

**TPSD Report Card: 2010-Present**  
**(Aligned to Board Goals & Master Calendar)**

Blue = to be completed      Gold=completed

Measureable Indicator		2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Goal 1: Increase Student Achievement</b>						
	Growth	Not Met	Met	Met	Oct. 2014	
<b>1b:</b> District's rating will be B or above	District Performance Level	Academic Watch	B/High Performing	B	Oct. 2014	
	Total Points	162	169	188	Oct. 2014	
<b>1a:</b> District's ranking of 26 <sup>th</sup> will rise	State Rank	96	42	26	Oct. 2014	
<b>1k:</b> Percentage of 1 <sup>st</sup> & 2 <sup>nd</sup> graders exiting on grade level will improve	<b>Students at Grade Level/State Ranking/National Percentile Ranking- Board Report in October 2014</b>					
	1 <sup>st</sup> grade-Reading	54.9%/ in the 58% (TN)	52.8%/ in the 54% (TN)	61%/ in the 63% (ITBS)	Oct 2014	
	1 <sup>st</sup> grade-Math	56.9%/ in the 58% (TN)	53.5%/ in the 54% (TN)	62% / in the 56% (ITBS)	Oct 2014	
	1 <sup>st</sup> grade-Composite (includes all tests that include language)	60.6%/ in the 67% (TN)	57.5%/ in the 63% (TN)	62% (ITBS)	Oct 2014	
	2 <sup>nd</sup> grade – Overall QDI ELA			190 (Case)	Oct. 2014	
	2 <sup>nd</sup> grade – Overall QDI Math			213 (Case)	Oct 2014	
<b>1e:</b> ACT scores will be above state's average	<b>Avg. ACT Score /State Ranking-Board Report in September 2014</b>	19.8/ 18.7	20.0/ 18.7	20.3/ 18.9	19.4/ 19	
<b>1f;1g:</b> % of students scoring min or basic will decrease. % of students scoring proficient or adv will increase	<b>% of Students Scoring</b>					
	Minimal	14.2%	12.8%	9.2%	Oct 2014	
	Basic	26.4%	24.2%	19.4%	Oct 2014	
	Proficient	42.4%	44%	45.7%	Oct 2014	
	Advanced	17.1%	19%	25.7%	Oct 2014	

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1d: ADA will be above 95%	<b>Average Daily Attendance – Board Report in October 2014</b>					
	Student	n/a	92%	96%	95%	
1i: Students enrolled in AP classes and sitting for exams will increase	<b>Advanced Placement Courses – Board Report provided in August 2014</b>					
	# of Students Enrolled	n/a	596	891	819	948
	% of THS Students Scoring 3+/% in State Scoring 3+	46%/35%	45%/36%	48%/37%	57%/38%	
1j: # of students in Dual Enrollment will increase	<b>Dual Enrollment Courses – Board Report provided in August 2014</b>					
	# of Students Enrolled	n/a	n/a	n/a	123	
	# of classes offered	n/a	n/a	n/a	4	9
1c: 4-year grad rate will continue to increase and remain above state average	Graduation Rate/State Average	69.8%/	72.4/ 71.7%	73.5%/ 73.7%	79.4%/ 75.5%	
1l: THS will have NM finalists, semi-finalists, commendations and National Achievement scholars	<b>Number of National Merit Scholars</b>	1 finalist	2 semifinalists	1 Nat'l Achievement	1 commended; 1 Nat'l Achievement	
1h: % of students passing will increase	<b>Subject Area Tests (Students at Grade Level/State Average) Board Report in October 2014</b>					
<b>Goal 2: Provide a Safe, Secure and Orderly Environment</b>						
2a: Safety and security assessment score of 90% will be maintained	n/a	n/a	n/a	Yes-scored 90%		
2c: Crisis plan will be monitored by Board and approved by state	Met	Met	Met	Met		
2d: Long-range facilities and maintenance plan will be prioritized and developed	<b>Board Report at Spring 2015 Board Retreat</b>					
2b: Action plan for addressing staff readiness will be developed	<b>Board Report on January 2015</b>					
2f; 2g: Discipline referrals will be reported to Board/Discipline Practices will reflect teachers/faculty support	<b>Board Reports provided each term beginning in November 2014/Survey Results shared in May 2015 and at Spring 2014 Board Retreat</b>					

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<b>2e:</b> District will track WC claims and incidences- <b>Board Report provided in September 2014</b>	Total: 78 (26-medical; 53-recorded only)	Total: 71 (32 medical; 39 recorded only)	Total: 71 (32 medical; 39 recorded only)	Total: 53 (35-medical; 18 recorded only)	
<b>Goal 3: Attract and Retain All Stakeholders</b>					
<b>3a:</b> Teacher Average Daily Attendance will be above 96% or above	94%	96%	96%	96%	
<b>3b:</b> Health initiatives will be offered to workforce	<b>Board Report on April 2015</b>				
<b>3c:</b> Surveys will be conducted among students, teachers, and parents	<b>Survey Results shared at 2014 Spring Board Retreat</b>				
<b>3d:</b> % of new or veteran minority teachers recruited will increase	<b>Report provided to Board at monthly meetings</b>				
<b>3e:</b> Annual recruitment visits to Historically Black Colleges will be completed	<b>Board Report on May 2015</b>				
<b>3f:</b> New Teacher mentoring program and the Assistant Principals' mentoring program will remain active	<b>Board Reports August 2014 and in February 2015</b>				
<b>3g; 3h:</b> Recruitment of prospective/withdrawn students will be tracked and periodically reported to the Board	<b>Board Report on June 2015</b>				
<b>Goal 4: Maintain Sound Financial Stability</b>					
<b>4a.</b> A reserve of 15% of the state and local budgets will remain in the District's fund balance as of June 30, 2015.	16% - Met	19% -Met	17%-Met	Available October 15, 2014	
<b>4b.</b> Student enrollment, withdrawals, and average daily attendance will be monitored and reported regularly.	n/a	n/a	Met	<b>Board Reports on October 2014; January 2015; June 2015</b>	
<b>4c.</b> The superintendent and assistant superintendents will conduct and pass required state and federal audits.	Met	Met	Met	<b>Board Report on October 2014/ March 2015</b>	