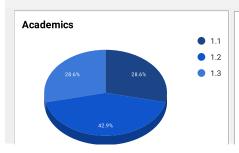
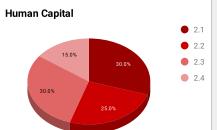
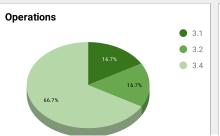
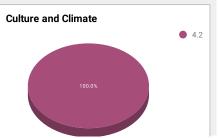
	SAP GOAL AND I	VIEASUR	ES		
CADEMIC	S				
District Growth	h Areas:	School Grov			
.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.		
.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.		
.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.3	Support a collaborative data team process to analyze student work and assessments evaluate implementation of curriculum, and tiered instructions.		
.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	1.4	Fully implement a blended-learning curriculum to strengthen personalized learning an increase student engagement		
IUMAN CA	PITAL				
istrict Growti	h Areas:	School Grov	wth Areas:		
!.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity		
2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback		
2.3	Model and practice core beliefs	2.3	Model and practice core beliefs		
2.4	Providing staff with leadership opportunities	2.4	Providing staff with leadership opportunities		
PERATION					
District Growth		School Grov			
.1	#REF!	3.1	Review and analyze, with staff, performance data to identify areas of strength and needs		
3.2	#REF!	3.2	Continue to seek new funding sources and apply for grants that align to district goals		
3.3	#REF!	3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)		
3.4	#REF!	2.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and		
	ND CLIMATE	3.4	DAS eligible projects		
District Growti		School Grov	with Areas:		
1.1	Review and analyze, with staff, performance data to identify areas of strength and needs	4.1	Reduce student chronic absenteeism with the support of Attendance Coordinators		
.2	Continue to seek new funding sources and apply for grants that align to district goals	4.2	Actively participate on local and state boards and committies		
.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments		
1.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.		

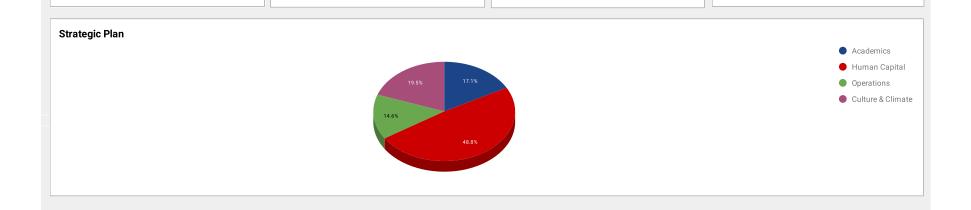
## Monthly Statistics Report











Indicator	1.1 Develop a comprehensive PK- 12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
						Attended PPT's
	/	1	/			Attended meeting with Turnaround office regarding application to Commissioner's Network
Academics		1				Meeting with SERC (Special Educaiton Resource Center) to review special education program
Enter of in the		1	/			Met with Naviance to plan for course planning tool
Enter a 1 in the cells to indicate	/					Met with Shelton to Review Middle School Curricilum
alignment to						
goal						
		2.2 Provide job				
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	embedded coaching and professional development for all staff around academics and social-emotional learning through	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
	/		/			Attended Superintendent Network Joint Meeting Reflection and Professional Learning
	/	/	/	/		Conducted Instructional Rounds at Irving & DHS
Human Capital	/	1	/	/		Conducted Mid-Year reviews with Admins
E 4	/	1	/	/		Attended Portrait of a Graduate Training
Enter a 1 in the cells to indicate			/			Attended CAPSS Ignite Innovation Event
alignment to		1	/			Planned for Admin Retreat April 3-5m 2019
goal	/					Held Individual Teacher Meettings
	/	1				Attended MOY Alliance Planning Meeting with CSDE
						Reviewed Curriculum Audit from CES

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	Recruitment software and time	maintenance and renovations to support the 5 year Capital Plan and	Date Completed	Operations
		-		1		Attended Field House and Baseball Field Committee & Athletic Field Committee meetings
				✓		Attended Budget sub-committee meeting
Operations				/		Attended weekly meetings with contractors
Enter a 1 in the	1					Held Labor management meetings with CEA
cells to indicate		1		1		Planned for various grants
alignment to goal						
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committies	opportunities for recognition/celebrati ons specific to student and staff	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
		/				Attended CAPSS BOD & Exec. Board meetings
Cultura and		1				Conducted SCASA Meeting
Culture and Climate		1				Attended BOA Meeting
Omnate		1				Chaired CAPSS Legislative Committee Meeting
Enter a 1 in the		1				Attended Housing Task Force Meeting
cells to indicate		1				Participated in BHCare BOD Meeting
alignment to goal		1				Attended School and Community Events
yuai		/				Prepared testimony and testified on education related Bills
						Held Individual Teacher Meettings