## 2010-11 Academic Excellence Indicator System

District Name: BRACKETT ISD District #: 136901 2011 Accountability Rating: Recognized

Gold Performance Acknowledgments: AP/IB Results (2009-10) College-Ready Graduates (Class of 2010) Texas Success Initiative (TSI) ELA Texas Success Initiative (TSI) Mathematics Commended on Writing This page intentionally left blank.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	A Ri
Standard ish)		2020	<b>)</b>											
2011 2010	90% 92%	88% 91%	> 99% 97%	* *	> 99% > 99%	> 99% > 99%	*	*	*	*	*	> 99% 95%	*	> 9 9
2011 2010	88% 87%	85% 84%	92% 88%	*	88% 93%	> 99% 87%	*	*	* *	*	*	88% 84%	*	8 7
2011 2010	83% 84%	80% 81%	92% 88%	* *	88% 93%	> 99% 87%	*	*	*	*	*	88% 84%	*	8 7
Standard ish)		2019												
2011 2010	86% 86%	84% 85%	94% 81%	*	88% 75%	> 99% > 99%	* *	*	*	*	> 99% 83%	88% 79%	*	8 8
2011 2010	89% 89%	86% 86%	91% 81%	*	88% 75%	93% > 99%	*	*	* *	*	> 99% 67%	88% 79%	* *	7 7
2011 2010	91% 92%	90% 91%	97% 92%	*	93% 89%	> 99% > 99%	* *	*	*	*	83% 67%	93% 91%	* *	8
2011 2010	78% 78%	75% 75%	82% 68%	*	71% 57%	93% > 99%	* *	*	* *	* *	83% 50%	71% 64%	*	4 6
Standard ish) Firs			0nly											
2011 2010	87% 86%	87% 85%	69% 85%	*	66% 81%	86% > 99%	*	*	*	*	80% > 99%	65% 79%	* *	
2011 2010	86% 86%	85% 85%	74% 91%	* *	71% 89%	86% > 99%	*	*	*	*	40% > 99%	73% 88%	*	5
2011 2010	86% 87%	85% 85%	85% 83%	* *	82% 84%	> 99% 78%	*	*	*	*	60% 60%	86% 80%	*	ti e
2011 2010	76% 75%	75% 73%	62% 69%	* *	57% 66%	86% 78%	*	*	*	*	40% 60%	59% 60%	*	4
Standard	2	017												
2011 2010	85% 86%	82% 85%	93% 93%	*	92% 88%	> 99% > 99%	*	*	* *	* *	*	90% 89%	*	1
2011 2010	83% 83%	79% 78%	> 99% 98%	* *	> 99% 96%	> 99% > 99%	* *	*	*	*	*	> 99% 96%	*	>
2011 2010	76% 76%	72% 73%	93% 93%	*	92% 88%	> 99% > 99%	*	*	*	*	* *	90% 89%	*	:
	ish) 2011 2010 2011 2010 2011 2010 Standard 2011 2010 2011 2010 2011 2010 2011 2010 2011 2010 Standard 2011 2010 2011 2010 2011 2010 2011 2010 Standard 2011 2010	Standard         2011       90%         2010       92%         2011       88%         2010       87%         2011       83%         2010       84%         Standard       84%         2011       89%         2011       89%         2011       89%         2011       91%         2010       92%         2011       78%         2010       78%         Standard       86%         2011       86%         2011       86%         2010       86%         2011       86%         2011       86%         2011       86%         2011       86%         2011       86%         2011       86%         2011       86%         2011       86%         2010       85%         Standard       20         2011       86%         2010       86%         2011       86%         2010       85%         2011       83%         2011       83%	State     Ž0       Standard ish)     Zo Zo       2011     90%     86%       2010     92%     91%       2011     86%     85%       2010     87%     84%       2011     83%     80%       2011     83%     80%       2011     86%     85%       2011     86%     84%       2010     86%     85%       2011     86%     86%       2011     89%     86%       2010     89%     86%       2011     91%     90%       2010     89%     86%       2011     91%     90%       2011     89%     86%       2011     91%     75%       2010     78%     75%       Standard     2018     2018       2011     87%     87%       2010     86%     85%       2011     86%     85%       2011     86%     85%       2011     86%     85%       2011     76%     75%       2010     85%     82%       2011     85%     82%       2010     85%     85%       2011     85%     8	State $\bar{20}$ District           Standard ish) $2011$ $90\%$ $88\%$ > $99\%$ 2010 $92\%$ $91\%$ $97\%$ 2011 $88\%$ $85\%$ $92\%$ 2010 $87\%$ $84\%$ $88\%$ 2011 $83\%$ $80\%$ $92\%$ 2010 $87\%$ $84\%$ $88\%$ 2011 $83\%$ $80\%$ $92\%$ 2011 $84\%$ $81\%$ $88\%$ 2011 $86\%$ $81\%$ $88\%$ 2011 $89\%$ $86\%$ $91\%$ 2011 $91\%$ $90\%$ $97\%$ 2011 $91\%$ $90\%$ $97\%$ 2010 $89\%$ $86\%$ $81\%$ 2011 $91\%$ $90\%$ $97\%$ 2011 $87\%$ $69\%$ $82\%$ 2010 $86\%$ $85\%$ $85\%$ 2011 $86\%$ $85\%$ $85\%$ 2011 $8$	State         20         District         American           Standard ish)         2011         90%         88%         > 99%         *           2011         90%         88%         > 99%         *         *           2011         90%         88%         > 99%         *         *           2011         88%         85%         92%         *           2011         83%         80%         92%         *           2011         83%         80%         92%         *           2011         86%         81%         88%         *           2011         86%         84%         94%         *           2011         86%         84%         94%         *           2011         86%         85%         81%         *           2010         89%         86%         81%         *           2011         91%         90%         97%         *           2010         92%         91%         92%         *           2011         76%         75%         68%         *           2011         86%         85%         85%         *	State $\hat{20}$ District         American         Hispanic           Standard ish) $Z_{2,2}^{2,2}^{2,3}^{$	State20DistrictAmerican HispanicWhiteStandard ish) $2 \ge 2 \ge 2$ 201190% 92% 91%99% 97%> 99% * > 99% 97%> 99% * > 99% > 99% 2010 87%88% 85% 84%92% 87%* 88% * 93%> 99% 87% 87%201183% 84% 84% 81%80% 86% 81% *92% 87% * 87%* 86% 87%88% * 93% 87%201183% 84% 86% 2010 86% 2010 89% 2011 2010 89% 86% 2011 92% 2011 22% 2011 92% 2011 92% 2011 92% 2011 92% 2011 92% 2011 92% 2011 92% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2010 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 22% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 2011 20% 20% 20% 2011 20% 20% 2011 20% 20% 20% 2011 20% 20% 2011 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%<	State $20$ District         American Hispanic         White         Indian           Standard (sh) $2 \cdot 2^{\circ}$ $2^{\circ}$	State         20         District         American Hispanic         White         Indian         Asian           Standard ish) $Z_{2}$ 20         20         2010         90%         209%         209%         209%         2010         90%         2010         90%         209%         209%         2010         90%         2010         90%         2010         90%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         2010         80%         1         * </td <td>State         20         District         American Hispanic         White         Indian         Asian         Islander           Standard ish)         <math>23 2^{\circ}</math> <math>211</math> <math>90\%</math> <math>80\%</math> <math>99\%</math> <math>99\%</math> <math>99\%</math> <math>101</math>           2011         <math>92\%</math> <math>91\%</math> <math>97\%</math> <math>299\%</math> <math>99\%</math> <math>101</math>           2011         <math>80\%</math> <math>85\%</math> <math>92\%</math> <math>99\%</math> <math>101</math> <math>101</math>           2011         <math>80\%</math> <math>85\%</math> <math>92\%</math> <math>100\%</math> <math>97\%</math> <math>100\%</math>           2010         <math>84\%</math> <math>80\%</math> <math>92\%</math> <math>100\%</math> <math>97\%</math> <math>100\%</math>           2011         <math>86\%</math> <math>85\%</math> <math>91\%</math> <math>100\%</math> <math>95\%</math> <math>100\%</math>           2011         <math>95\%</math> <math>86\%</math> <math>91\%</math> <math>100\%</math> <math>95\%</math> <math>100\%</math>           2011         <math>95\%</math> <math>86\%</math> <math>91\%</math> <math>103\%</math> <math>99\%</math> <math>100\%</math>           2011         <math>95\%</math> <math>86\%</math> <math>91\%</math> <math>100\%</math> <math>95\%</math> <math>100\%</math>           2011         <math>95\%</math> <math>85\%</math> <math>65\%</math> <math>57\%</math> <math>99\%</math></td> <td>gtate         20         District         American Hispanic         White         Indian         Asian         Islander More Races           Standard 2011         <math>20^{\circ}</math> 20         20         2010         <math>92^{\circ}</math> 91%         <math>20^{\circ}</math> 99%         <math>20^{\circ}</math> 20           2011         <math>90^{\circ}_{\circ}</math> 88%         <math>99^{\circ}_{\circ}</math> <math>20^{\circ}_{\circ}</math> 99%         <math>20^{\circ}_{\circ}</math> 99%         <math>20^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 91%         <math>92^{\circ}_{\circ}</math> 92%         <math>20^{\circ}_{\circ}</math> 99%         <math>20^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 92%         <math>80^{\circ}_{\circ}</math> 99%         <math>20^{\circ}_{\circ}</math> 10         <math>20^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 90%         <math>20^{\circ}_{\circ}</math> 99%         <math>20^{\circ}_{\circ}</math> 10         <math>20^{\circ}_{\circ}</math> 17           2011         <math>80^{\circ}_{\circ}</math> 80%         92%         <math>80^{\circ}_{\circ}</math> 99%         <math>10^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 80%         91%         <math>75^{\circ}_{\circ}</math> 99%         <math>10^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 80%         91%         <math>10^{\circ}_{\circ}</math> 99%         <math>10^{\circ}_{\circ}</math> 10           2011         <math>90^{\circ}_{\circ}</math> 91%         <math>10^{\circ}_{\circ}</math> 99%         <math>10^{\circ}_{\circ}</math> 10           2011         <math>80^{\circ}_{\circ}</math> 80%         <math>90^{\circ}_{\circ}</math> 17%         <math>90^{\circ}_{\circ}</math> 17%           2011         <math>80^{\circ}_{\circ}</math> 80%         <math>90^{\circ}_{\circ}</math> 17%         <math>90</math></td> <td>gtate       <math>\frac{2}{20}</math>       District       American Hispanic       White       Indian       Asian       Islander More       Races       Rd         2011       <math>20.2</math> <math>20.2</math></td> <td>State         Zo         District         American Hispanic         White         Indian         Asian         Islander More Races         Rd         Disad           Standard Lish)         Zo         Zo         Post         &gt; 99%         .         <t< td=""><td>State         20         District         American Hispanic         White         Indian         Asian         Islander More Races         Rd         Dised         LEP           2011         90%         85%         99%         <math>&gt; 99%</math> <math>&gt; 99%</math> <math>: &gt; 99%</math> <math>: : &gt; 1 &gt; 99%</math> <math>: &gt; 99%</math> <math>: : : : &gt; 1 = 99%</math> <math>: : : : : = 88%</math> <math>: : : : : : : : 88%</math> <math>: : : : : : : : : : : : : : : : : : : </math></td></t<></td>	State         20         District         American Hispanic         White         Indian         Asian         Islander           Standard ish) $23 2^{\circ}$ $211$ $90\%$ $80\%$ $99\%$ $99\%$ $99\%$ $101$ 2011 $92\%$ $91\%$ $97\%$ $299\%$ $99\%$ $101$ 2011 $80\%$ $85\%$ $92\%$ $99\%$ $101$ $101$ 2011 $80\%$ $85\%$ $92\%$ $100\%$ $97\%$ $100\%$ 2010 $84\%$ $80\%$ $92\%$ $100\%$ $97\%$ $100\%$ 2011 $86\%$ $85\%$ $91\%$ $100\%$ $95\%$ $100\%$ 2011 $95\%$ $86\%$ $91\%$ $100\%$ $95\%$ $100\%$ 2011 $95\%$ $86\%$ $91\%$ $103\%$ $99\%$ $100\%$ 2011 $95\%$ $86\%$ $91\%$ $100\%$ $95\%$ $100\%$ 2011 $95\%$ $85\%$ $65\%$ $57\%$ $99\%$	gtate         20         District         American Hispanic         White         Indian         Asian         Islander More Races           Standard 2011 $20^{\circ}$ 20         20         2010 $92^{\circ}$ 91% $20^{\circ}$ 99% $20^{\circ}$ 20           2011 $90^{\circ}_{\circ}$ 88% $99^{\circ}_{\circ}$ $20^{\circ}_{\circ}$ 99% $20^{\circ}_{\circ}$ 99% $20^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 91% $92^{\circ}_{\circ}$ 92% $20^{\circ}_{\circ}$ 99% $20^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 92% $80^{\circ}_{\circ}$ 99% $20^{\circ}_{\circ}$ 10 $20^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 90% $20^{\circ}_{\circ}$ 99% $20^{\circ}_{\circ}$ 10 $20^{\circ}_{\circ}$ 17           2011 $80^{\circ}_{\circ}$ 80%         92% $80^{\circ}_{\circ}$ 99% $10^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 80%         91% $75^{\circ}_{\circ}$ 99% $10^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 80%         91% $10^{\circ}_{\circ}$ 99% $10^{\circ}_{\circ}$ 10           2011 $90^{\circ}_{\circ}$ 91% $10^{\circ}_{\circ}$ 99% $10^{\circ}_{\circ}$ 10           2011 $80^{\circ}_{\circ}$ 80% $90^{\circ}_{\circ}$ 17% $90^{\circ}_{\circ}$ 17%           2011 $80^{\circ}_{\circ}$ 80% $90^{\circ}_{\circ}$ 17% $90$	gtate $\frac{2}{20}$ District       American Hispanic       White       Indian       Asian       Islander More       Races       Rd         2011 $20.2$	State         Zo         District         American Hispanic         White         Indian         Asian         Islander More Races         Rd         Disad           Standard Lish)         Zo         Zo         Post         > 99%         . <t< td=""><td>State         20         District         American Hispanic         White         Indian         Asian         Islander More Races         Rd         Dised         LEP           2011         90%         85%         99%         <math>&gt; 99%</math> <math>&gt; 99%</math> <math>: &gt; 99%</math> <math>: : &gt; 1 &gt; 99%</math> <math>: &gt; 99%</math> <math>: : : : &gt; 1 = 99%</math> <math>: : : : : = 88%</math> <math>: : : : : : : : 88%</math> <math>: : : : : : : : : : : : : : : : : : : </math></td></t<>	State         20         District         American Hispanic         White         Indian         Asian         Islander More Races         Rd         Dised         LEP           2011         90%         85%         99% $> 99%$ $> 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: > 99%$ $: : > 1 > 99%$ $: > 99%$ $: : : : > 1 = 99%$ $: : : : : = 88%$ $: : : : : : : : 88%$ $: : : : : : : : : : : : : : : : : : : $

District Name: BRACKETT ISD District #: 136901

			Region		3.6.1			<u> </u>			_	<b>G</b>			• ·
Indicator:		State	20	District	African Americar	h Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 7	Standar	đ	20	516											
Reading	2011 2010	86% 86%	85% 86%	93% 94%	*	88% 94%	> 99% 92%	*	*	*	* *	* *	90% 94%	*	89% 94%
Mathematics	2011 2010	81% 82%	78% 79%	86% 83%	* *	81% 83%	94% 83%	*	*	*	*	*	83% 77%	*	56% 69%
Writing	2011 2010	93% 94%	93% 94%	93% 94%	* *	88% 91%	> 99% > 99%	*	*	*	*	*	90% 90%	*	78% 88%
All Tests	2011 2010	75% 75%	71% 72%	84% 77%	* *	77% 77%	94% 75%	*	*	*	*	* *	80% 71%	*	56% 56%
TAKS Met 2011 Grade 8 First			only 2	216											
Reading	2011 2010	89% 91%	89% 91%	94% 92%	* *	92% 88%	> 99% > 99%	*	*	*	*	* 71%	94% 89%	*	90% 86%
Mathematics	2011 2010	80% 81%	77% 79%	86% 78%	*	81% 76%	> 99% 92%	*	*	*	*	* 14%	84% 73%	*	76% 65%
Science	2011 2010	79% 78%	75% 74%	88% 71%	*	83% 65%	> 99% 92%	* *	* *.	*	*	* 43%	84% 66%	*	76% 50%
Soc Studies	2011 2010	95% 94%	93% 93%	98% 84%	* *	97% 79%	> 99% > 99%	*	*	*	*	* 57%	97% 78%	*	95% 74%
All Tests	2011 2010	69% 69%	65% 66%	78% 65%	*	70% 56%	> 99% 92%	*	*	*	*	* < 1%	75% 58%	*	68% 38%
TAKS Met 2011 Grade 9	Standar	đ	2014												
Reading	2011 2010	89% 92%	89% 93%	90% > 99%	*	86% > 99%	> 99% > 99%	*	*	*	*	83% *	88% > 99%	*	85% > 99%
Mathematics	2011 2010	72% 72%	69% 69%	86% 86%	*	83% 86%	93% 88%	*	*	*	*	80% *	88% 85%	*	77% 80%
All Tests	2011 2010	69% 70%	67% 67%	79% 87%	*	72% 86%	93% 88%	*	*	*	*	67% *	79% 86%	*	68% 81%
TAKS Met 2011 Grade 10	Standar	đ	2013												
Eng Lang Art	s 2011 2010	91% 91%	90% 91%	90% 81%	*	94% 76%	75% > 99%	*	*	* *	*	* > 99%	89% 92%	*	84% 69%
Mathematics	2011 2010	75% 75%	73% 73%	88% 80%	*	85% 70%	> 99% > 99%	*	*	*	* *	* 83%	82% 65%	* 29%	80% 63%
Science	2011 2010	76% 75%	75% 74%	80% 70%	*	79% 55%	88% > 99%	*	*	*	*	* 83%	75% 53%	* 14%	70% 50%
Soc Studies	2011 2010	93% 93%	93% 93%	93% 93%	*	91% 88%	> 99% > 99%	*	*	*	*	* > 99%	89% 86%	*	90% 85%
All Tests	2011 2010	65% 65%	63% 63%	70% 58%	*	71% 43%	63% > 99%	*	*	*	*	* 67%	62% 47%	* 14%	57% 35%

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 ^ Grade 11	Standar	d ·	2012												
Eng Lang Arts	2011 2010	94% 93%	95% 93%	94% 96%	*	91% 97%	> 99% 94%	*	*	*	*	86% 89%	90% 96%	*	88% 92%
Mathematics	2011 2010	90% 88%	89% 86%	90% 90%	*	86% 84%	> 99% > 99%	*	*	*	*	86% 63%	84% 81%	*	80% 85%
Science	2011 2010	90% 90%	90% 89%	73% 90%	*	62% 84%	> 99% > 99%	*	*	*	*	43% 38%	58% 81%	*	53% 85%
Soc Studies	2011 2010	98% 97%	98% 96%	97% 98%	*	95% 97%	> 99% > 99%	* *	* *	* *	* *	86% 88%	95% 96%	*	93% > 99%
All Tests	2011 2010	84% 81%	84% 80%	71% 83%	*	59% 76%	> 99% 94%	* *	* *	* *	*	43% 33%	55% 71%	*	50% 70%
TAKS Met 2011 (Standard Acco				des Tested	ι)										
Reading/ELA	2011 2010	90% 90%	89% 90%	93% 93%	* > 99%	91% 92%	98% 96%	*	* n/a	* n/a	* n/a	93% 89%	90% 92%	62% 69%	88% 92%
Mathematics	2011 2010	84% 84%	82% 81%	91% 87%	* > 99%	88% 85%	97% 92%	*	* n/a	* n/a	* n/a	87% 64%	89% 83%	77% 50%	81% 78%
Writing	2011 2010	92% 93%	91% 92%	95% 93%	*	90% 91%	> 99% > 99%	*	* n/a	* n/a	* n/a	80% 50%	91% 91%	*	81% 83%
Science	2011 2010	83% 82%	81% 80%	83% 79%	* > 99%	78% 74%	97% 92%	*	* n/a	* n/a	* n/a	56% 54%	78% 72%	20% 20%	69% 64%
Soc Studies	2011 2010	95% 94%	94% 94%	96% 91%	*	95% 90%	> 99% 96%	* *	* n/a	* n/a	* n/a	86% 81%	94% 86%	*	93% 87%
All Tests	2011 2010	76% 76%	73% 73%	82% 78%	* > 99%	77% 73%	94% 88%	*	* n/a	* n/a	* n/a	67% 43%	77% 72%	46% 39%	67% 63%
TAKS Commended	Perform	mance (S	um of All	. Grades Te	ested)										
Reading/ELA	2011 2010	33% 32%	31% 30%	35% 28%	*	25% 20%	59% 50%	* *	*	*	* 20%	25% 15%	23% 19%	< 1% 15%	12% 15%
Mathematics	2011 2010	29% 28%	25% 25%	27% 19%	*	20% 15%	46% 32%	*	*	*	* < 1%	13% 4%	19% 13%	< 1% 6%	5% 3%
Writing	2011 2010	31% 32%	29% 31%	41% 23%	*	37% 21%	44% 29%	*	*	*	*	20% < 1%	38% 20%	*	31% 17%
Science	2011 2010	30% 28%	28% 25%	16% 20%	*	6% 11%	49% 43%	*	*	*	* 13%	6% < 1%	6% 10%	< 1% < 1%	9% < 1%
Soc Studies	2011 2010	47% 45%	46% 43%	24% 34%	*	14% 21%	53% 59%	*	*	*	* 63%	< 1% < 1%	15% 22%	*	12% 15%
All Tests	2011 2010	16% 15%	14% 13%	14% 8%	*	8% 4%	28% 19%	* *	*	*	* < 1%	< 1% 2%	6% 4%	< 1% < 1%	18 18

<u>,</u>

District Name: BRACKETT ISD District #: 136901

.

Indicator:		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Ris
AKS-M Met 20	11 Stand	ard (Sum	of All G	rades Test	ed)										
Reading/ELA	2011	86%	86%	90%	*	89%	*	*	*	*	*	90%	89%	*	92
-	2010	85%	84%	92%	*	90%	> 99%	*	*	*	*	92%	91%	*	94
Mathematics	2011	77%	76%	92%	*	91%	*	*	*	*	*	92%	91%	*	88
	2010	75%	72%	71%	*	63%	> 99%	*	*	*	*	71%	67%	*	67
Writing	2011	80%	76%	80%	*	*	*	*	*	*	*	80%	*	*	*
	2010	80%	77%	50%	*	*	*	*	*	*	*	50%	50%	*	*
Science	2011	60%	60%	56%	*	50%	*	*	*	*	*	56%	50%	*	33
	2010	58%	57%	50%	*	50%	*	*	*	*	*	50%	40%	*	67
Soc Studies	2011	68%	68%	88%	*	88%	*	*	*	*	*	88%	86%	*	83
	2010	67%	67%	73%	*	70%	*	*	*	*	*	73%	70%	*	86
All Tests	2011	66%	64%	84%	*	80%	> 99%	*	*	*	*	84%	81%	*	79
	2010	64%	60%	52%	*	43%	80%	*	*	*	*	52%	46%	*	44
AKS-Alt Met	2011 Sta	ndard (Su	un of All	. Grades an	d Subject	s Tested)									
All Tests	2011	97%	97%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	96%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*

Section I - Page 5

District Name: BRACKETT ISD District #: 136901

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participat	ion (Grad	les 3-11)												
Tested	98.6%	98.7%	98.8%	*	98.7%	100.0%	-	*	-	*	100.0%	98.6%	75.0%	97.1%
By Test Version						05 00				*	00 5%	89.2%	65.0%	86.2%
TAKS (1 or more)	91.0%	90.2%	91.3%	*	90.3%	95.3%	-	*	-	*	29.5% 70.5%	9.4%	10.0%	10.9%
Not on TAKS	7.6%	8.5%	7.5%	*	8.4%	4.7%	-	*	-	*		0.4%	0.0%	0.6%
TAKS (Acc) Only	2.4%	2.9%	0.2%		0.3%	0.0%	-	*	-	*	2.3%			7.5%
TAKS-M Only	3.1%	3.2%	4.6%	*	5.0%	2.8%	-	*	-	· *	43.2%	5.8%	10.0%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.5%	*	0.7%	0.0%	-		-	*	4.5%	0.7%	0.0%	
Combination	1.3%	1.4%	2.2%	*	2.3%	1.9%	-	*	-	*	20.5%	2.5%	0.0%	2.9%
By Acct Status			01 10	*	90.3%	96.3%	_	*		*	95.5%	91.3%	65.0%	89.7%
Acct System	94.0%	93.3%	91.1%	*	90.3%	96.38 3.78	-	*	-	*	4.5%	7.2%	10.0%	7.5%
Non-Acct System	4.6%	5.5%	7.7%					*		*				7.5%
Mobile	4.6%	5.4%	7.7%	*	8.4%	3.7%	-	*	-	* *	4.5%	7.2%	10.0%	
Non-Acct Test	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.3%	1.2%	*	1.3%	0.0%	-	*	-	*	0.0%	1.4%	25.0%	2.9%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	1.0%	*	1.0%	0.0%	-	*	-	*	0.0%	1.1%	20.0%	2.3%
Other	0.4%	0.4%	0.2%	*	0.3%	0.0%	-	*	-	*	0.0%	0.4%	5.0%	0.6%
Total Count 3,	,231,780	264,871	415	2	299	107	0	1	0	3	44	277	20	174
2010 TAKS Participat	tion (Grad	des 3-11)												
Tested	98.6%	98.7%	99.3%	*	99.0%	100.0%	-	*	-	100.0%	98.0%	98.9%	92.0%	98.3%
105000	50.00	20170	<i></i>											
By Test Version														
TAKS (1 or more)	90.8%	90.1%	90.0%	*	88.1%	94.7%	-	*	-	90.0%	20.0%	86.9%	84.0%	85.6%
Not on TAKS	7.8%	8.7%	9.3%	*	10.9%	5.3%	-	*	-	10.0%	78.0%	12.1%	8.0%	12.7%
TAKS(Acc) Only	2.3%	2.9%	1.9%	*	2.4%	0.9%	-	*	-	0.0%	16.0%	2.1%	0.0%	2.8%
TAKS-M Only	3.3%	3.4%	5.7%	*	6.5%	4.4%	-	*	-	0.0%	48.0%	7.4%	8.0%	9.4%
TAKS-Alt Only	0.8%	1.0%	0.5%	*	0.7%	0.0%	-	*	-	0.0%	4.0%	0.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	*	1.4%	0.0%	-	*	-	10.0%	10.0%	1.8%	0.0%	0.6%
By Acct Status														
Acct System	90.0%	89.1%	85.7%	*	83.3%	91.2%	-	*	-	100.0%	44.0%	83.3%	64.0%	81.8%
Non-Acct System	8.6%	9.6%	13.6%	*	15.6%	8.8%	-	*	-	0.0%	54.0%	15.6%	28.0%	16.6%
Mobile	4.4%	5.2%	7.4%	*	8.5%	4.4%	-	*	-	0.0%	2.0%	7.4%	20.0%	7.2%
Non-Acct Test	4.2%	4.4%	6.2%	*	7.1%	4.4%	-	*	-	0.0%	52.0%	8.2%	8.0%	9.4%
Not Tested	1.4%	1.3%	0.7%	*	1.0%	0.0%	-	*	-	0.0%	2.0%	1.1%	8.0%	1.7%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.7%	*	1.0%	0.0%	-	*	-	0.0%	2.0%	1.1%	8.0%	1.7%
Total Count 3	,175,337	260,589	420	2	294	113	0	1	0	10	50	282	25	181
TAKS Exit-Level Cum	ulative Pa	ass Rate @	2											
Class of 2011	92%	91%	94%	*	90%	100%	*	n/a	n/a	n/a	*	88%	*	87%
Class of 2010	90%	89%	88%	*	88%	88%	*	n/a	n/a	n/a	*	83%	*	79%

Indicator:		State	Region 20	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	ior Yea:	r TAKS Fa	ilers												
Percent of Fa	ilers Pa	assing TA	KS (Sum	of Grades	4-11)										
Reading/ELA	2011 2010	47% 50%	47% 50%	35% 67%	*	27% 63%	*	*	*	*	*	20% 50%	27% 67%	*	29% 57%
Mathematics	2011 2010	42% 45%	41% 44%	64% 66%	*	57% 64%	* 83%	*	*	*	*	69% 50%	58% 63%	* 40%	61% 59%
Average Verti	ical Sca	le Growth	(Sum of	Grades 4-	8)										
Reading	2011 2010	75 86	72 83	72 101	*	66 101	*	*	*	*	*	*	66 99	*	76 100
Mathematics	2011 2010	64 70	63 68	71 90	*	69 92	*	*	*	*	*	* 81	70 91	*	74 74
Student Succes	s Initia	ative													
Grade 5 Readi	ing (Eng	lish and	Spanish)												
Students Req	uiring 2 2011 2010	Accelerat 13% 15%	ed Instr: 13% 15%	uction 31% 15%	*	34% 19%	14% < 1%	*	*	*	*	20% < 1%	35% 21%	*	44% 23%
TAKS Cumulat	ive Met 2011 2010	Standard 93% 92%	l (First 93% 92%	and Second 83% 98%	l Adminis * *	trations) 80% 97%	> 99% > 99%	*	* *	*	*	> 99% > 99%	81% 97%	* *	72% > 99%
Grade 5 Mathe	ematics	(English	and Span	ish)											
Students Rec															
	2011 2010	14% 14%	15% 16%	26% 9%	*	29% 11%	14% < 1%	*	*	*	*	60% < 1%	27% 12%	*	44% 23%
TAKS Cumulat	ive Met 2011 2010	Standard 93% 92%	l (First 92% 91%	and Second 90% 96%	l Adminis <sup>.</sup> *	trations) 89% 95%	> 99% > 99%	*	*	*	*	60% > 99%	89% 94%	*	83% 92%
Grade 8 Readi		22.0	510	50.0		550	, ,,,,								
Students Req	-		od Tratu												
Students Req	2011 2011 2010	11% 10%	11% 10%	8% 10%	*	11% 12%	< 1% < 1%	* *	*	*	* *	* 29%	9% 14%	*	14% 17%
TAKS Cumulat	cive Met 2011 2010	Standard 94% 95%	l (First 94% 95%	and Second 98% 94%	l Adminis * *	trations) 97% 91%	> 99% > 99%	*	*	*	*	* 86%	97% 92%	*	95% 91%
Grade 8 Mathe	ematics														
Students Req		Accelerat	ed Instr	ruction											
	2011 2010	20% 20%	23% 22%	16% 22%	*	22% 24%	< 1% 8%	*	*	* *	* *	* 86%	19% 27%	*	27% 35%
TAKS Cumulat	tive Met 2011 2010	Standard 88% 88%	l (First 87% 87%	and Second 94% 80%	l Adminis * *	trations) 92% 79%	> 99% 92%	*	*	*	*	* 14%	94% 76%	*	86% 70%

District Name: BRACKETT ISD District #: 136901

Indicator:	State	Region 20	District	African American	h Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
English Language L					• • •	*	*		*		*	82%	76%	81%
2010-11 2009-10	80% 79%	80% 80%	81% 90%	*	83% 90%	*	*	*	*	*	*	82% 88%	76% 89%	818 90%
Attendance Rate @														
2009-10	95.5%	94.9%	96.1%	*	95.9%	96.9%	-	*	-	95.7%	95.1%	96.1%	95.6%	95.7
2008-09	95.6%	95.2%	96.2%	97.5%	96.1%	96.6%	*	n/a	n/a	n/a	96.3%	96.2%	95.5%	96.1
Annual Dropout Rat														
(Standard Accounta											0 00	1 40		<b>•</b> •
2009-10	0.2%	0.4%	0.9%	*	1.3%	0.0%	-		-	*	8.3%	1.4%	* 0.0%	2.4 0.0
2008-09	0.3%	0.6%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0
Annual Dropout Rat (AEA Indicator)	e (Gr 7-12)	@												
2009-10	1.7%	2.4%	0.6%	*	0.9%	0.0%	-	-	-	0.0%	5.0%	0.6%	0.0%	0.8
2008-09	2.0%	2.8%	1.0%	0.0%	1.0%	1.1%	*	n/a	n/a	n/a	0.0%	1.2%	0.0%	1.2
Annual Dropout Rat										<b>a a c</b>	2 64	0 00	0.00	
2009-10	2.4%	3.4%	0.5%	-	0.7%	0.0%	- *	- 1-		0.0%	3.6%	0.0%	0.0%	0.0
2008-09	2.9%	3.9%	1.5%	*	1.5%	1.6%	*	n/a	n/a	n/a	0.0%	2.0%	0.0%	2.0
4-Year Completion Class of 2010														
Graduated	84.3%	80.0%	90.0%	-	88.6%	93.3%	-	n/a	n/a	n/a	*	83.3%	*	89.5
Received GED	1.3%	1.8%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	0.0
Continued HS	7.2%	8.3%	4.0%	-	5.7%	0.0%	-	n/a	n/a	n/a	*	8.3%	*	5.3 5.3
Dropped Out	7.3%	9.9%	6.0%	-	5.7%	6.7%	-	n/a	n/a	n/a	*	8.3%	*	5.3
Class of 2009					0.0 00	05 00	*	-1-	- /-	- /-	100 08	96.3%	*	92.9
Graduated	80.6%	75.4%	96.1%	*	96.6%	95.0%	*	n/a n/a	n/a	n/a n/a	100.0% 0.0%	96.3%	*	92.9
Received GED	1.4%	2.0%	0.0%	*	0.0%	0.0% 0.0%	*	n/a n/a	n/a n/a	n/a n/a	0.0%	0.0%	*	0.0
Continued HS Dropped Out	8.6% 9.4%	10.1% 12.5%	0.0% 3.9%	*	0.0% 3.4%	0.0%	*	n/a n/a	n/a n/a	n/a n/a	0.0%	3.7%	*	7.1
5-Year Extended Co						-			-	·				
Class of 2009	-	-			0.6.60	05 00		- 1-	· /	- /-	100.0%	96.3%	*	92.9
Graduated	85.1%	80.0%	96.1%	*	96.6%	95.0%	*	n/a	n/a	n/a	100.0%	96.3% 3.7%	*	92.9 3.6
Received GED	1.9%	2.7%	2.0%	*	3.4%	0.0%	*	n/a	n/a n/a	n/a n/a	0.0%	3.7%	*	3.6
Continued HS	2.1%	2.8%	0.0% 2.0%	*	0.0% 0.0%	0.0% 5.0%	*	n/a n/a	n/a n/a	n/a n/a	0.0%	0.0%	*	3.6
Dropped Out	10.8%	14.4%	2.0%	•	0.08	5.0%	-	ш/а	11/ a	ш/а	V + U '0	0.0.0		5.0
Class of 2008	00.46		00 80	-	07 59.	04 19	*	n/a	n/a	n/a	88.9%	84.2%	*	91.3
Graduated	83.4%	78.8%	90.7%	*	87.5%	94.1% 0.0%	*	n/a n/a	n/a n/a	n/a n/a	0.0%	84.2%	*	91.3
Received GED	2.1%	2.9%	0.0%	*	0.0%	0.0%	*	n/a n/a	n/a n/a	n/a n/a	0.08 11.18	0.0% 5.3%	*	0.0
Continued HS Dropped Out	2.4% 12.2%	3.3% 15.0%	2.3% 7.0%	*	0.0% 12.5%	5.9%	*	n/a n/a	n/a n/a	n/a n/a	0.0%	10.5%	*	8.7
Completion Rate II				GED) @										
(AEA Indicator)	00 50	00 70	04 09		94.3%	93.3%		n/a	n/a	n/a	*	91.7%	*	94.7
Class of 2010 Class of 2009	92.7% 90.6%	90.1% 87.5%	94.0% 96.1%	- *	94.3% 96.6%	93.3% 95.0%	- *	n/a n/a	n/a n/a	n/a n/a	100.0%	91.7%	*	94.7
Completion Rate I	(Graduates	and Cont:												
(Standard Accounta			04 00		04 39	03 30		n/-	n/-	n/a	*	91.7%	*	94.7
Class of 2010	91.4%	88.3%	94.0%	*	94.3%	93.3%	- *	n/a	n/a n/a	n/a n/a		91.7% 96.3%	*	94.7
Class of 2009	89.2%	85.5%	96.1%	*	96.6%	95.0%	•	n/a	n/a	11/a	T00.02	20.26	••	24.3

At

5.3%

7.1%

n/a

n/a

n/a

n/a

n/a

n/a

38%

35%

55%

57%

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

31%

57%

31%

35%

13%

25%

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: BRACKETT ISD

District #: 136901

Class of 2009

Special Pacific Econ Region African American Two or Disad LEP Risk District American Hispanic White Indian Asian Islander More Races Rd State 20 Indicator: COLLEGE READINESS INDICATORS Advanced Course/Dual Enrollment Completion @ 8.3% 0.0% 20.0% 11.1% 2009-10 15.6% 49.0% 26.3% 26.8% 24.1% -0.0% \* n/a n/a 0.0% 14.3% \* n/a 2008-09 24.6% 24.4% 19.7% 12.2% 35.0% RHSP/DAP Graduates @ 68.4% \* 55.6% 86.7% \* 78.7% 75.0% Class of 2010 82.7% 84.1% -0.0% 58.3% \* 65.4% \* n/a n/a n/a 82.5% 83.7% 74.5% \* 70.4% 77.8% Class of 2009 AP/IB Results @ Tested n/a n/a n/a 29.0% \* 2010 22.7% 25.5% 15.9% -9.4% ---n/a n/a n/a \* 1.9% 16.1% n/a n/a n/a 2009 7.1% 21.2% 25.5% Examinees >= Criterion 40.0% 66.7% n/a n/a n/a 2010 50.8% 42.3% 57.1% --n/a 42.5% 50.0% \_ \* 60.0% \_ n/a n/a n/a n/a n/a 2009 51.2% Scores >= Criterion n/a 46.7% 38.5% 40.0% 63.6% n/a n/a 56.3% 2010 n/a n/a n/a n/a n/a n/a 50.0% 60.0% \_ 2009 47.4% 38.4% Texas Success Initiative (TSI) - Higher Education Readiness Component > 99% \* 56% \* Eng Lang Arts 2011 \* 66% 68% 69% 53% \* \* 69% ÷ \* -\* 45% 55% 50% 2010 60% 62% > 99% \* 64% \* 53% \* \* \* \* 2011 69% 66% 71% \* Mathematics 67% 94% \* \* -70% \* 77% \* . \* 66% 62% 2010 SAT/ACT Results @ Tested n/a n/a n/a 62.7% 75.6% 73.3% 80.0% Class of 2010 62.6% \* 75.0% \* n/a n/a n/a n/a n/a n/a 47.6% Class of 2009 61.5% 61.0% 59.0% At/Above Criterion n/a n/a n/a 9.1% 41.7% Class of 2010 26.9% 23.4% 20.6% -\_ n/a n/a n/a n/a n/a n/a 21.7% \* 0.0% 41.7% -Class of 2009 26.9% 24.0% Average SAT Score n/a n/a 932 1081 n/a 985 958 997 Class of 2010 n/a Class of 2009 1079 n/a n/a n/a n/a n/a 985 959 1021 \* \* -Average ACT Score n/a n/a n/a 19.4 22.6 Class of 2010 20.5 20.1 20.2 \_ -16.3 21.9 n/a n/a n/a n/a n/a n/a 18.6 Class of 2009 20.5 20.2 -College-Ready Graduates @ Eng Lang Arts \* 56% \* Class of 2010 66% 67% 67% \* 59% 86% \* \* \* \* n/a \* 58% \* 67% 72% \* n/a n/a Class of 2009 62% 63% 70% Mathematics 56% \* 62% 79% ٠ Class of 2010 64% 60% 67% \* \* n/a 57% 61% 50% 71% \* n/a n/a 50% Class of 2009 60% Both Subjects 39% \* 41% 79% \* -\* \* Class of 2010 52% 50% 53% \* 44% \* n/a n/a 47% 46% 53% 40% 65% \* n/a

STUDENT INFORMATION	Dis	strict	Sta	te
Total Students:	Count 611	Percent 100.0%	Count 4,912,385	Percent 100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	19	3.1%	223,243	4.5%
Kindergarten	52	8.5%	373,832	7.6%
Grade 1	38	6.2%	387,655	7.9%
Grade 2	50	8.2%	379,680	7.7%
Grade 3	38	6.2%	375,232	7.6%
Grade 4	37	6.1%	373,915	7.6%
Grade 5	43	7.0%	372,341	7.6%
Grade 6	49	8.0%	361,552	7.4%
Grade 7	47	7.7%	357,262	7.3%
Grade 8	50	8.2%	354,139	7.2%
Grade 9	58	9.5%	390,370	7.9%
Grade 10	44	7.2%	343,450	7.0%
Grade 11	30	4.9%	314,263	6.4%
Grade 12	56	9.2%	291,799	5.9%
Ethnic Distribution: African American	3	0.5%	635,400	12.9%
Hispanic	426	69.7%	2,468,574	50.3%
White	174	28.5%	1,531,757	31.2%
American Indian	0	0.0%	23,457	0.5%
Asian	ĩ	0.2%	168,913	3.4%
Pacific Islander	ō	0.0%	6,106	0.1%
Two or More Races	7	1.1%	78,178	1.6%
Economically Disadvantaged	423	69.2%	2,909,554	59.2%
Limited English Proficient (LEP)	34	5.6%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	4	0.6%	92,810	1.9%
At-Risk	283	46.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	47	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				<b>4 B B B</b>
African American	0	0.0%	36,988	13.2%
Hispanic	32	68.1%	119,365	42.6%
White	15	31.9%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	21.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	37	78.7%	232,129	82.7%
Special Education Graduates	2	4.3%	25,537	9.1%

#### District Name: BRACKETT ISD County Name: KINNEY District #: 136901

	Non-Special	Education Rates	Special Educ	ation Rates
	District	State	District	State
Retention Rates By Grade: Kindergarten	7.4%	2.3%	42.9%	10.7%
Grade 1	0.0%	4.7%	11.1%	8.9%
Grade 2	12.8%	2.8%	25.0%	4.1%
Grade 3	6.5%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	4.3%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	2.2%	1.2%	0.0%	2,1%
Grade 0	2.20	2.20		
	Dist	rict	st	ate
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	5,913	0.1%
Underreported Students	3	1.0%	8,667	0.4%
Underreported Students	5	2.00	•,•••	
CLASS SIZE INFORMATION (Derived from teacher responsibility records.	)	District		State
Class Size Averages by Grade and Subjec	t:			
		17.3		19.0
Elementary: Kindergarten Grade 1		12.7		18.9
Grade 1 Grade 2		15.8		18.8
		12.7		18.8
Grade 3		11.7		19.0
Grade 4		13.4		21.4
Grade 5		13.4		20.7
Grade 6				23.9
Mixed Grades		-		23.9
Secondary: English/Language Arts		7.5		17.3
Foreign Languages		10.3		19.0
Mathematics		8.6		17.9
Science		11.5		19.0
		8.5		19.6
Social Studies		0.5		

FF INFORMATION	Dist	rict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	109.2	100.0%	663,146.4	100.0%
Professional Staff:	64.0	58.6%	420,412.8	63.4%
Teachers	54.9	50.2%	334,876.4	50.5%
Professional Support	4.0	3.7%	59,958.9	9.0%
Campus Administration (School Leadership)	3.1	2.9%	18,757.3	2.8%
Central Administration	2.0	1.8%	6,820.1	1.0%
Educational Aides:	16.0	14.6%	62,981.3	9.5%
Auxiliary Staff:	29.2	26.8%	179,752.4	27.1%
Total Minority Staff:	44.7	41.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	9.0	16.4%	79,342.2	23.7%
White	45.9	83.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	11.9	21.6%	77,669.1	23.2%
Females	43.0	78.4%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	45.0	82.0%	257,361.4	76.9%
Masters	9.9	18.0%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:			<b></b>	<b>a a c</b>
Beginning Teachers	7.0	12.8%	20,250.7	6.0%
1-5 Years Experience	12.0	21.9%	100,402.5	30.0%
6-10 Years Experience	6.0	10.9%	70,542.9	21.1%
11-20 Years Experience	15.0	27.3%	83,669.9	25.0%
Over 20 Years Experience	14.9	27.1%	60,010.5	17.9%
Number of Students per Teacher:	11.1	n/a	14.7	n/a

.

FF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	13.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,910	\$41,272
1-5 Years Experience	\$33,764	\$44,013
6-10 Years Experience	\$39,855	\$46,604
11-20 Years Experience	\$45,263	\$50,476
Over 20 Years Experience	\$52,330	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$42,748	\$48,638
Professional Support	\$45,438	\$57,045
Campus Administration (School Leadership)	\$57,644	\$70,819
Central Administration	\$70,999	\$89,481
Turnover Rate for Teachers:	11.0%	11.9%
Instructional Staff Percent***:	64.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

TAX INFORMATION (CALENDAR YEAR 2010)			Dist	rict	-		State		
		Amo	unt I	ercent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.000		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	a	\$1.040		n/a	\$1.235		
Standardized Local Tax Base (compt)	coller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			75,930 71,646	n/a n/a	\$1,671,1	116,451,188 \$350,222	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$69,9 \$79,7	14,688 13,244 50,387 \$0 25,500	22.9% 36.0% 41.1% 0.0% 0.0%	\$1,026,9 \$120,2 \$112,8	775,745,261 991,436,746 237,548,492 304,066,882 304,192,230	32.8% 54.4% 6.4% 6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited) Percent of Total Budgeted Expenditures (20	L0-11)	\$4,3 n/	96,403 a	n/a 62.4%	\$7,3	355,367,290 n/a	n/a 18.7%		
ACTUAL REVENUE INFORMATION (2009-10)				Istrict			Sta		
	General Fund	Percent	Per Student	All t Funds	Percent	Per Student	All Funds	Percent	Per Studen
By Source:									
Total Revenues Local Tax Other Local & Intermediate State + Federal	\$6,187,961 \$1,698,764 \$53,447 \$4,435,750 \$4,635,750	27.5% 0.9% 71.7%	\$10,382 \$2,850 \$90 \$7,442 \$0	\$1,698,764           \$102,382           \$4,556,359	23.6% 1.4% 63.2%	\$12,092 \$2,850 \$172 \$7,645 \$1,425	\$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948 \$5,981,388,355	41.5% 4.1% 42.3%	\$4,291
Equity Transfers (excluded from revenues)	\$0	n/a	\$1	\$0 \$0	n/a	\$0	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service	\$6,127,480 \$4,286,913 \$1,177,329 \$0	70.0% 19.2%	\$10,28 \$7,19 \$1,97	3 \$4,942,974 5 \$1,531,063	69.3% 21.5%	\$11,975 \$8,294 \$2,569 \$0	\$55,685,905,234 \$33,896,341,694 \$9,152,601,507 \$5,190,318,470	60.9% 16.4%	\$11,543 \$7,026 \$1,897 \$1,076

-

.

ACTUAL EXPENDITURE INFORMATION	1		Dist	State					
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures Instruction (11,95) Instructional-Related Services (12,13) Instructional Leadership (21)	\$5,464,242 \$3,063,489 \$178,256 \$0	56.1% 3.3% 0.0%	\$9,168 \$5,140 \$299 \$0	\$6,474,037 \$3,706,235 \$178,256 \$6,023	100.0% 57.2% 2.8% 0.1% 4.6%	\$10,862 \$6,219 \$299 \$10 \$494	\$42,460,965,640 \$24,805,113,325 \$1,520,261,151 \$633,472,153	100.0% 58.4% 3.6% 1.5% 5.5%	\$8,802 \$5,142 \$315 \$131 \$487
School Leadership (23) Support Services-Student (31,32,33) Student Transportation (34) Food Services (35) Cocurricular Activities (36)	\$285,667 \$133,492 \$176,874 \$0 \$369,798	2.4% 3.2% 0.0%	\$479 \$224 \$297 \$0 \$620	\$294,667 \$133,492 \$176,874 \$317,332 \$369,798	4.6% 2.1% 2.7% 4.9% 5.7%	\$494 \$224 \$297 \$532 \$620	\$2,350,497,427 \$2,031,024,489 \$1,156,289,200 \$2,223,522,112 \$1,115,331,069	5.5% 4.8% 2.7% 5.2% 2.6%	\$407 \$421 \$240 \$461 \$231
Coentral Administration (41,92 **) Plant Maintenance and Operations (51) Security and Monitoring Services (52) Data Processing Services (53)	\$369,796 \$371,040 \$676,030 \$18,787 \$190,809	6.8% 12.4% 0.3%	\$620 \$623 \$1,134 \$32 \$320	\$372,040 \$709,724 \$18,787 \$190,809	5.7% 5.7% 11.0% 0.3% 2.9%	\$624 \$624 \$1,191 \$32 \$320	\$1,299,666,358 \$1,299,666,358 \$4,405,080,294 \$327,376,988 \$593,331,074	3.1% 10.4% 0.8% 1.4%	\$269 \$913 \$68 \$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13	,31)	61.5%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009	-10)								
By Program:									
Total Operating Expenditures Bilingual/ESL Education (25) Career & Technical Education (22) Accelerated Education (24,30) Gifted & Talented Education (21) Regular Education (11) Special Education (23) Athletics/Related Activities (91) High School Allotment (31) Other (26,28,29)	\$4,064,919 \$53,956 \$197,149 \$482,947 \$20,173 \$2,453,142 \$500,874 \$302,805 \$53,873 \$0	1.3% 4.9% 11.9% 0.5% 60.3% 12.3% 7.4% 1.3%	\$6,820 \$91 \$331 \$810 \$34 \$4,116 \$840 \$508 \$90 \$0	\$4,681,802 \$53,956 \$197,149 \$859,098 \$20,173 \$2,620,749 \$573,999 \$302,805 \$53,873 \$0	1.2% 4.2% 18.3% 0.4% 56.0% 12.3% 6.5% 1.2%	\$7,855 \$91 \$1,441 \$34 \$4,397 \$963 \$508 \$90 \$0 \$0	32,108,519,161 1,225,281,719 41,056,766,918 4,301,585,763 411,864,800 18,512,461,024 5,172,429,398 773,004,781 304,454,407 350,670,351	3.8% 3.3% 13.4% 1.3% 57.7% 16.1% 2.4% 0.9%	\$6,656 \$254 \$219 \$892 \$3,837 \$1,072 \$160 \$63 \$73

PROGRAM INFORMATION	Di:	strict	State			
Student Enrollment by Program:	Count	Percent	Count	Percent		
Bilingual/ESL Education	32	5.2%	796,755	16.2%		
Career & Technical Education	174	28.5%	1,032,602	21.0%		
Gifted & Talented Education	61	10.0%	379,789	7.7%		
Special Education	69	11.3%	432,763	8.8%		
Teachers by Program (population served): Bilingual/ESL Education	0.5	0.9%	18,300.9	5.5%		
Career & Technical Education	2.4	4.3%	13,438.7	4.0%		
Compensatory Education	1.0	1.8%	9,790.9	2.9%		
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%		
Regular Education	47.1	85.9%	245,670.2	73.4%		
Special Education	3.9	7.0%	30,384.6	9.1%		
Other	0.0	0.0%	10,810.4	3.2%		

# T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report TT ISD 2010-11 District Performance Report For Current Year LEP Students

District Name: BRACKETT ISD District #: 136901

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Tran; Late Exit	s BE-Dual Two-Way		ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Tota LEF
TAKS Met 2011 (Standard Acco				ades Teste	d)										
Reading/ELA	2011 2010	90% 90%	89% 90%	93% 93%	*	* *	*	*	*	55% 64%	60% *	50% 75%	*	55% 64%	62% 69%
Mathematics	2011 2010	84% 84%	82% 81%	91% 87%	*	* *	*	*	*	73% 50%	60% 33%	83% 63%	*	73% 50%	77% 50%
Writing	2011 2010	92% 93%	91% 92%	95% 93%	*	* *	*	*	*	*	*	*	* *	*	*
Science	2011 2010	83% 82%	81% 80%	83% 79%	*	* *	*	*	*	* 11%	* 14%	*	*	* 11%	20% 20%
Soc Studies	2011 2010	95% 94%	94% 94%	96% 91%	*	* *	*	*	*	*	*	*	* *	*	*
All Tests	2011 2010	76% 76%	73% 73%	82% 78%	*	*	*	*	*	36% 38%	20% 14%	50% 56%	*	36% 38%	46% 39%
Student Succes	s Init:	lative													
Grade 5 Readi															
Students Rec	uiring 2011 2010	Accelera 13% 15%	ated Inst 13% 15%	ruction 31% 15%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat					d Admini	strations	)							*	
	2011 2010	93% 92%	93% 92%	83% 98%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathe	matics	(Englis)	h and Spa	anish)											
Students Req										æ		, _	-		
	2011 2010	14% 14%	15% 16%	26% 9%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	ive Me	+ Standa	rd (First	and Secon	d Admini	strations	)								
TAKS CUMULA	2011	93%	92%	90%	*	*	*	*	*	*	*	*	*	*	*
Crada & Daadi	2010	92%	91%	96%	*	*	*	* *	*	*	*		*	*	*
Grade 8 Readi															
Students Req	uiring 2011	Acceler: 11%	ated Inst 11%	ruction 8%	*	*	*	*	*	*	*	*	*	*	*
	2011	10%	10%	10%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	ive Me	t Standa	rd (First	t and Secon	d Admini	istrations	)								
	2011	94%	94% 05%	98% 94%	*	*	*	*	*	*	*	*	*	*	*
Granda O Math	2010	9.5%	95%	94%	*	•	•	'n	~	~				·	
Grade 8 Mathe															
Students Rec	uiring 2011	Acceler 20%	ated Inst 23%	truction 16%	*	*	*	*	*	*	*	*	*	*	*
	2011	20%	22%	22%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	ive Me	t Standa			d Admini	istrations									
	2011	88%	87%	94%	*	*	*	*	*	*	*	*	*	*	*

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRACKETT ISD

#### 2010-11 District Performance Report For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans Early Exit	BE-Tran: Late Exit	s BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of P: Percent of Fa				of Grades	s 4-11)										
Reading/ELA	2011	47%	47%	35%	*	*	*	*	*	*	*	*	*	*	*
	2010	50%	50%	67%	*	*	*	*	*	*	*	*	*	*	•
Mathematics	2011	42%	41%	64%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	66%	*	*	*	*	*	*	*	*	*	*	40%
English Langua	age Lear	ners P	ogress In	dicator											
2010-11	-	80%	80%	81%	*	*	*	*	*	73%	> 99%	60%	*	73%	76%
2009-10		79%	80%	90%	*	*	*	*	*	88%	88%	89%	*	88%	89%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

- 141 Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
- Among districts with I & S tax rates, the state average is \$0.216.
- '@@' Not used for School Funding calculations.
- '\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- \$212,349 from the State Fiscal Stabilization Fund, '+' For this district, state revenue includes distributed under the Federal American Recovery and Reinvestment Act.
- '\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.