

School Board Meeting/Workshop:

January 13, 2014

Subject:

World Languages
REFLECT Report

Presenter:

**Pam Miller and
World Languages Instructors**

SUGGESTED SCHOOL BOARD ACTION:

Report Only

DESCRIPTION:

The district's continuous improvement process includes seven different phases designed to assist all programs in developing and refining excellence for the students of BHM Schools. Those phases are REFLECT, RESEARCH, PILOT, IMPLEMENT, ADJUST, MONITOR, and EVALUATE.

Each phase of the process identifies specific desired outcomes and related tasks to achieve those outcomes for the program to be prepared to continue to the next phase of improvement. There are two opportunities within the Continuous Improvement Process (CIP) for the programs to prepare and present information to the school board either as reports or as recommendations for curriculum adoption proposals.

The World Languages program recently completed the phase of REFLECT. During this time, teachers examine program strengths and limitations and current research in the field, as well as revise state or national standards. This research of best practice, along with the examination of current strengths and program limitations, then helps to formulate a recommended program improvement action plan for the next phase of the continuous improvement process.

At Monday's board workshop, world languages instructors will be sharing current BHM World Languages program offerings, current research, a comparison of programming with other districts, and an overview of the standards that guide their instruction. They will also be happy to answer any questions you have about the current status or potential future direction of world languages instruction in the district.

Assisting with the presentation by representing the BHM World Languages instructors will be: Michele Strassburg, Jason Swanson and Nancy Eiyneck
World Languages Instructors, BHS

ATTACHMENT(S):

World Languages REFLECT Report 2013-14