# BOARD OF TRUSTEES AGENDA

	Workshop X Regular	Special	
(A)	Report Only	Recognition	
	Presenter(s): Robert Lozano Jr., Math Director		
	Briefly describe the subject of the report or recognition presentation.		
To hire a Math Consultant to provide training, coaching and modeling for our secondary campuses.			
(B)	(B) Action Item		
	Presenter(s):		
Briefly describe the subject of the report or recognition presentation.			
Mrs. Mari Sarli would provide another additional "layer of support" for our secondary math teachers. She has over 30 years of secondary math instructional experience and is able to further guide, coach and support the needs of our secondary campuses. Due to not meeting the A.Y.P. standards and the school improvement requirements, SSAISD is implementing a "math coaching" model to further support our secondary staff in addressing the rigor of STAAR. Due to high stakes, it is out recommendation to provide our staff with a reflective coaching model to ensure the developmental success of our students.			
(C) Funding Source: Identify the course of funds if any are required			
211 - Title I, Part A and School Improvement Program funds (\$36,000)			
(D) Clarification: Explain any question or issues that might be raised regarding this item.			

## SSAISD BOARD AGENDA SUMMARY FORM

AGENDA TITLE: Secondary Math Consultant

PURPOSE: [ ] DISCUSSION

[X] ACTION

**REQUESTED BY:** Robert Lozano - Director of Math;

**PRESENTER:** Robert Lozano

**MEETING DATE:** January 16, 2013

## 1. DESCRIPTION OF ITEM FOR DISCUSSION AND/OR APPROVAL

The request is to hire Mary Sarli as a Math consultant for our secondary campuses.

### II. BACKGROUND INFORMATION

With the rigor of our STAAR test that our student are now being held accountable for, there is a need to add an additional "layer of support" for our math teachers at the secondary level.

## III. ALTERNATIVES CONSIDERED (if applicable)

Due to not meeting the A.Y.P. standards and the school improvement requirements, SSAISD is implementing a "math coaching" model to further support our secondary staff in addressing the rigor of STAAR. Due to the high stakes, it is our recommendation to provide our staff with a reflective coaching model to ensure the developmental success of our students.

#### IV. RECOMMENDATION AND IMPACT

With the implementation of a Math coach, our math teachers have additional opportunities to learn new instructional math strategies, to plan and co-teach with Mrs. Sarli, and to further implement mathematics that focuses on student cooperative learning that engages them through hands-on activities and innovative technologies. Mrs. Sarli, as a math instructional coach, would build capacity with our staff.

#### V. 2012-2013 DISTRICT GOAL AND CORRESPONDING DEPARTMENTAL INITIATIVE

<u>Academic Goal #1:</u> South San Antonio ISD will ensure the success of all students through rigorous and aligned academic programs and services for all stakeholders.

Objective 1.1: Increase student academic achievement in all course subject areas to align with state and national standards and performance expectations.

### VI. FUNDING SOURCE-PROGRAM AND/OR BUDGET CODE

211 - Title I, Part A and School Improvement Program funds (\$36,000)

**Approved by Executive Director**