |                             |                           |
|                                  |   |  | <b>Non-Teaching Staff</b>   | <b>Margret Green</b>      |
| <b>Superintendent</b>            | <b>Alim U. Ansari</b>   |  |                             |                           |
|                                  |   |  | <b>H2-Weslaco</b>           |                           |
| <b>Principals:</b>               |   |  | <b>Professional Staff</b>   | <b>Ana Barillas</b>       |
| <b>H1-McAllen</b>                | <b>Mr. Joseph Mendoza</b>   |  |                             |                           |
| <b>H2-Weslaco</b>                | <b>Mrs. Valerie Rojas</b>   |  | <b>Non-Teaching Staff</b>   | <b>Andrielle Figueroa</b> |
| <b>H3-Harlingen</b>              | <b>Mr. Richard Atkinson</b>   |  |                             |                           |
|                                  |   |  | <b>H3-Harlingen</b>         |                           |
| <b>Parents:</b>                  |   |  | <b>Professional Staff</b>   | <b>Lorena Valdez</b>      |
| <b>H1-McAllen</b>                | <b>Patty Saavedra</b>   |  |                             |                           |
| <b>H2-Weslaco</b>                | <b>Nidia Lopez Valenciano</b>   |  | <b>Non-Teaching Staff</b>   | <b>Aracely Medina</b>     |
| <b>H3-Harlingen</b>              | <b>Edna Gloria</b>  |  |                             |                           |
|                                  |   |  | <b>Chairperson:</b>         | <b>Angela Gonzalez</b>    |
| <b>Community Representatives</b> | <b>Davis Reality, Randy Summers<br/>International Bank, Ofelia Tafoya</b> |  | <b>Central Office Staff</b> |                           |
|                                  |   |  |                             |                           |
|                                  |   |  |                             |                           |
| <b>Business Representatives</b>  | <b>New York Life, Aurora Saenz</b>  |  |                             |                           |
|                                  |   |  |                             |                           |
|                                  |   |  |                             |                           |

## Ten (10) Components of a School-Wide Program

|   |  |
|---|--|
| <b>Comprehensive Needs Assessment</b>                         | <b>Increase Parental Involvement</b>                             |
| <b>School-Wide Reform Strategies</b>                          | <b>Transition of Pre-School Children</b>                         |
| <b>Highly Qualified Teachers</b>                              | <b>Teacher Decisions Regarding Assessment</b>                    |
| <b>Professional Development</b>                               | <b>Assistance to AT-RISK Students</b>                            |
| <b>Recruitment and Retention of Highly Qualified Teachers</b> | <b>Coordination &amp; Integration of Services &amp; Programs</b> |

# **District Improvement Plan-2015-2016**

## **HMPS Vision Statement**

The vision of Horizon Montessori Public Schools is to maximize the education potential and the experience of continuous learning by every student within the school and community environment. It includes instruction in all forms of human potential: aesthetic, ethical, intellectual, physical and technological. With this concept of education in mind, HMPS assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities. Since students differ in interests, attitudes and abilities and parents have various aspirations for their children; the learning process needs to allow for the personal growth of individuals and families.

## **HMPS Mission Statement**

The mission of Horizon Montessori Public Schools is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.

## **HMPS Motto**

“Where Leaders Are Made”

### ***Montessori Philosophy***

The Montessori Academy acknowledges the impact of critical learning periods in early childhood on developing social, emotional, intellectual, physical, and moral competencies. The influence of a Montessori-based education respects the uniqueness of each person and preserves and nurtures an innate capacity to reach full potential as contributing world citizens. This is accomplished through individually paced academic instruction and activities directed by Montessori certified professionals working in concert with students and their families. Our curriculum provides for concept development and skill acquisitions in prepared classrooms with a focus on learning-by-doing. Our methods enable students to develop respect for individual differences as they engage in purposeful, collaborative learning. Our students use inner discipline, concentration, and task completion for lifelong critical thinking and discovery.

### **Planning Procedures**

The purpose of planning is to provide direction for school personnel in the implementation of quality programs for all students. Planning at HMPS is a collaborative process. The district planning cycle defines the process of planning:

|            |   |            |   |
|------------|---|------------|---|
| April-June | Collect and Compile Data                  | August     | Campus/District Planning                          |
| June       | Evaluation and Assessment                 | September  | Approval of the Campus/District Improvement Plans |
| June       | Goal Setting                              | Aug.-May   | Implementation of DIP and CIPs                    |
| June       | District Planning                         | January    | Mid-Year Evaluation                               |
| July       | Approval of the District Improvement Plan | April-June | Collect and Compile Data                          |

### Areas of Concern/Areas in Need of Improvement

| <b>Mathematics (2014-2015)</b> | <b>Reading (2014-2015)</b> | <b>Science (2014-2015)</b> | <b>Social Studies (2014-2015)</b> | <b>Writing (2014-2015)</b> |
|--------------------------------|----------------------------|----------------------------|-----------------------------------|----------------------------|
| 3 <sup>rd</sup> -76%           | 3 <sup>rd</sup> -65%       | 5 <sup>th</sup> -73%       | 8 <sup>th</sup> -45%              | 4 <sup>th</sup> -73%       |
| 4 <sup>th</sup> -72%           | 4 <sup>th</sup> -72%       | 8 <sup>th</sup> -53%       |                                   | 7 <sup>th</sup> -79%       |
| 5 <sup>th</sup> -83%           | 5 <sup>th</sup> -74%       |                            |                                   |                            |
| 6 <sup>th</sup> -67%           | 6 <sup>th</sup> -78%       |                            |                                   |                            |
| 7 <sup>th</sup> -70%           | 7 <sup>th</sup> -71%       |                            |                                   |                            |
| 8 <sup>th</sup> -82%           | 8 <sup>th</sup> -95%       |                            |                                   |                            |

**Horizon Montessori Public Schools  
Areas of Concern**

**Math**

- 6th Grade math is the weakest for the district based on STAAR Performance
- STAAR Math performance for students in special education is below the PBMAS standard
- Federal safeguards were missed in all the student and Hispanic Area

**ELA**

3rd Grade Reading is the weakest for the district based on STAAR Performance

4th Grade Writing is the weakest based on STAAR Performance

STAAR Reading performance for students in Special Ed. is below the PBMAS standard

STAAR Reading and writing performance for students in Bil/ESL programs is below the PBMAS standard

Federal safeguards were missed in the all student and Hispanic area

Minimal students scoring at the advance level

3rd Grade Reading performance is 12 points below the state average

**Science**

8th Grade Science is the weakest for the district based on STAAR performance

District Science performance is 12 points below the state average

8th Grade Science performance is 17 points below the state average

**Social Studies**

Is the weakest content area based on student performance (45%)

District social studies performance is 32 points below the state average

STAAR social studies performance for all students is below the PBMAS standard

State system safeguards were missed

Minimal students scoring at the advance level

8th grade social studies performance is 19 points below the state average

**Goal 1: By 2018, 90% of all students and each student group, including Special Education and English Language Learners, will pass the reading, writing, math, science and social studies portions of the STAAR state assessment.**

**Objective 1: The district will help campuses to review data, compile and analyze a disaggregated report of all assessment results.**

| <b>Activity</b>   | <b>Persons Responsible</b>   | <b>Resources/Fund(s)</b>                   | <b>Timelines</b> | <b>Formative Evaluation</b>                               | <b>Summative Evaluation</b>                           |
|---|--|--|------------------|---|---|
| <p>Activity 1. The district will require principals to disaggregate the STAAR, ISIP, District Benchmark scores to include a breakdown of scores by objective, teacher, and by any other method that will demonstrate strengths and needs. This information is to be discussed with the teachers to ensure that appropriate strategies are being implemented to reach the stated goal and objective.</p> | <p>Principals, Assistant Principals, Instructional Officer, Lead Teachers, District Coordinators</p> | <p>STAAR, ISIP, Benchmark Scores, DMAC</p> |                  | <p>Improved Six Weeks Grades<br/>Reduced Failure Rate</p> | <p>Assessment Report<br/>Disseminated to Teachers</p> |

| <b>Activity</b>   | <b>Persons Responsible</b>   | <b>Resources/Fund(s)</b>                       | <b>Timelines</b> | <b>Formative Evaluation</b>          | <b>Summative Evaluation</b>  |
|---|--|--|------------------|--------------------------------------|--|
| <p>Activity 2. Principals and teachers will identify all “bubble students” that scored 5 percentage points above satisfactory and 5 percentage points below satisfactory. The teachers and principals will monitor the progress of the identified “bubble” students on District Benchmark scores throughout the year.</p> | <p>Principals, Assistant Principal, Instructional Officer, Lead Teachers</p>                         | <p>DMAC,</p>                                   |                  |                                      | <p>District Benchmark Scores, Strategies Listed on Campus CIPs</p> |
| <p>Activity 3. The District and Campuses will monitor the advanced academic performance to determine if the district and campuses are at or above the state averages in grades 3-8 in all tested subject areas.</p>   | <p>Principals, Assistant Principal, Instructional Officer, Lead Teachers, District Coordinators,</p> | <p>Curriculum Developed<br/>Commended List</p> |                  | <p>State/Local Comparison Scores</p> | <p>STAAR Results</p>   |
| <p>Activity 4. The GPC will develop an AIP for each student that did not meet the standard on the 5<sup>th</sup> or 8<sup>th</sup> grade reading and/or math STAAR assessment.</p>  | <p>GPC Committee, Principals, ARD Committee, LPAC</p>  | <p>Staff, AIP</p>                              |                  | <p>Committee Minutes</p>             | <p>AIP</p>   |

**Objective 2: The district will help campuses to implement STAAR strategies to increase scores at all grade levels and subject areas.**

| <b>Activity</b>  | <b>Persons Responsible</b>  | <b>Resources/Funds</b>   | <b>Timelines</b>      | <b>Formative Evaluation</b>              | <b>Summative Evaluation</b> |
|--|---|--------------------------|-----------------------|--|-----------------------------|
| Activity 1. District Coordinators will meet with Principals at the beginning of every six weeks to plan and discuss curriculum goals and instruction.                          | District Coordinators, Dean of Instruction<br>Principals                      | Time, Staff, Place       |                       | Meeting Agendas, Sign-In Sheets          |                             |
| Activity 2. A total of two District Benchmarks in all subject areas will be created by District Coordinators and will be given to students in grades 1-8 three times per year. | District Coordinators, Principals, Assistant Principal, Instructional Officer | DMAC, STAAR I            |                       | Completed Assessments                    | Assessment Results          |
| Activity 3. District Curriculum Coordinators and Principals will disaggregate the results of the District Benchmarks and share with the teachers.                              | District Coordinators, Principals, Assistant Principal, Instructional Officer | DMAC, Time, Place, Staff | After Each Assessment | Disaggregated District Benchmark Results | STAAR Results               |

| <b>Activity</b>   | <b>Persons Responsible</b>   | <b>Resources/Funds</b> | <b>Timelines</b>      | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b>                    |
|---|--|------------------------|-----------------------|---------------------------------|--|
| Activity 4. The campuses will provide tutoring for all “bubble” students as per STAAR assessment results, District Benchmark Results, and TPRI/Tejas LEE results.                                 | Principals, Assistant Principal, Instructional Officer Teachers                                    | Time, Place, Staff     | Weekly                |                                 | STAAR Results                                  |
| Activity 5. Principals will review STAAR Blueprints with their teachers to identify any changes in structure or content that may affect student performance for the 2014-2015 school year.        | Principals, Assistant Principal, Instructional Officer, Lead Teachers                              | Time, Place, Staff     |                       | Meeting Agendas, Sign-In Sheets | Meeting Agendas, Sign-In Sheets, STAAR Results |
| Activity 6. A Principal’s Report will be completed and returned to the District Central Office every six weeks. The report will detail areas of the District Improvement Plan for each six weeks. | Dean of Instruction, District Coordinators, Principals, Assistant Principal, Instructional Officer | Principal’s Report     | End of Each Six Weeks | Principal’s Report              | Comprehensive Needs and Evaluation Report      |

| <b>Activity</b>  | <b>Persons Responsible</b>                             | <b>Resources/Funds</b> | <b>Timelines</b>       | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b> |
|--|--|------------------------|------------------------|---------------------------------|-----------------------------|
| Activity 7. The district will require that principals have collaborative meetings with their staff to discuss STAAR assessments during the school year. At least one meeting will be held with the grade level above and one meeting with the grade level below. | Principals, Assistant Principal, Instructional Officer | Time, Staff, Place     | Twice a Year           | Meeting Agendas, Sign-In Sheets | Plan of Action              |
| Activity 8. All campuses will implement Saturday Academies throughout the year.  | Principals, Teachers                                   | Time, Staff            | Fall 2015, Spring 2016 | Student Rosters                 | STAAR Results               |
| Activity 9. Freedom Week will be observed September 2015.  | Principals, Staff                                      | Time, Staff            |                        | Lesson Plans                    | Principal's Reports         |
| Activity 10. District Coordinators will attend Region Meetings to bring back to the campuses the latest updates from TEA regarding all aspects of  | Dean of Instruction<br>District Coordinators           | Time, Staff            | Fall 2015, Spring 2016 | Meeting Agendas                 | Summary Reports             |

|            |  |  |  |  |  |
|------------|--|--|--|--|--|
| education. |  |  |  |  |  |
|------------|--|--|--|--|--|

**Objective 3: The district will plan and implement a staff development program that is based on campus and district needs and that is developed by the Campus Planning Committees and approved by the District and Campus Planning Committees.**

| <b>Activity</b>  | <b>Persons Responsible</b>   | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b>                        |
|--|--|------------------------|------------------|---------------------------------|--|
| Activity 1. The district will distribute surveys to all campuses to establish in-service needs of teachers based on the results.               | Dean of Instruction, District Coordinators, Principals, Campus Personnel | Surveys, Time          | April 2016       | Staff Development Survey        | Staff Development Survey Results                   |
| Activity 2. A professional development schedule will be developed and implemented that is based on the review of the staff development survey. | Dean of Instruction, District Coordinators, Principals                   | Surveys, Time          |                  | Staff Development Priority List | Staff Development Schedule                         |
| Activity 3. The district will implement the CSCOPE curriculum in the areas of reading, ELA, math, science and social studies.                  | Dean of Instruction, District Coordinators, Principals, Lead Teachers    | Time, Staff            | Daily            | Region I Contract               | Curriculum Frameworks, Lesson Plans, STAAR Results |

**Objective 4: The district will monitor students’ reading, math, writing, science and social studies progress utilizing District benchmarks and grades.**

| <b>Activity</b>   | <b>Persons Responsible</b>  | <b>Resources/Funds</b> | <b>Timelines</b>      | <b>Formative Evaluation</b> | <b>Summative Evaluation</b>   |
|---|---|------------------------|-----------------------|-----------------------------|-------------------------------|
| Activity 1. The district will monitor students’ reading ability and fluency rates in grades K-2 using the TPRI/Tejas LEE assessments. A report of the results will be sent to parents three times annually. Principals will monitor the student results to ensure at least 90% passing rate on each task. | District Coordinators, Principals, Assistant Principal, Instructional Officer, Teachers | Time, Staff, ISIP      | BOY<br>MOY<br>EOY     | Progress Reports            | Principal’s Reports           |
| Activity 2. Accelerated instruction will be provided to any student who is in danger of failing any portion of the STAAR assessment.  | Principals, Assistant Principal, Instructional Officer, Teachers                        | Time, Staff            |                       | Student Rosters             | Accelerated Instruction Plans |
| Activity 3. The campuses will share with parents the results of the District Benchmark Results.   | Principals, Assistant Principal, Instructional Officer, Teachers                        | Time, Staff            | After Each Assessment | Parent Notification Letter  | District Benchmark Results    |

**Objective 5: The district will implement supplementary programs using State Compensatory Funds to help At-Risk students improve their academic performance at all grade levels.**

| Activity   | Persons Responsible                               | Resources/Fund(s) | Timelines | Formative Evaluation                             | Summative Evaluation     |
|--|---|-------------------|-----------|--|--------------------------|
| Activity 1. State Compensatory Funds will be used for salaries to supplement the regular educational program through the use of tutoring programs.   | Senior Accountant, Principals, Teachers           | Materials, Time   | Daily     | Lesson Plans, Sign-In Sheets, Tutoring Schedules | STAAR Results            |
| Activity 2. State Compensatory funds will be used for salaries to supplement the regular instructional program for at-risk students by providing supplemental instruction by teacher aids in the classrooms. | Senior Accountant, Principals, Teacher Assistants | Time, Staff       | Daily     | Class Schedule                                   | STAAR Scores, ISIP, ITBS |
| Activity 3. State Compensatory Funds will be used for counselors' salaries to provide for supplementary counseling services to at-risk students.   | Senior Accountant, Principals, Counselors         | Time, Staff       | Daily     | Counselors' Logs                                 | Schedules                |

**Objective 6: The district will help campuses improve Special Education student’s performance and to ensure that they receive appropriate instruction.**

| <b>Persons Responsible</b>                          | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>    | <b>Summative Evaluation</b>   |
|---|------------------------|------------------|--------------------------------|-------------------------------|
| Campus Administration<br>Special Education Teachers | Local                  | Aug-May          | Benchmarks<br>Mini-Assessments | STAAR<br>STAAR A<br>STAAR ALT |

**Objective 7: The district will monitor the Bilingual/ESL Program to help campuses improve English Language Learners’ performance and to ensure that they receive appropriate instruction.**

| <b>Persons Responsible</b>                      | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>    | <b>Summative Evaluation</b>                 |
|---|------------------------|------------------|--------------------------------|---|
| Campus Administration<br>Bilingual/ESL Teachers | Local                  | Aug-May          | Benchmarks<br>Mini-Assessments | STAAR<br>STAAR Spanish<br>STAAR L<br>TELPAS |

**Objective 8: The district will conduct research to facilitate the implementation of a Gifted and Talented Program for the 2015-2016 school year.**

| <b>Persons Responsible</b> | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b> | <b>Summative Evaluation</b> |
|----------------------------|------------------------|------------------|-----------------------------|-----------------------------|
| Campus Administration      | Local                  | Aug-May          | GT Projects<br>Educational  |                             |

|              |  |  |                          |  |
|--------------|--|--|--------------------------|--|
| G/T Teachers |  |  | Program for G/T Students |  |
|--------------|--|--|--------------------------|--|

**Goal II: HMPS will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development and budgeting strategies.**

**Objective 1: The district will identify and apply strategies for supporting the use and integration of technology in learning.**

| <b>Persons Responsible</b>                  | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b> |
|---|------------------------|------------------|---------------------------------|-----------------------------|
| Campus Administration<br>Technology Teacher | Local                  | Aug-May          | Teacher Survey<br>Parent Survey |                             |

**Objective 2: The district will identify and apply strategies for supporting technology integration by all teachers.**

| <b>Persons Responsible</b>                  | <b>Resources/Fund</b> | <b>Timelines</b> | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b> |
|---|-----------------------|------------------|---------------------------------|-----------------------------|
| Campus Administration<br>Technology Teacher | Local                 | Aug-May          | Teacher Survey<br>Teacher Input |                             |

**Objective 3: The district will provide training for administrators, teachers, and staff in educational technology.**

| <b>Persons Responsible</b>    | <b>Resources/Funds</b> | <b>Timelines</b>           | <b>Formative Evaluation</b>           | <b>Summative Evaluation</b> |
|-------------------------------|------------------------|----------------------------|---------------------------------------|-----------------------------|
| Central Office Administration | Local                  | Aug/Staff Development Days | Evaluation Forms<br>Staff Development |                             |

**Objective 4: The district will provide all principals their allocated budget for staff development for technology.**

| <b>Persons Responsible</b> | <b>Resources/Funds</b> | <b>Timelines</b>              | <b>Formative Evaluation</b>          | <b>Summative Evaluation</b> |
|----------------------------|------------------------|-------------------------------|--------------------------------------|-----------------------------|
| Senior Accountant          | Local                  | Aug<br>Staff Development Days | Principal Meetings and Planning Time |                             |

**Goal III: HMPS, 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained as per NCLB requirements.**

**Objective 1: The district will utilize strategies to attract highly qualified professional staff.**

| <b>Persons Responsible</b>  | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>                      | <b>Summative Evaluation</b> |
|-----------------------------|------------------------|------------------|--|-----------------------------|
| Human Resources Coordinator | Local                  | Aug-May          | Social Media<br>District Website<br>Region I ESC |                             |

**Objective 2: The district will utilize strategies to retain highly qualified professional staff.**

| <b>Persons Responsible</b>                                 | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>   | <b>Summative Evaluation</b> |
|--|------------------------|------------------|---|-----------------------------|
| Human Resources<br>Coordinator<br>Campus<br>Administration | Local                  | Aug-May          | Longevity pay<br>Stipend<br>Opportunities<br>Staff Development<br>Opportunities |                             |

**Goal IV: HMPS will maintain or improve a positive school climate for students, teachers, and parent and all students will be educated in a learning environment that is safe, drug free and conducive to learning. Facilities will be up to date and all safety requirements will be in place.**

**Objective 1: The district will promote programs that communicate with students, parents and staff in a positive way.**

| <b>Persons Responsible</b>                  | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b> | <b>Summative Evaluation</b> |
|---|------------------------|------------------|-----------------------------|-----------------------------|
| Campus<br>Administration<br>Parent Liaisons | Local                  | Aug-May          | Survey<br>February          |                             |

**Objective 2: The percentage of attendance for each six weeks at each campus will be at 96% or above.**

| <b>Persons</b> | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative</b> | <b>Summative</b> |
|----------------|------------------------|------------------|------------------|------------------|
|----------------|------------------------|------------------|------------------|------------------|

| <b>Responsible</b>                         |       |         | <b>Evaluation</b>                    | <b>Evaluation</b>                   |
|--|-------|---------|--------------------------------------|-------------------------------------|
| Campus Administration<br>PEIMS Coordinator | Local | Aug-May | Six Weeks Reports<br>Fall Submission | End of Year<br>Summer<br>Submission |

**Objective 3: The district will continue to provide for a building program to improve the physical plant so that HMPS students can have a comfortable and safe learning environment.**

| <b>Persons Responsible</b>              | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>            | <b>Summative Evaluation</b> |
|---|------------------------|------------------|--|-----------------------------|
| Campus Administration<br>Central Office | Local                  | Aug-May          | Formal Campus<br>Inspections<br>WSAR's |                             |

**Objective 4: The district will promote a safe and disciplined environment at each campus. Campus principals will ensure that students, parents, and staff have and understand the Discipline Management Plan, Campus Discipline Management Plans and all rules and procedures.**

| <b>Persons Responsible</b>              | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b> | <b>Summative Evaluation</b> |
|---|------------------------|------------------|-----------------------------|-----------------------------|
| Campus Administration<br>Central Office | Local                  | Aug-May          | Student/Parent<br>Handbook  |                             |

**Objective 5: The district will help campuses to promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors.**

| <b>Persons Responsible</b>             | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b> | <b>Summative Evaluation</b> |
|--|------------------------|------------------|-----------------------------|-----------------------------|
| Campus Administration<br>Nursing Staff | Local                  | Aug-May          | Yearly Screenings           |                             |

**Goal V: HMPS will continue to support and increase parental and community school involvement.**

**Objective 1: The district will support the Parental Volunteers and Parental Support at the campuses.**

| <b>Persons Responsible</b>               | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>                                       | <b>Summative Evaluation</b> |
|--|------------------------|------------------|---|-----------------------------|
| Campus Administration<br>Campus Liaisons | Local                  | Aug-May          | Performance Rating<br>Summer<br>Submission<br>District and Campus |                             |

**Objective 2: The district will support the volunteer programs at the campuses.**

| <b>Persons Responsible</b>               | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>                                       | <b>Summative Evaluation</b> |
|--|------------------------|------------------|---|-----------------------------|
| Campus Administration<br>Parent Liaisons | Local                  | Aug-May          | Performance Rating<br>Summer<br>Submission<br>District and Campus |                             |

**Objective 3: The district will continue all parental involvement programs and strive for higher participation levels.**

| <b>Persons Responsible</b>               | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>                                    | <b>Summative Evaluation</b> |
|--|------------------------|------------------|--|-----------------------------|
| Campus Administration<br>Parent Liaisons | Local                  | Aug- May         | Performance Rating<br>Summer Submission<br>District and Campus |                             |

**Goal VI: HMPS will implement programs that will make students college ready.**

**Objective 1: The district will ensure that instructional strategies being implemented are promoting college readiness.**

| <b>Persons Responsible</b>  | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>    | <b>Summative Evaluation</b> |
|---|------------------------|------------------|--------------------------------|-----------------------------|
| Campus Administration<br>Counselors<br>Teachers<br>Central Office | Local                  | Aug-May          | Benchmarks<br>Mini-Assessments | STAAR Data                  |

**Objective 2: The district will promote programs that make HMPS students college ready.**

| <b>Persons Responsible</b>  | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>                            | <b>Summative Evaluation</b> |
|---|------------------------|------------------|--|-----------------------------|
| Campus Administration<br>Counselors<br>Teachers<br>Central Office | Local                  | Aug-May          | BYU Enrollment<br>Students may earn high school credit |                             |

**Objective 3: The district will establish staff/counselor intervention strategies to further promote student achievement to ensure college readiness.**

| <b>Persons Responsible</b>          | <b>Resources/Funds</b> | <b>Timelines</b> | <b>Formative Evaluation</b>     | <b>Summative Evaluation</b> |
|-------------------------------------|------------------------|------------------|---------------------------------|-----------------------------|
| Campus Administration<br>Counselors | Local                  | Aug-May          | Aptitude Tests<br>College Tours |                             |