

Board update 6-11-19- Amy Ferguson
Professional Development May 28-31

TPSD Instructional Staff Members were very busy the last few days of the school year. Teachers were offered a wide variety of professional development opportunities throughout the four day event. Below is an outline of training topics and a rationale for each workshop. Teachers were able to apply for 1.2 CEUs at the completion of the event.

Targeted Audience: K-2 Teachers

PD Topic	Rationale
Curriculum Discussions	This session focused on the hows and whys of curriculum adjustments in grades K-1. Due to new MDE requirements, Kindergarten curriculum maps were updated by a curriculum committee. Grade 1 will be adding more reading performance assessments to the curriculum maps. Core reading training will be a focus for next year PD in an effort to increase the number of students scoring proficient in reading. Decodable readers have been purchased for each classroom to enhance small group reading instruction. Lexia and STAR are also tools for instruction and these were also topics of conversation. This group discussion was led by April Gray, K-2 Instructional Coach.
ELS Assessment Training for Grade 2	In 19-20, TPSD will be moving from Case21 to ELS for benchmark testing. This was a preview to the new system and an opportunity for introductory training. This training was conducted by ELS.
Buck Wild about Math	This was a highly engaging session on number talks. The curriculum maps will include number talks and calendar math for K-2 in 19-20. This was an in-depth training on the importance of number sense for early mathematics instruction. This training was conducted by Brian Buckhalter, math consultant.
Preview of Core Reading	Based upon previous state test results and

	the district needs assessment, the achievement gap in reading is an area of concern. Therefore, to meet these needs, the district will be partnering with Core Learn to provide K-2 teachers with extensive training in best practices for early literacy instruction. This was a preview of the five day training in 19-20 provided by Core.
Social Emotional Training	This year when collecting district needs, many teachers voiced a need for more social emotional training. Kevin Dill, a nationally recognized speaker, conducted training with all K-2 teachers on how to reach difficult students.
Kindergarten Assistant Training	Due to MDE Kindergarten Regulations, all kindergarten assistants must have completed eight hours of early childhood training. Assistants were engaged in eight hours of “make and take” training on phonemic awareness, phonics, and literacy stations. This was conducted by April Gray, K-2 Instructional Coach.

Targeted Audience: 3-5 Teachers

PD Topic	Rationale
Project Lead the Way	Gifted and STEM lab teachers were trained on the Project Lead the Way curriculum. This was provided by PLTW and was hosted at Toyota.
ELS Assessment Training for Grade 3-5	In 19-20, TPSD will be moving from Case21 to ELS for benchmark testing. This was a preview to the new system and an opportunity for introductory training. This training was conducted by ELS.
Novel Unit Writing	Based on teacher feedback, curriculum maps in grades 3-5 will include novel units in 19-20. Lead teachers worked to prepare units during these sessions. Each grade will read one

	<p>district recommended novel with a culminating project during the course of the school year. Teachers were polled to choose the novels.</p> <p>Grade 3- <i>Because of Winn Dixie</i> Grade 4- <i>The Lightning Thief</i> Grade 5- <i>Bud Not Buddy</i></p> <p>This session was led by Susan Adam, Consultant, and Dr. Latonya Slater, 3-5 Instructional Coach.</p>
Brain Friendly Teaching for Grade 3-5	<p>This session focused on brain research and instructional strategies which have shown the highest rates of retention. This session was led by Susan Hankins, 3-5 Instructional Coach.</p>
Science Pacing Guide Updates- Grade 5	<p>This session focused on adjusting 5th grade Science pacing guide based on data collected throughout the 18-19 school year. More resources were included into the curriculum maps for teachers to access in 19-20. This session was led by Karen Robinson, Consultant, and Janet Tubb, 3-5 Instructional Coach.</p>
Math Strategies for EL Students	<p>English Learners are a major component of the Mississippi Accountability System. This session focused on best practices for instruction of EL students in Mathematics. This session was led by Lea Ann Dunklee.</p>
ELA Strategies for EL Students	<p>English Learners are a major component of the Mississippi Accountability System. This session focused on best practices for instruction of EL students in English Language Arts. This session was led by Ruth Baker.</p>
Reading Comprehension/Reciprocal Teaching	<p>From the district needs assessment, reading proficiency has been noted as a focus for professional development. This session focused on reading comprehension strategies with high-yield results. This session was led by Amy Ferguson, Elementary Curriculum Director.</p>

Targeted Audience: 6-12 Teachers

PD Topic	Rationale
Pacing Guide Development	Based on building needs, 6-12 teachers were engaged a large percentage of the professional development days building pacing guides and unit plans. These sessions were led by department lead teachers.
6-8 iReady Training	To support the iReady implementation, iReady trainers in this session engaged teachers in analyzing year-end data and next steps for the program.
ELS Training	In 19-20, TPSD will be moving from Case21 to ELS for benchmark testing. This was a preview to the new system and an opportunity for introductory training. This training was conducted by ELS.
Using Scaffolding Strategies to Support Analysis of Complex Texts- Eng 1 & 2	Based on teacher requests, the Ole Miss Writing Project consultants led this session focused on using the scaffolding document to engage students in complex texts with reading and writing.
Textbook training- 9-12 Math	In 19-20, THS will be adopting Envision 2.0 for the Math Dept. This was introductory training provided by Pearson.

Targeted Audience: Media Specialists

PD Topic	Rationale
Destiny/Resource Manager Training	Destiny Resource Manager is the software utilized in Media Centers for checking out books and inventorying textbooks. This session was focused on how to best utilize this software. This training was conducted by a consultant from Destiny Follett.

Targeted Audience: Coaching Staff

PD Topic	Rationale
Sharing Activities and Resources- Elementary PE Coaches	Elementary PE Coaches held a collaborative event at Lawhon to share strategies and activities. This was led by Terry Clayton.
Coaching for Greatness- Secondary Coaches	Secondary Coaches were involved in a two day training event by the Flippen Group on Coaching for Greatness.

Targeted Audience: Gifted Teachers

PD Topic	Rationale
Project Lead the Way	Gifted and STEM lab teachers were trained on the Project Lead the Way curriculum. This was provided by PLTW and was hosted at Toyota.
Writing and Critical Thinking	Gifted teachers requested more writing and critical thinking training. This session was conducted by a nationally recognized trainer, Joseph Gulino.

Targeted Audience: Special Education Teachers

PD Topic	Rationale
Special Education Updates	Special Education teachers were engaged in updates from the SPED office during this session. This was led by Genna McAlpin.

Targeted Audience: Teachers of the Arts

PD Topic	Rationale
Vision for the Arts- Music & Theatre	This session was an opportunity to collect needs from the Arts department and to discuss the vision. This was led by Dr. Picou and Dr. Diana Ezell, consultant.

Vision for the Arts- Art	This session was an opportunity to collect needs from the Arts department and to discuss the vision. This was led by Dr. Picou and Dr. Diana Ezell, consultant.
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Targeted Audience: Administrators

PD Topic	Rationale
Leadership Blueprint	Administrators were engaged in a one day refresher of the leadership blueprint.