



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** October 18, 2021

**AGENDA ITEM:** District Instructional Focus

**PRESENTER:** Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Katie Graves, Hannah McConnell, Shelly Morrill: Instructional Specialists, Candace Summerhill: Director of Assessment & Accountability

### BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
  - *Learning as our Fundamental Purpose*
  - *Building a Collaborative Culture Through High-Performing Teams*
  - *A Focus on Results*
- AISD PLC implementation goals for the 2021-2022 school year are as follows:
  - **88%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Learning as Our Fundamental Purpose* by June 2022.
  - **93%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Building a Collaborative Culture* by June 2022.
  - **85%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Focusing on Results* by June 2022.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of

collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.

- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that engaging in PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.
- Aledo ISD measures academic progress in reading and math utilizing the following universal screeners:
  - Circle Progress Monitoring: reading and math, Pre-K
  - mCLASS Texas: reading, grades K-2
  - Developmental Reading Assessment: reading, grades K-2
  - MAP Growth: reading and math, grades 3-10
- Students take the universal screener three times per year (beginning, middle, end of year) to measure students' proficiency levels in math and reading.
- Assessment results provide teachers and students with data to facilitate meaningful progress.
- Beginning-of-year, district-wide patterns and trends will be presented to the Board of Trustees as a baseline for comparative data later in the year.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

Instructional Focus Presentation

**ADMINISTRATIVE RECOMMENDATION:**

None