

**DULUTH PUBLIC SCHOOLS
ANNUAL SCHOOL IMPROVEMENT SUMMARY**

School: Denfeld

Principal: Tonya M. Sconiers

High Achievement for All - Reading

2015-2016 SMART Goal	By the Spring of 2016, overall reading proficiency will increase from 53.8% to 64% measured by all accountability test (October 1 enrollment). In addition, the reading proficiency of American Indian and Black students will increase from 31.6% to 42% and 30.0% to 41%, respectively as measured by all accountability test (October 1 enrollment) in 2016.	
2015-2016 SMART Goal Results	The results of the all accountability test in 2016 overall proficiency in Reading was 51.4%. which did not meet the set goal of 64%. However the goal of increasing American Indian student reading proficiency was met by increasing from 31.6 to 45.8%. The goal to increase proficiency for Black students was not met as proficiency decreased from 30.0 to 21.7.	<input type="checkbox"/> x Met <input checked="" type="checkbox"/> X Not Met
2016-2017 SMART Goal	By Spring 2017, overall reading proficiency will increase from 51.4% to 59% as measured by all accountability test (October 1 enrollment). In addition, the reading proficiency of American Indian and Black students will increase from 45.8% to 49% and 21.7% to 30%, respectively as measured by all accountability test (October 1 enrollment) in 2017.	
2016-2017 Key Strategies	<ul style="list-style-type: none"> ● Implement close/guided reading strategies across curriculum ● Reading Labs that are skills based working with students to increase comprehension, vocabulary and written expression. ● Administer SRI and QRI assessment to determine student reading level (lexile) 	

High Achievement for All - Math

2015-2016 SMART Goal	By Spring 2016, overall math proficiency will increase from 34.3% to 42.3% as measured by all accountability test (October 1 enrollment). In addition, the math proficiency of American Indian and Black students will increase from 42.9% to 49% and 11.8% to 22%, respectively as measured by all accountability test (October 1 enrollment) in 2016.	
2015-2016 SMART Goal Results	The results of the all accountability test in 2016 overall proficiency in Math was 29.4%. which did not meet the set goal of 42.3%. However the goal of increasing Black student proficiency was met by increasing from 11.8% to 27.8%. The goal to increase proficiency for American Indian students is not known at this time due to data not being available.	<input type="checkbox"/> x Met <input checked="" type="checkbox"/> x Not Met
2016-2017 SMART Goal	By Spring 2017, overall math proficiency will increase from 29.4% to 35% as measured by all accountability test (October 1 enrollment.) In addition, the math proficiency of American Indian and Black students will increase from amount to be determined for American Indian students (sample size small and not report as of yet) and 27.8% to 34%, respectively as measured by all accountability test (October 1 enrollment) in 2017.	
2016-2017 Key Strategies	<ul style="list-style-type: none"> ● Math Lab for Intermediate Alg, Alg. 1 and Geometry to which will incorporate a "math skill problem of the day". ● During WIN Advisory, teachers will select specific students to work individually and/or in small group to increase math skills. 	

High Achievement for All - Graduation		
2015-2016 SMART Goal	The percentage of 2016 graduates at Denfeld High School enrolled by October 1 will increase by 6.3% over the Class of 2015, from 78.7% to 85%. In addition, the percentages of American Indian and African American students graduating in the Class of 2016 will increase by 10% over the current level.	
2015-2016 SMART Goal Results	The percentage of 2016 graduates at Denfeld High School for the 2015-16 school year was 75.3%. It decreased from the 2014-15 school year by 3.4%. Student group data regarding American Indian and African American is not known at this time.	<input checked="" type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
2016-2017 SMART Goal	The percentage of 2017 graduates at Denfeld High School enrolled by October 1 will increase by 4.7% over the Class of 2016, from 75.3% to 80%.	
2016-2017 Key Strategies	<ul style="list-style-type: none"> • Implement Check & Connect for students who receive special services specifically African American and American Indian students. • WIN sessions on credit checks, passing courses, work completion and test preparation. 	
Safe and Welcoming Environment		
2015-2016 SMART Goal	Decrease by 10% the number of students who report they have been bullied during the last 30 days as measured by the Spring of 2016 Student Survey taken by 10th graders.	
2015-2016 SMART Goal Results	The Spring of 2016 Survey was not available to be used. Denfeld administered our own online Survey to all students in 9-12 grade. 522 students responded to the survey and 71% of students reported that students are not often bullied at Denfeld while 29% report that student are bullied often. .	<input type="checkbox"/> Met <input type="checkbox"/> Not Met Unable to determine
2016-2017 SMART Goal	85% of students will report on the 2017 Spring online survey that they know what behaviors are expected of them at school.	
2016-2017 Key Strategies	<ul style="list-style-type: none"> • Teach PBIS expectations during WIN Advisory, meetings, classes, and other instructional time. • Recognize and acknowledge students meeting and exceeding expectations with SOAR Rewards. • Provide a minimum of quarterly feedback to students, staff, and parents on results of student behavior. 	