

2016/2017 Secondary Student/Parent Handbook Changes

1. If district uses automated system to communicate with parents, it is recommended that the district get consent from the parent in writing. Also, it explains the parent's responsibility to update any numbers or email addresses that change throughout the year.
2. **Limiting Electronic Communication with Students by District Employees** - Verbiage was added requiring employees to include his/her immediate supervisor and the student's parent as recipients on all text messages with regard to extracurricular activities.
3. **Rights of Access to Student Records, Curriculum Materials and District Records/Policies** - Parents are entitled to request that the school allow their student to take home any instructional materials used by the student, if sufficient availability exists to grant the request.
4. **Participation in Federally Required, State Mandated, and District Assessments** - Parents may request any information related to students participation in assessments required by federal law, state law or districts.
5. **Teacher and Staff Professional Qualifications** - Modification of types of information that may be requested by parents regarding professional qualifications of their students teacher.
6. **Students in the Conservatorship of the State (Foster Care)** - Students who are in Foster Care and enroll in the district after the beginning of the school year, will be allowed credit by exam opportunities and district will grant proportionate course credit by semester when a student only passes one semester of a two semester course.
7. **Students Who Are Homeless** - Children who are homeless will be provided flexibility regarding certain district provisions. Such as Proof of residency, Immunization requirements, Graduation requirements etc..
8. **Video Cameras** - Upon request of a parent of a student who receives special education services, a staff member, or a board member, state law requires the district to place video and audio recording equipment in a classroom in which the student spends at least 50 percent of his or her instructional day, referred to in the law as a self-contained classroom. The majority of students in this type of classroom must also be students who receive special education services. Before the district places a video camera in a classroom or other setting in which your child receives special education services, the district will provide notice to you.