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Proposal for Nov. 20 Trade Out Day

1 message

Merrill, Terry <merrill@minidokaschools.org>

Thu, Oct 11, 2018 at 1:31 PM

To: "Johnson, Ashley" <ashleyj@minidokaschools.org>, "Dr. Ken Cox" <kcox@minidokaschools.org>

Ashley,

I want to make a PD proposal for the Nov. 20 trade out day.

Background: We are focusing this year on Hattie's research, looking at practices and their accompanied effect size. I have found that the list is daunting and as a result, our staff at East is struggling to implement anything unfamiliar and/or new. I personally have taken a look at a large amount of researched practices on Hattie's list and believe that collectively we are just scratching the surface on some amazing teaching and learning opportunities. I also believe that if teachers are invested in learning, they are more likely to support and try new and better practices.

I would like to use Nov. 20 as a trade out day to give incentive to our staff to do research on Effect Size from Hattie's list and create possible applications to themselves and their classrooms.

Method: Each teacher will research a 12-16* practices from Hattie's research that is displayed on Waack's 2018 diagram Table View list. Each teacher will follow a formatted outline of requirements for each of the practices (Why 16? My thought is that it would take, on average, approximately 30 minutes to find, research, and apply a single practice of personal interest from the list. $16 \times 30 \text{ minutes} = 8 \text{ hours}$). They would have approximately one month to complete the task. Evidence for each topic of research will be demonstrated by completing the topic form. Upon completion, they will submit in their completed files to me. Here is the link to the form that teachers will be filling out, [Effect Size Assignment](#).

Thanks for your help.

Terry Merrill
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* may vary depending on the amount of time the assignments and depth of the work.