

**Proposed District 90 Curriculum Review Cycles 2023-28 – April Draft**  
 (Content review dates are subject to change)

	In Process		Proposed				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Year 1: Research, development, and design</b> <ul style="list-style-type: none"> <li>Conduct needs assessment</li> <li>Review best practices/research</li> <li>Develop mission/vision</li> <li>Evaluate instructional resources</li> </ul>	K-8 Science/STEM  8 <sup>th</sup> Grade ATP Math  K-4 SEL*	5-8 Social Studies	6-8 Math  K-8 PE/Health  K-4 Social Studies	K-8 ELA**  5-8 Advisory/SEL	Art & Music  World Language	Library/Media	K-5 Math
<b>Year 2: Classroom Materials Pilot</b> <ul style="list-style-type: none"> <li>Pilot top two programs identified during vetting process</li> <li>Gather quantitative and qualitative data</li> <li>Review pilot data to frame recommendation for BoE</li> </ul>		2-8 Science/STEM  8 <sup>th</sup> Grade ATP Math  K-4 SEL*	5-8 Social Studies	6-8 Math  K-8 PE/Health  K-4 Social Studies	K-8 ELA**  5-8 Advisory/SEL	Art & Music  World Language	Library/Media
<b>Year 3: Implement and Align</b> <ul style="list-style-type: none"> <li>Adopt/implement resources</li> <li>Develop implementation plan</li> <li>Verify scope and sequence</li> <li>Implement professional development plan</li> </ul>			2-8 Science/STEM  8 <sup>th</sup> Grade ATP Math  K-4 SEL*	5-8 Social Studies	6-8 Math  K-8 PE/Health  K-4 Social Studies	K-8 ELA**  5-8 Advisory/SEL	Art & Music  World Language
<b>Year 4: Monitor Implementation and Supplement</b> <ul style="list-style-type: none"> <li>Identify supplemental resources</li> <li>Review classroom-based data/performance tasks</li> <li>Continue professional development</li> </ul>				2-8 Science/STEM  8 <sup>th</sup> Grade ATP Math  K-4 SEL*	5-8 Social Studies	6-8 Math  K-8 PE/Health  K-4 Social Studies	K-8 ELA**  5-8 Advisory/SEL

<p><b>Years 5-7: Monitor, Evaluate, Revise</b></p> <ul style="list-style-type: none"> <li>• Update unit expectations</li> <li>• Review classroom-based data/ performance task</li> <li>• Continue professional development</li> </ul>		<p>K-5 Math <i>(Investigations in Number, Data, and Space 3 renewed)</i></p>	<p>K-5 Math</p>	<p>K-5 Math</p>	<p>K-5 Math 2-8 Science/STEM 8<sup>th</sup> Grade ATP Math K-4 SEL*</p>	<p>K-5 Math 5-8 Social Studies</p>	<p>6-8 Math K-8 PE/Health K-4 Social Studies</p>
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Note: Pre-Kindergarten curricula are reviewed annually, and modifications are made as needed to support enrolled students. Thematic units are rotated on a two-year cycle and utilize the *Tools of the Mind* and the *High Scopes* curriculum.

\*K-4 SEL has not followed the traditional adoption cycle to address the urgency related to current need

\*\*Senate Bill 2243 would amend the School Code requiring the Illinois State Board of Education “to develop and adopt a comprehensive literacy plan on or before January 31, 2024.”

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