

Instruction

Educational Philosophy and Objectives

~~The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:~~

~~The focus of the total educational program is manifest in the School Board's continuing vigilance in the area of instructional goals and objectives. The School Board strives to establish an educational program for the District that will meet the needs of the students as individuals. To meet this goal, the School Board recognizes the following common educational objectives:~~

- ~~1. Foster students' self-discovery, self-awareness, and self-discipline.~~
- ~~2. Develop students' awareness of and appreciation for cultural diversity.~~
- ~~3. Stimulate students' intellectual curiosity and growth.~~
- ~~4. Provide students with fundamental career concepts and skills.~~
- ~~5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.~~
- ~~6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.~~
- ~~7. Encourage students to become life-long learners.~~
 - ~~2. Develop in each student a sense of self-worth and security;~~
 - ~~3. Impart to each student the background skills and concepts necessary to function effectively in a changing world;~~
 - ~~4. Develop in each student an appreciation for individual differences in peoples and cultures;~~
 - ~~5. Develop in each student an understanding of the democratic process — the rights and responsibilities of the student;~~
 - ~~6. Develop in each student the desire to live life in accordance with the ideas and ideals inherent in a free society;~~
- ~~7. Develop in each student a sense of self-discipline;~~
- ~~8. Cultivate in each student an appreciation of the arts;~~
 - ~~9. Develop in each student creative self-expression;~~
 - ~~10. Develop in each student appreciation and respect for the environment;~~
 - ~~11. Develop in each student intellectual curiosity;~~
 - ~~12. Develop in each student a positive attitude toward continuing independent education;~~
 - ~~13. Develop in each student the ability to do independent research;~~
 - ~~14. Develop in each student the ability to approach problems using the scientific method;~~
- ~~15. Develop in each student an understanding of the past, its application to the present, and its effect on the future;~~
- ~~16. Help each student develop personal moral standards with a view toward the responsibilities that must be assumed.~~
- ~~8. —Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, Equal Educational Opportunities.identified in policy 7:10, *Equal Educational Opportunities*~~
- ~~18. Drug-Free environment[e1]~~

Goals for Learning

~~MISSION STATEMENT: The mission of District 44 is to develop and implement a comprehensive educational program that encompasses the needs of the students from their early childhood throughout their elementary education, and recognizes the individuality and uniqueness of each student. District 44 realizes that each student has unique academic, social, physical, and cultural needs that have to be addressed.~~

~~As required by Public Act 84-126, District 44 shall establish and maintain:~~

- ~~— 1. District goals for excellence;~~
- ~~— 2. Learning objectives that are clearly written and meet or exceed the State Goals for Learning;~~
- ~~— 3. An assessment system; and~~
- ~~— 4. A system for public reporting.~~

~~The State Board of Education has established "State Goals for Learning" consistent with the primary purpose of schooling and the areas of learning identified in Section 27-1 of The School Code of Illinois. These Goals for Learning outline the state's general expectations for student learning in the six core academic areas — language arts, mathematics, biological and physical sciences, social sciences, fine arts, and physical development and health.~~

~~The Superintendent shall develop, on a schedule which complies with statutory requirements, a District 44 Learning Assessment Plan which shall specify the learning objectives for the District's students, linking the objectives to appropriate State Goals for Learning; describe the assessment procedures and instruments the District will use to determine the degree to which the objectives are being met; and describe what the District will publicly report about its objectives, assessment results, expectations for student achievement and plans for improvement, as well as the reporting method to be used.~~

~~In order for the Board to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report that includes:~~

1. A review and evaluation of the present curriculum.
2. A projection of curriculum and resource needs.
3. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above.
4. Any plan for new or revised instructional program implementation.
5. A review of present and future facility needs.

ADOPTION: July 17, 2018

August 17, 2010
September 23, 2008
August 10, 1993

~~LEG. REF.: Ill. Rev. Stat., ch. 122, para. 27-1.
Ill. Rev. Stat., ch. 122, para. 2-3.63.
Ill. Rev. Stat., ch. 122, para. 2-3.64. Springfield: Illinois State Board
of Education, 1986.
P.A. 84-126.~~

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School
Accountability), 7:10 (Equal Educational Opportunities)