



Division 22 Standards Assurances for the 2024-25 School Year

[Date of Presentation]

[Presenter Names]

Overview

Division 22 Standards - Background Information

What are the Division 22 Standards?

All rules adopted by the State Board of Education go into Chapter 581, the Oregon Department of Education's (ODE) agency number. When rules are assigned to Division 22, they become part of Oregon's Standards for Elementary and Secondary Schools, the educational standards that either the Oregon Legislature or the State Board has determined must be met to be a standard school district.

Compliance with the Division 22 Standards ensures every student in Oregon public schools is provided with a baseline level of service that meets the standards set by the state. These standards are not the only requirements that districts must adhere to, but they are monitored, and compliance is tied to State School Fund monies.

The Division 22 standards include over 50 individual rules, which can be categorized into four large buckets: Teaching & Learning, Health & Safety, District Performance & Accountability, and Human Resources/Staffing. Within Teaching and Learning and Health and Safety, there are several sub-categories.

Districts must report to the community at a school district board meeting and post the report on the district website. Districts must then submit assurances to ODE. For each rule, the district either certifies that the district is in compliance or states that the district is out of compliance and proposes corrective action.

Why do districts report on Division 22 Standards & Assurances of Compliance?

The process reinforces school districts' and the Oregon Department of Education's joint commitment to providing a high-quality educational experience and equitable opportunities for all students in our care. As part of the shared responsibility to provide quality service for our students and communities, this system promotes reciprocal accountability between school districts, their local school boards, and the Oregon Department of Education (ODE).





The Division 22 standards outline the baseline expectations, and the assurance process offers an opportunity for school districts to not only demonstrate compliance but also to reflect on areas in need of attention and alignment, and to plan for how to address them, thus acting as a lever for improvement and innovation. ODE's goal is to maintain these standards by partnering with districts and providing technical assistance so that all districts meet the minimum requirements. In addition, the agency is working to share exemplary practices and resources across districts to support them in moving beyond the floor toward the implementation of high-leverage strategies that will positively impact students' learning and school experience.

What happens if the district is out of compliance?

Districts are required to share with their School Board and submit a report by November 1st of each year on compliance and any necessary corrective action plans. ODE reviews the district's proposed corrective action plans and either approves or rejects them.

If the corrective action plan is not approved, ODE contacts the district and provides technical assistance and support. Once the district has an approved plan in place, it must be completed by the beginning of the next school year. If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Gresham-Barlow Board Conditions 2024-2025

SAFETY	An environment in which physical security, emotional support, and intellectual freedom coexist through shared accountability, care, and respect.	
BELONGING	The connection of students, staff, and community to their schools and to each other, recognizing that each individual is a valuable part of our educational community.	
OPPORTUNITY	An awareness of and unhindered access to quality instruction and breadth of experiences that ignite curiosity and develop skills to launch students toward personal fulfillment and positive contributions to society.	
ACHIEVEMENT	The intentional, determined, and confident pursuit of individual and collective excellence through the development of critical thinking, creativity, and problem-solving skills.	

Report for the 2024-25 School Year

Division 22 Waivers for 2024-25

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 SY



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

Rule Revisions in Effect for the 2024-25 SY



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

District Report on Compliance with Division 22 Standards

The Gresham-Barlow School District is in compliance with all the Division 22 Standards **with the exception of the following:**

[581-022-2445 Universal Screenings for Risk Factors of Dyslexia](#) - Corrective action to include November family screening for students measuring at risk on dyslexia screener.

[581-022-2220 Health Services](#) - Corrective action to include will include adding the written plan for response to medical emergencies to the staff handbook.

[581-022-2265 Report on PE Data](#) - Corrective action to include submit to the collection for 2025-26.

District Report

581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. Board Policy IKF Diploma Options Brochure Diploma Options Guidance in Sped Manual	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule. Board Policy IKF Diploma Options Brochure Diploma Options Guidance in Sped Manual	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule. GBSD Comprehensive Sexual Education Plan	Not applicable

Corrective Action Implemented

[581-022-2263 Physical Education Requirements](#) - Currently implementing corrective actions that put us in compliance for 2024-25.

[581-022-2260- Records and Reports](#) - Corrective action extension was requested and approved and the State Board and ODE updated rules moving GBSD into compliance.

[581-022-2267 Annual Report on Restraint and Seclusion](#) - Corrective action completed report is posted on website and annual parent notification complete moving GBSD into compliance for 2024-2025.

[581-022-2515 Menstrual Dignity for Students](#) - Corrective action to include adding posted instructions for product usage.

Looking Ahead: Compliance for the 2025-26 SY

New/Revised Rules & Requirements



Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

New/Revised Rules & Requirements



Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Questions