



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

NANCY RYLES ELEMENTARY

Introduction:

Kayla Bell, Principal, 25 years in the Beaverton School District, 5 years serving the Nancy Ryles Elementary community

School Demographic Profile:

Number of Staff: 36 certified staff, 15 classified staff

Enrollment: 618 students

Number of Languages Spoken: 29

ELL: 10.2% (63 students)

Special Education: 6.47% (40 students)

Talented & Gifted: 7.4% (46 students)

Specialized Program: Emotional Learning Center (ELC)

Free and Reduced Lunch: 17.96% free/reduced

Ethnic Diversity:

Hispanic - 13.75% (85)

2 or More - 11.97% (74)

American Indian/Alaskan Native - 0.49% (3)

Asian - 11.65% (72)

Black/African American - 2.10% (13)

Native Hawaiian/Other Pacific Islander - 0.49 (3)

White - 59.55% (368)

Efforts/Actions:

Collaboration

At Nancy Ryles, WE believe that collaboration makes us stronger.

Learning Teams: Nancy Ryles was one of the first schools to embrace the Learning Team model. Our success can be attributed to our teacher leadership in this area. One classroom teacher led the work for grades K-2 and another led the efforts for 3-5. These teacher leaders created an environment for teachers in the building to share their learning with one another. We continue to build on this effort and we are looking forward to having early release next year to support our efforts.

Student Equity Response Teams: This work is also led by a teacher leader in the building. The intervention teacher, counselor, special education teacher and principal participate in a dialogue with grade level teams every six weeks to dig deep in the areas of reading, writing and math. We examine academic data, discuss behavioral challenges and review attendance history as we strategize for ways to increase student success in school. Our work here is vital to the Strategic Plan for post high school success. We need to make sure that every student knows that they can do it, and we need to empower teachers with the skills and strategies to do the work.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

NRCO (Nancy Ryles Community Organization): Our parent group is engaged in the work we do each day. As a school, we feel incredibly supported by our community and their efforts to support students. Our parent community is responsive. They are also very responsive to the needs of the classroom and our student population. We are also impressed with the number of dads that volunteer each week.

This year the NRCO reached out to the new staff and students of our Emotional Learning Center. They wanted to be sure our new additions felt welcomed. They made sure the program had funding and they make sure to include students in school-wide events. Our school community feels very supported by our NRCO.

Volunteer Hours for 2015.2016: 158 volunteers provided us with almost 7,500 hours. This year we have 264 volunteers in our system and we have already logged close to 2,300 hours.

Excellence:

At Nancy Ryles, WE set high standards for ourselves and our students.

Reading and Writing Workshop Models: Once again, we have incredible teacher leadership. The work at Nancy Ryles moves forward because of the support and vision of the teacher leaders in the building. These leaders drive the professional development, they assess the needs, and they monitor and adjust as we go. Teacher leaders provide the voice and the direction for the school.

This year, teachers are required to teach two Units of Study in Reading and there are no requirements for Writing. This being said, teachers at Nancy Ryles have dug into the work and are doing both. Teachers have determined that these new materials work best when used side by side. The professionalism and the determination to make this work is something we are proud of at Nancy Ryles.

We acknowledge that while we are moving forward as fast as we can, that we do have to step back from time to time and readjust. We also need to step back to catch our breath. The work is intense. The work is important. And we know that we will continue to build our skills from year to year. We want our students to succeed. It is that knowledge that drives teachers at Nancy Ryles to do more.

Student Engagement: This is the second year that we have made student engagement our focus. We are working hard to pay particular attention to how our ELL and our Special Education students respond in the classroom. We are also continuing to focus on our Interactive Read Aloud skills, and this year we are more focused as to our students talk to one another and use academic language.

Teacher for Beaverton: Nancy Ryles is fortunate to have a teacher leader in the building who believes that the road to becoming a successful new teacher begins when you enter your teacher preparation program. She is also of the belief that the tie between a teacher program and an intern experience are critical. It is where practice meets practical. Our school is excited by the opportunities that Teach for Beaverton provides. We are very fortunate to have two interns this year who are also excited about the possibilities of a career in teaching for Beaverton.

Innovation:

At Nancy Ryles, WE adapt to the learning needs of our students, and we strive to improve our own practice.

Integrating Technology: The world of technology is evolving so quickly. What was once a cool and amazing teaching tool, now sees like an old beta version. At Nancy Ryles, we needed to embrace that the world was changing and that we had to deliver instruction differently. Last year, we began replacing our Elmo and projector combinations with flat screen TVs, Apple TVs and our iPads for direct instruction. We have been taking it slowly. One teacher leader per grade level took the dive into the pool and began to figure it all out. Slowly more teachers have requested this new set up as they see the potential for this instructional tool. We now have this new set up established in all first through fifth grade classrooms. Next up is our kindergarten classrooms.

Future Ready: While we are not officially Future Ready, we are embracing all of the potential that our additional Chromebooks and iPads have to offer. We are excited by the potential that they create and the opportunity they provide for our students. Teachers are using SeeSaw, Google Classroom and Canvas to communicate assessment information back to students. Parents can also view teacher comments in a timely fashion. Teachers are also seeking out support from our Innovation Strategists. We are a community of learners.

Equity:

At Nancy Ryles, WE honor our differences. We promote the idea of learning together. We strive to make sure that EVERY student has the opportunity to succeed as a learner.

ELL Collaboration Time: At Nancy Ryles, our ELL population has changed significantly over the past five years. The number of students with second languages has doubled. We were not ready to meet those needs, but the urgent call has led us to work more closely with our ELL team to better coordinate our efforts on behalf of students. Each week, our ELL team meets with a different grade level team to discuss the progress our ELL students are making in the classroom. Our ELL teachers and our classroom teachers are also collaborating around the writing standards and the Units of Study in Writing. Our ELL team is providing direct instruction in writing each day. We are just beginning this intensive work, but we are hopeful that we are on the right track to make sure that each and every one of our ELL students makes academic gains.

ELL Family Outreach: We have also increased our outreach to our community. When our Arabic family numbers increased suddenly, we partnered with the Welcome Center to host an Arabic family night. We have also hosted two ELL Family Nights and brought in translators to better reach our families. We are committed to making our families feel valued and this year we are holding our first Culture Night. We continue to reach out and respond to the needs of our community.

Kelso's Choice & Restorative Practices: We are a PBIS school, but PBIS alone is not enough. This year we are working a little bit harder to empower students to make good choices. We are teaching them the specific skills they need to be successful in the classroom and beyond. Classroom teachers are also using Restorative Practices language as well as Kelso's Choice. We are just beginning this work together. Teacher leaders at each grade level are facilitating the learning and the conflict resolution between students.

Goals:

Student Engagement: Our goal continues to be student engagement. Students who are engaged in the work of the classroom are learning.

Reading: All students will make growth towards their individual reading goals in reading as measured by the IRLA. Teachers are working to make sure students find 'good fit books' and they are setting power goals with students.

Successes:

Students who care about one another
Culture and climate of school
Teacher leadership
Parent involvement
Collaboration: Learning Teams, SERT, ELL Collaboration
Diving in to the Units of Study in Reading and Writing
SBAC performance in the area of achievement
Attendance rate and absence follow through

Challenges:

SBAC Performance: Sub Group Growth
Meeting the academic needs of ALL students
Space: We keep growing!!!
Meeting the social emotional needs
TIME!!! We really do need more time with our students before and after school and over long extended breaks

Closing:

Nancy Ryles is an amazing community of teachers, support staff, students and families. WE strive to continuously improve the way we do things. WE work hard to make sure we have done EVERYTHING we can to make sure that ALL students achieve to their highest potential. WE are proud of the work we have done TOGETHER. We are a united team!!