

High School New Course/Instructional Initiative Requests for 2026-2027						
Course Name Changes/Restructuring	Grade Level	Content Area	Purpose/Rationale for Addition or Change			
Course PEIMS Change: • AP Seminar/English 2 Service ID Change	10	RLA	TEA removed AP Seminar as an innovative course and deleted the service ID and available only as a loca credit. AP Seminar curriculum will be delivered through this course and students will still be able to challenge the AP Seminar exam for college credit.			
PEIMS & Course Name Change: Practicum STEM Cybersecurity to: Practicum of Information Technology Practicum in STEM to: Practicum in Engineering Engineering Design & Development (PLTW) to: Engineering Design & Presentation Introduction to Engineering Design to: Engineering Design Process (Grade 9)	9 - 12	СТЕ	Changes to TEA service IDs have necessitated corresponding course name updates to maintain alignment with state requirements.			
PEIMS & Course Name Change: College Prep ELAR w/English 4: Offer as separate courses	12	RLA	Currently a stacked course, which has created PEIMS service ID issues. It is also recommended to split into separate courses in anticipation of CCMR accountability changes occurring in 2027–28. Students needing TSIA Readiness in ELAR will complete College Prep ELA through Edgenuity (Region 20 approved) in a designated Advisory class. This change removes the need for two separate grading systems; extends CCMR earning opportunities; and English IV is accepted for all endorsements where College Prep ELAR is not.			
PEIMS & Course Name Change: • Business English & English 4: Offer as separate courses	12	RLA	Currently a stacked course causing PEIMS service ID issues; recommended to be offered as separate courses. Business English is best suited for CTE completers and supports workforce readiness.			
Adding IHE: • Dual Credit Physics - currently w/ASU add NVC	11 & 12	Science	A teacher request has been made to add course offerings from NVC in addition to ASU. The district is currently working on credentialing the teacher to support this addition.			



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New Courses	Grade Level	Content Area	Purpose/Rationale for Addition or Change			
PA: S - Peer Assistance for Students w/Disabilities	11-12	SPED & CTE	This course, designed as a practicum-style course, provides Human Services students with the opportunity to support peers with disabilities in building confidence, independence, and social skills. Peer assistants receive training in confidentiality and positive support strategies, promoting empathy, leadership, and meaningful connections.			
Outdoor Life Physical Education	9-12	Athletics	Outdoor Life Physical Education is a year-long course promoting lifelong fitness and outdoor recreation skills. In Semester 1 (Aquatics), students learn water safety, swimming techniques, and teamwork through activities like stroke refinement and water polo. In Semester 2 (Land-Based), they build leadership and problem-solving skills through hiking, orienteering, and camping basics.			
Engineering Design & Problem Solving	11 & 12	CTE	This course can be stacked with Practicum as a 1-hour option for students who do not have room in their schedule for the full 2-hour Practicum. It also aligns with state-level changes in Engineering curriculum.			
Agricultural Structures Design & Fabrication	10 & 11	СТЕ	In Agricultural Structures Design and Fabrication, students explore career opportunities, entry requirements, and industry expectations while developing the knowledge and skills needed for mechanized agriculture and technical systems. The hope is to expand the program to help address current enrollment pressures in Ag Mechanics. A dedicated space is available at CHS, and for equity, BHS students would be provided transportation.			
Principles of Transportation Systems	9 & 10	CTE	Adding this course would strengthen the current Automotive curriculum and lay the foundation for an Aviation program in 2027–28, including Introduction to Unmanned Aerial Vehicles (UAVs/Drones).			

Additionally, Auto Basics would be reclassified as a Level 2 course.



Course Requests/Staffing for P-TECH Cybersecurity through Northwest Vista College							
Course Name	Program	Content Area	Rationale				
Practicum of Information Technology	Cyber	СТЕ	A dedicated Practicum Cybersecurity teacher is needed to support work-based learning opportunities for students.				

Course Requests/Staffing for P-TECH Health Science through San Antonio College								
Course Name	Program	Content Area	Rationale					
Dual Credit English (ENGL Comp. 1301 & 1302)		RLA	The inaugural P-TECH Health Science cohort will begin their junior year (2026-27), completing required dual credit courses through San Antonio College (SAC). It is recommended that BISD approve SAC as a dual credit partner for both existing and new courses aligned with the P-TECH Health Science crosswalk, ensuring students stay on track toward program completion.					
Dual Credit English Literature (ENGL Lit.)		RLA						
Dual Credit Algebra		Math						
Dual Credit Pre Calculus		Math						
Dual Credit US History	Health	SS						
Dual Credit Anatomy & Physiology	Science	Science						
Dual Credit Biology		Science						
NEW: Dual Credit Psychology	X	SS						
NEW: Health Science Theory & HS Clinical		CTE						
NEW: Dual Credit Medical Terminology		CTE	This dual credit course serves as a prerequisite for EMT Level 1 Certification within the P-TECH Health Science program, offering an option for students who are not pursuing an Associates of Science degree.					