



CROSBY INDEPENDENT SCHOOL DISTRICT

14670 FM 2100 CROSBY, TEXAS 77532

281-328-9200

Regular Agenda Item

Meeting Date	August 17, 2026
Action	Discuss and consider approval of the Memorandum of Understanding (MOU) between Region 4 Education Service Center and Crosby ISD for participation in the Texas Mathematics Academies K–3 Pilot.
Motion	I move to approve the Memorandum of Understanding (MOU) between Region 4 Education Service Center and Crosby ISD for participation in the Texas Mathematics Academies K–3 Pilot.
Administrative Recommendation	The Administration recommends approval of the Memorandum of Understanding (MOU) between Region 4 Education Service Center and Crosby ISD for participation in the Texas Mathematics Academies K–3 Pilot.
Authority for this Action	House Bill 2 (89th Texas Legislature); Texas Education Code §21.4553; Texas Education Code §28.0071, EHAB (LEGAL)
Goal/Objective Addressed	Goal 1 (Student Achievement): Crosby ISD will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world.
Background	The Texas Mathematics Academies were established through House Bill 2 (89th Texas Legislature) to strengthen mathematics instruction across Texas. Beginning no later than the 2030–2031 school year, all kindergarten through third-grade mathematics teachers, principals, assistant principals, mathematics instructional coaches, and mathematics interventionists serving K–3 campuses must complete the Texas Mathematics Academies. Region 4 Education Service Center has invited Crosby ISD to participate in the 2026–2027 Texas Mathematics Academies K–3 Pilot. Participation in the pilot provides the district with the opportunity to support implementation of the state initiative while building teacher and campus leader capacity through research-based professional learning focused on foundational mathematics instruction, problem solving, place value, whole-number operations, fractions, and the science of learning. Crosby ISD will enroll 33 participants in the pilot at a cost of \$39,600 (\$1,200

	per participant). Participants will complete approximately 30 hours of blended professional learning consisting of face-to-face sessions, asynchronous coursework, coaching, and performance-based artifacts.
Staffing Implications	Thirty-three elementary educators and instructional leaders will participate during the 2026–2027 school year. Campus administrators will coordinate participant schedules to support successful completion of the academy requirements.
Budget Information	The total cost of participation is \$39,600, funded at \$1,200 per participant for 33 participants.
Impact of this Action	Participation in the Texas Mathematics Academies K–3 Pilot supports implementation of House Bill 2 while strengthening high-quality Tier 1 mathematics instruction across Crosby ISD elementary campuses. The academy will build educator capacity through evidence-based instructional practices, strengthen foundational mathematics instruction in kindergarten through third grade, and support student outcomes by equipping teachers and instructional leaders to deliver rigorous, research-based mathematics instruction that improves student outcomes.
Attachments	EXHIBIT - BACK UP -RB - 2026 - 27 Region 4 and Crosby ISD MOU
Resource Personnel	Brandi Gosnay, Executive Director of Curriculum & Instruction Christina Castillo, Director of Elementary Curriculum & Instruction