

Adopted: December 5, 2012

Revised: October 8, 2018

## **223 STRATEGIC GOALS**

### **I. PURPOSE**

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### **II. SCHOOL DISTRICT VISION**

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

### **III. STUDENT EXIT OUTCOMES**

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

### **IV. DISTRICT EXIT OUTCOMES**

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

### **V. STRATEGIC GOALS**

Strategic goals are established for the 2020-21 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

#### ***1. Students will demonstrate proficiency of core academic standards.***

Goal: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by

testing in the Fall of 2020 for NWEA to the Spring of 2021 and Spring of 2020 to Spring of 2021 for MCA.

*School Board Progress Indicator: Preliminary Z Scores available in May of 2021 from NWEA and August 2021 from MCA tests.*

**2. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.**

Goal: An effectiveness review of school based mental health will be developed to increase awareness of students who are at-risk of potential factors that may influence their academic and emotional well-being.

*School Board Progress Indicator: Decreased attendance issues and increased opportunities for students to build relationships with staff members. What group or area is absent. What works and areas for improvement.*

**3. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.**

Goal: The school district will create opportunities for students to explore multiple career choices. Enhancements will be made to the current CCR programming.

*School Board Progress Indicator: Increased college and career readiness programming and exploration of options for students.*

**4. District will create a plan to comply with Policy 714 by the end of FY2026.**

Goal: The school district will comply with Policy 714 Fund Balance and establish a minimum unassigned general fund balance of 8% by Fiscal Year 2026.

*School Board Progress Indicator: The minimum unassigned general fund balance by Fiscal Year 2026.*

Legal References: Minn. Stat. 123B.09