



TASB annually calls upon Boards to submit new Advocacy Resolutions that will help guide TASB's response to issues that may come before the Legislature and other governmental entities.

TASB will be accepting resolutions between March 15 and June 15, 2024.

Past Denton ISD TASB resolutions include:

- Advocates for improved and sustainable funding of the school finance system/maintenance or increase of state share.
- Advocates for providing additional resources for school security and student safety.
- Advocates for the continued ability for school districts to lobby on behalf of constituents, parents, and students.
- Advocates for legislation which opposes any attempt to establish a voucher that will divert scarce public education funds from public schools.
- Advocates for support and solutions for staff recruitment and retention.
- Advocates for reduced testing.
- Advocates for stopping the expansion of charter schools in high performance school districts until such time as charter schools have outcomes, accountability, and financial transparency standards equal to traditional public schools.
- Advocates for disaster response.
- Advocates for continued local control over school building projects and providing taxpayers the ability to develop infrastructure through local elections.
- Advocates for the requirement that ballot language be truthful.
- Advocates for universal pre-k programs that will give all families with preschool-aged children the opportunity to voluntarily enroll their child in a publicly funded education program.

"Super Six" Board Goals:

Students will graduate college, career, and/or military ready.

Students will be engaged in extra/cocurricular activities.

Students will
demonstrate
evidence of reading
on grade level by
the end of 3rd grade.



Students will
demonstrate
evidence of mastery
of Algebra I by the
end of 9th grade.

Families and our communities are highly engaged.

Staff members are highly engaged.

Two Proposed Agenda Items: Adequate Funding Sensible Accountability



Resolution: Advocates for providing adequate funding for Texas public schools.

Statement of reasons: It is the recommendation of Denton ISD that TASB call upon the Texas Legislature to work with public school districts and their locally elected trustees to provide adequate resources to perform the constitutionally required duty to provide suitable provision for the support and maintenance of an efficient system of public free schools.

"Super Six" and Adequate Funding:

An increase in the basic allotment aligns with Board goals by supporting:

- School security and student safety
- Teacher pay raises, retention, and recruitment
- Inflation adjusted indexed funding
- Universal, high-quality pre-k programs
- Increased support for 3rd grade and 9th grade benchmarks
- Increased opportunity for extra/co-curricular activities

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Resolution: Advocates for providing sensible accountability for all Texas schools that receive public funds.

Statement of reasons: It is the recommendation of Denton ISD that TASB call upon the Texas Legislature to work with public school districts and their locally elected trustees to provide sensible accountability to ensure that all Texas students are achieving CCMR goals, that the TEA is complying with state and federal law, and that the TEA creates a more transparent method of providing results to ensure taxpayers and parents understand the state accountability system.

"Super Six" and Sensible Accountability:

Sensible accountability aligns with Board goals by supporting:

- Enhanced understanding and engagement by families and communities
- Local control and locally determined accountability frameworks
- Reduction in mandatory state assessments
- Reducing high stakes in the A-F rating system that impact students, teachers, and schools

Students will Students will be graduate college, engaged in extra/cocareer, and/or curricular activities. military ready. Students will Students will demonstrate demonstrate evidence of reading evidence of mastery on grade level by of Algebra I by the the end of 3rd grade. end of 9th grade. Families and our Staff members are communities are highly engaged. highly engaged.

