2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Intervention



	School Year	State											Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	72%	65%	64%	63%	76%	*	100%	86%	83%	43%	55%	65%	67%	60%	53%
	2021	67%	64%	56%	56%	53%	66%	*	89%	56%	72%	35%	63%	56%	58%	51%	50%
At Meets Grade Level or Above	2022	51%	44%	37%	40%	34%	50%	*	85%	57%	53%	24%	30%	37%	37%	31%	24%
	2021	39%	33%	26%	21%	23%	44%	*	56%	33%	28%	17%	35%	26%	29%	21%	21%
At Masters Grade Level	2022	30%	24%	19%	15%	17%	30%	*	54%	29%	40%	6%	21%	19%	21%	14%	13%
	2021	19%	15%	12%	5%	10%	21%	*	28%	11%	12%	4%	13%	11%	15%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	62%	59%	61%	69%	*	100%	100%	80%	39%	64%	63%	60%	58%	58%
	2021	62%	62%	53%	49%	51%	64%	*	78%	33%	44%	35%	78%	53%	52%	49%	53%
At Meets Grade Level or Above	2022	43%	39%	32%	31%	30%	42%	*	92%	43%	40%	24%	32%	32%	30%	28%	30%
	2021	31%	28%	22%	9%	21%	33%	*	50%	22%	28%	20%	37%	22%	22%	18%	21%
At Masters Grade Level	2022	21%	17%	13%	11%	12%	20%	*	46%	29%	33%	9%	21%	13%	14%	10%	11%
	2021	14%	12%	8%	4%	7%	14%	*	33%	11%	16%	4%	12%	8%	9%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	72%	65%	70%	63%	74%	*	100%	57%	69%	39%	71%	66%	65%	62%	52%
	2021	63%	56%	48%	45%	45%	64%	*	79%	45%	25%	27%	44%	47%	49%	41%	40%
At Meets Grade Level or Above	2022	54%	46%	39%	36%	37%	53%	*	75%	29%	41%	24%	42%	40%	39%	36%	28%
	2021	36%	31%	23%	17%	20%	41%	*	21%	27%	17%	15%	17%	23%	26%	18%	18%
At Masters Grade Level	2022	28%	21%	17%	15%	15%	27%	*	38%	14%	14%	8%	20%	18%	15%	14%	11%
	2021	17%	12%	9%	5%	8%	17%	*	11%	0%	8%	4%	10%	8%	12%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	62%	46%	61%	68%	*	100%	43%	66%	38%	71%	63%	56%	58%	60%
	2021	59%	60%	51%	40%	50%	63%	*	79%	9%	58%	31%	56%	51%	52%	46%	48%
At Meets Grade Level or Above	2022	43%	39%	34%	21%	33%	43%	*	81%	29%	41%	23%	42%	35%	32%	30%	31%
	2021	36%	34%	25%	15%	23%	41%	*	42%	9%	21%	16%	23%	25%	28%	21%	22%
At Masters Grade Level	2022	23%	19%	15%	5%	14%	21%	*	56%	14%	10%	8%	20%	15%	14%	12%	14%
	2021	21%	19%	12%	5%	10%	26%	*	26%	0%	8%	4%	10%	12%	14%	9%	9%
Grade 5 Reading																	

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	71%	70%	70%	77%	*	87%		79%	38%	70%	71%	71%	66%	63%
	2021	73%	67%	61%	53%	59%	66%	*	100%	56%	68%	29%	48%	59%	66%	55%	59%
At Meets Grade Level or Above	2022	58%	50%	44%	43%	41%	57%	*	87%	30%	58%	23%	34%	43%	46%	37%	33%
	2021	46%	39%	33%	22%	32%	40%	*	84%	22%	40%	15%	25%	33%	34%	27%	31%
At Masters Grade Level	2022	36%	29%	24%	23%	21%	40%	*	80%	30%	21%	7%	21%	24%	28%	19%	18%
	2021	30%	23%	20%	13%	19%	24%	*	60%	11%	32%	4%	19%	19%	20%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	70%	59%	68%	77%	*	93%	70%	89%	45%	66%	70%	67%	65%	67%
	2021	70%	68%	63%	55%	63%	63%	*	100%	44%	80%	40%	56%	62%	65%	58%	68%
At Meets Grade Level or Above	2022	48%	43%	38%	30%	36%	48%	*	73%	30%	58%	23%	34%	38%	38%	33%	35%
	2021	44%	40%	36%	29%	35%	37%	*	80%	33%	32%	21%	25%	36%	37%	31%	39%
At Masters Grade Level	2022	25%	20%	16%	6%	15%	25%	*	53%	0%	37%	6%	18%	16%	17%	14%	15%
	2021	25%	21%	18%	13%	18%	20%	*	64%	22%	20%	7%	16%	19%	18%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	56%	43%	54%	71%	*	87%	80%	63%	32%	61%	57%	53%	51%	48%
	2021	62%	57%	49%	44%	48%	58%	*	88%	44%	52%	26%	40%	49%	52%	43%	44%
At Meets Grade Level or Above	2022	38%	34%	28%	19%	25%	45%	*	73%	20%	37%	19%	23%	27%	29%	23%	21%
	2021	31%	25%	20%	16%	18%	26%	*	68%	22%	16%	13%	13%	20%	19%	15%	14%
At Masters Grade Level	2022	18%	14%	10%	4%	8%	23%	*	47%	10%	11%	7%	10%	10%	9%	7%	6%
	2021	13%	9%	7%	5%	6%	12%	*	52%	11%	4%	4%	2%	8%	7%	4%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	57%	38%	56%	64%	*	95%	43%	64%	29%	53%	57%	57%	52%	52%
	2021	62%	55%	48%	40%	48%	53%	50%	78%	33%	57%	20%	38%	49%	45%	42%	40%
At Meets Grade Level or Above	2022	43%	38%	30%	23%	28%	40%	*	68%	14%	44%	16%	28%	30%	30%	25%	23%
	2021	32%	25%	19%	23%	17%	26%	0%	39%	17%	14%	12%	18%	19%	17%	13%	12%
At Masters Grade Level	2022	23%	18%	13%		11%	20%	*	55%	0%	22%	5%	12%	12%	15%	10%	10%
	2021	15%	9%	7%		6%	11%	0%		0%	11%	4%	4%	7%		5%	4%
Grade 6 Mathematics		. 5 , 0	3,0	. 70	. 3 70	370	, 0	370	, 0	370	. 1 70	. 70	. 70	, 70	5 70	3,0	. 70
At Approaches Grade Level or Above	2022	73%	71%	65%	51%	65%	69%	*	100%	71%	75%	35%	54%	66%	63%	61%	67%
	2021	68%	62%	51%	35%	51%	56%	50%	83%	50%	50%	23%	43%	51%	50%	44%	53%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	33%	22%	32%	35%	*	91%	14%		17%	26%			28%	33%
	2021	36%	29%	21%	15%	20%	25%	33%	67%	0%	29%	13%	20%			16%	19%
At Masters Grade Level	2022	16%	14%	13%	4%	13%		*	59%	0%		9%	10%			10%	13%
	2021	15%	10%	7%	6%	6%	8%	0%	39%	0%	7%	5%	7%	7%	5%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	68%	65%	68%	73%	75%	61%	71%	53%	35%	52%	70%	63%	64%	64%
	2021	69%	59%	52%	38%	50%	61%	60%	83%	67%	65%	21%	41%	52%	49%	46%	47%
At Meets Grade Level or Above	2022	56%	45%	40%	35%	40%	44%	50%	50%	29%	34%	17%	31%	42%	35%	35%	35%
	2021	45%	35%	29%	16%	27%	38%	20%	70%	33%	31%	15%	20%	29%	27%	24%	22%
At Masters Grade Level	2022	37%	27%	23%	17%	22%	29%	13%	33%	29%	28%	4%	19%	24%	19%	19%	18%
	2021	25%	18%	14%	8%	13%	18%	20%	57%	0%	15%	8%	11%	14%	14%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	54%	42%	55%	53%	63%	83%	43%	45%	25%	43%	56%	46%	49%	56%
	2021	55%	47%	41%	22%	40%	47%	60%	78%	17%	48%	19%	31%	42%	38%	35%	38%
At Meets Grade Level or Above	2022	31%	24%	27%	18%	26%	32%	13%	72%	14%	24%	14%	19%	28%	23%	22%	26%
	2021	27%	18%	17%	3%	15%	23%	40%	57%	0%	20%	12%	13%	17%	14%	13%	16%
At Masters Grade Level	2022	13%	9%	11%	9%	10%	14%	0%	50%	14%	9%	6%	13%	11%	8%	8%	11%
	2021	12%	5%	5%	0%	5%	7%	40%	35%	0%	16%	8%	2%	6%	4%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	76%	72%	56%	71%	81%	83%	95%	40%	70%	69%	37%	73%	68%	72%	69%
	2021	73%	66%	58%	49%	57%	68%	50%	94%	60%	62%	28%	45%	59%	57%	51%	51%
At Meets Grade Level or Above	2022	58%	48%	44%	29%	42%	56%	67%	71%	40%	52%	48%	17%	45%	40%	43%	39%
	2021	46%	38%	28%	27%	26%	38%	13%	50%	20%	45%	18%	24%	28%	29%	21%	22%
At Masters Grade Level	2022	37%	29%	26%	15%	24%	33%	67%	62%	0%	39%	24%	10%	26%	24%	24%	22%
	2021	21%	15%	10%	9%	9%	15%	0%	28%	0%		6%	2%		10%	7%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	49%	35%	49%	53%	*	63%	60%	53%	52%	24%	48%	52%	50%	47%
	2021	62%	56%	31%	18%	30%	39%	29%	33%	*	22%	21%	18%	29%	36%	27%	33%
At Meets Grade Level or Above	2022	40%	33%	15%	5%	14%	21%	*	50%	20%		26%	3%	14%	18%	15%	14%
	2021	36%	31%	10%	6%	10%		14%	17%	*	11%	15%	9%	9%	11%	7%	12%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	2%	0%	2%	4%	*	25%	0%	5%	10%	1%			2%	
	2021	11%	9%	1%	1%	1%	2%	0%	0%	*	0%	8%	0%	1%	1%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	57%	41%	55%	72%	83%	90%	20%	63%	60%	25%	58%	55%	57%	52%
	2021	68%	59%	46%	37%	43%	64%	38%	83%	*	64%	24%	40%	47%	44%	38%	37%
At Meets Grade Level or Above	2022	45%	34%	26%	15%	23%	43%	67%	76%	0%	38%	35%	8%	26%	28%	26%	22%
	2021	43%	33%	23%	18%	20%	36%	25%	61%	*	25%	17%	19%	22%	23%	16%	15%
At Masters Grade Level	2022	24%	15%	11%	2%	9%	22%	33%	52%	0%	17%	14%	4%	11%	10%	11%	8%
	2021	24%	16%	9%	7%	8%	16%	13%	44%	*	11%	8%	7%	10%	8%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	46%	29%	21%	26%	41%	50%	71%	0%	33%	36%	11%	29%	28%	28%	25%
	2021	57%	44%	30%	23%	27%	41%	25%	61%	20%	39%	21%	27%	29%	32%	22%	21%
At Meets Grade Level or Above	2022	31%	18%	8%	1%	6%	16%	0%	33%	0%	8%	18%	2%	7%	9%	8%	5%
	2021	28%	18%	9%	8%	8%	15%	13%	39%	0%	7%	17%	5%	10%	8%	6%	6%
At Masters Grade Level	2022	18%	10%	3%	0%	3%	6%	0%	29%	0%	4%	10%	1%	3%	3%	3%	2%
	2021	14%	7%	3%	1%	2%	5%	0%	6%	0%	0%	5%	0%	2%	3%	1%	1%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	54%	47%	37%	45%	57%	80%	76%	44%	55%	14%	32%	46%	48%	40%	33%
	2021	67%	56%	51%	48%	48%	65%	*	79%	33%	71%	18%	32%	51%	53%	47%	34%
At Meets Grade Level or Above	2022	47%	34%	28%	21%	25%	40%	30%	64%	11%	45%	9%	22%	27%	29%	22%	16%
	2021	50%	37%	31%	25%	28%	47%	*	74%	17%	55%	8%	14%	30%	35%	26%	17%
At Masters Grade Level	2022	11%	5%	3%	4%	3%	4%	10%	20%	0%	12%	3%	0%	3%	5%	2%	1%
	2021	12%	5%	3%	3%	2%	5%	*	26%	0%	10%	1%	0%	3%	4%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	55%	58%	51%	69%	50%	62%	33%	68%	22%	25%	55%	52%	47%	30%
	2021	71%	61%	53%	47%	51%	60%	43%	83%	33%	71%	18%	14%	53%	53%	47%	33%
At Meets Grade Level or Above	2022	55%	41%	35%	35%	32%	46%	50%	62%	22%	64%	13%	19%	35%	34%	29%	14%
	2021	57%	45%	37%	30%	35%	46%	29%	69%	33%	57%	14%	14%	36%	39%	32%	15%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	5%	3%	2%	2%	6%	13%	19%	0%	7%	3%	0%	3%	3%	2%	0%
	2021	11%	5%	3%	2%	2%	6%	0%	19%	0%	10%	2%	0%	3%	4%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	59%	48%	59%	65%	67%	82%	50%	48%	37%	61%	58%	63%	57%	62%
	2021	73%	67%	55%	41%	55%	59%	*	91%	*	43%	27%	48%	55%	56%	50%	54%
At Meets Grade Level or Above	2022	43%	33%	26%	12%	25%	31%	33%	77%	50%	30%	20%	34%	25%	29%	25%	30%
	2021	41%	32%	22%	14%	21%	25%	*	68%	*	17%	11%	24%	21%	22%	18%	20%
At Masters Grade Level	2022	27%	18%	14%	4%	13%	15%	17%	73%	17%	13%	10%	12%	13%	15%	13%	17%
	2021	23%	16%	9%	4%	8%	10%	*	32%	*	13%	3%	3%	8%	10%	7%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	77%	80%	74%	89%	83%	84%	56%	87%	50%	55%	77%	77%	72%	62%
	2021	82%	78%	71%	65%	68%	85%	*	89%	43%	80%	36%	56%	71%	72%	67%	58%
At Meets Grade Level or Above	2022	55%	48%	40%	38%	37%	56%	50%	68%	11%	62%	16%	35%	39%	46%	32%	24%
	2021	55%	45%	36%	31%	32%	55%	*	75%	14%	56%	14%	19%	36%	37%	31%	24%
At Masters Grade Level	2022	21%	15%	11%	14%	9%	18%	8%	44%	0%	18%	5%	10%	11%	13%	8%	6%
	2021	22%	14%	11%	9%	8%	21%	*	36%	0%	32%	2%	6%	11%	11%	7%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	84%	80%	79%	78%	91%	*	94%	*	85%	45%	*	80%	79%	76%	62%
	2021	88%	84%	82%	65%	80%	90%	*	100%	*	85%	52%	80%	82%	81%	80%	61%
At Meets Grade Level or Above	2022	68%	56%	49%	49%	45%	67%	*	81%	*	46%	26%	*	48%	51%	42%	24%
	2021	69%	59%	52%	35%	50%	65%	*	84%	*	62%	33%	40%	52%	53%	47%	24%
At Masters Grade Level	2022	42%	27%	22%	22%	19%	40%	*	56%	*	31%	9%	*	22%	23%	18%	8%
	2021	43%	31%	25%	7%	23%	33%	*	60%	*	38%	11%	0%	25%	24%	20%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	85%	*	86%	85%	*	100%	-	63%	-	-	85%	85%	87%	75%
	2021	95%	92%	87%	60%	85%	92%	-	92%	-	*	-	-	87%	86%	85%	72%
At Meets Grade Level or Above	2022	64%	51%	40%	*	37%	51%	*	63%	-	38%	-	-	39%	54%	37%	25%
	2021	69%	53%	39%	20%	35%	46%	-	58%	_	*	-	_	38%	50%	30%	11%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	3%	1%		0%	0%	*	13%	-	0%	-	-	1%	0%	0%	0%
	2021	14%	5%	1%	0%	0%	3%	-	25%	-	*	-	-	1%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	61%	53%	60%	70%	70%	86%	57%	65%	39%	43%	61%	59%	57%	53%
	2021	67%	60%	52%	43%	50%	62%	49%	85%	41%	58%	27%	45%	52%	53%	46%	45%
At Meets Grade Level or Above	2022	48%	39%	33%	26%	31%	43%	38%	71%	24%	42%	22%	20%	33%	33%	28%	25%
	2021	41%	33%	25%	19%	23%	35%	26%	61%	20%	31%	15%	20%	25%	26%	20%	19%
At Masters Grade Level	2022	23%	17%	13%	9%	12%	20%	14%	47%	10%	19%	8%	10%	13%	13%	11%	10%
	2021	18%	13%	9%	5%	8%	14%	7%	33%	5%	13%	5%	7%	9%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	61%	56%	60%	71%	71%	83%	56%	66%	36%	50%	62%	60%	57%	52%
	2021	68%	60%	53%	47%	51%	63%	53%	86%	48%	62%	25%	45%	53%	54%	48%	44%
At Meets Grade Level or Above	2022	53%	43%	36%	32%	34%	48%	44%	69%	28%	48%	21%	27%	37%	35%	32%	27%
	2021	45%	35%	28%	23%	26%	40%	21%	60%	26%	36%	14%	22%	28%	30%	23%	20%
At Masters Grade Level	2022	25%	19%	15%	12%	13%	22%	22%	42%	13%	22%	7%	14%	15%	14%	12%	12%
	2021	18%	13%	9%	7%	8%	14%	5%	31%	3%	13%	4%	10%	9%	10%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	61%	48%	60%	66%	68%	91%	63%	64%	39%	49%	61%	59%	57%	59%
	2021	66%	61%	51%	38%	50%	58%	48%	84%	31%	51%	29%	50%	51%	51%	46%	50%
At Meets Grade Level or Above	2022	42%	36%	30%	19%	28%	37%	30%	78%	29%	36%	21%	23%	30%	29%	26%	28%
	2021	37%	31%	23%	13%	21%	29%	29%	59%	17%	24%	16%	22%	22%	23%	19%	21%
At Masters Grade Level	2022	20%	15%	12%	6%	11%	16%	8%	52%	10%	17%	9%	11%	12%	12%	10%	12%
	2021	18%	13%	9%	5%	8%	12%	10%	36%	6%	12%	5%	8%	9%	9%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	64%	56%	62%	78%	76%	87%	58%	74%	48%	37%	64%	64%	60%	54%
	2021	71%	65%	56%	49%	53%	69%	43%	87%	35%	65%	28%	43%	55%	56%	48%	46%
At Meets Grade Level or Above	2022	47%	39%	32%	25%	29%	48%	48%	72%	13%	49%	24%	14%	31%	36%	27%	22%
	2021	44%	35%	26%	22%	23%	39%	29%	69%	15%	32%	15%	16%	26%	27%	20%	17%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15% 13%	11% 9%		9% 7%	21% 16%	14% 7%	48% 44%	4% 5%	16% 15%	9% 5%	6% 4%	11% 9%	11% 9%	9% 6%	7% 5%
All Grades Social Studies	2021	2070	1370	2,0	, ,,	, ,,	1070	, ,,	1170	370	1370	370	170	370	3 70	0,0	370
At Approaches Grade Level or Above	2022	75%	64%	54%	48%	52%	64%	60%	85%	22%	51%	40%	11%	54%	53%	49%	36%
	2021	73%	63%	53%	41%	52%	63%	45%	84%	56%	61%	33%	33%	53%	55%	46%	36%
At Meets Grade Level or Above	2022	50%	37%	28%	24%	25%	40%	20%	62%	11%	22%	21%	3%	27%	30%	23%	11%
	2021	49%	38%	29%	19%	27%	38%	27%	65%	22%	33%	23%	9%	29%	29%	23%	13%
At Masters Grade Level	2022	30%	18%	13%	10%	11%	22%	0%	45%	0%	14%	9%	2%	12%	13%	10%	4%
	2021	29%	19%	13%	4%	12%	18%	9%	37%	11%	19%	8%	0%	13%	13%	9%	4%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	31%	24%	23%	22%	35%	*	85%	29%	40%	18%	26%	24%	26%	20%	17%
	2021	24%	20%	15%	5%	13%	28%	*	39%	22%	16%	13%	20%	15%	15%	12%	12%
Reading and Mathematics Including EOC	2022	36%	31%	24%	23%	22%	35%	*	85%	29%	40%	18%	26%	24%	26%	20%	17%
	2021	24%	20%	15%	5%	13%	28%	*	39%	22%	16%	13%	20%	15%	15%	12%	12%
Reading Including EOC	2022	51%	44%	37%	40%	34%	50%	*	85%	57%	53%	24%	30%	37%	37%	31%	24%
	2021	38%	33%	26%	21%	23%	44%	*	56%	33%	28%	17%	35%	26%	29%	21%	21%
Math Including EOC	2022	43%	39%	32%	31%	30%	42%	*	92%	43%	40%	24%	32%	32%	30%	28%	30%
	2021	31%	28%	22%	9%	21%	33%	*	50%	22%	28%	20%	37%	22%	22%	18%	21%
4th Graders																	
Reading and Mathematics	2022	36%	30%	25%	19%	23%	36%	*	69%	14%	21%	18%	26%	25%	24%	21%	18%
	2021	26%	23%	16%	11%	13%	34%	*	21%	9%	13%	12%	16%	15%	18%	12%	11%
Reading and Mathematics Including EOC	2022	36%	30%	25%	19%	23%	36%	*	69%	14%	21%	18%	26%	25%	24%	21%	18%
	2021	26%	23%	16%	11%	13%	34%	*	21%	9%	13%	12%	16%	15%	18%	12%	11%
Reading Including EOC	2022	54%	46%	39%	36%	37%	53%	*	75%	29%	39%	24%	42%	40%	39%	36%	28%
	2021	36%	31%	23%	17%	20%	41%	*	21%	27%	17%	15%	17%	23%	26%	18%	18%
Math Including EOC	2022	43%	39%	34%	21%	33%	43%	*	81%	29%	39%	23%	42%	35%	32%	30%	31%
	2021	36%	34%	25%	14%	23%	41%	*	42%	9%	21%	16%	23%	25%	28%	21%	22%
5th Graders																	
Reading and Mathematics	2022	41%	34%	29%	24%	27%	41%	*	73%	20%	42%	16%	21%	29%	30%	24%	24%
	2021	34%	28%	24%	18%	23%	27%	*	72%	22%	24%	13%	19%	24%	22%	19%	22%

	School Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%		24%	27%		*	73%			16%	21%	29%	30%	24%	24%
	2021	34%	28%	24%	18%	23%	27%	*	72%	22%		13%	19%	24%	22%	19%	22%
Reading Including EOC	2022	58%	50%	44%	43%	41%	57%	*	87%	30%	58%	23%	34%	43%	46%	37%	33%
	2021	46%	39%	33%	22%	32%	40%	*	84%	22%	40%	15%	25%	33%	34%	27%	31%
Math Including EOC	2022	48%	43%	38%	30%	36%	48%	*	73%	30%	58%	23%	34%	38%	38%	33%	34%
	2021	44%	40%	36%	29%	35%	37%	*	80%	33%	32%	21%	25%	36%	37%	31%	38%
6th Graders																	
Reading and Mathematics	2022	31%	26%	21%	14%	20%	25%	*	68%	14%	36%	12%	18%	22%	19%	16%	17%
3	2021	24%	18%		12%	11%	18%	0%				10%	9%	12%	11%	9%	8%
Reading and Mathematics Including EOC	2022	31%	26%					*	68%			12%	18%		19%	16%	17%
	2021	24%	18%	12%	12%	11%	18%	0%	39%	0%	14%	10%	9%	12%	11%	9%	8%
Reading Including EOC	2022	43%	38%		23%	28%	40%	*	68%	14%		16%	28%		30%	25%	23%
	2021	32%	25%					0%	39%			12%	18%		17%	13%	12%
Math Including EOC	2022	40%	36%					*	91%			17%			30%	28%	33%
Matrificiating 200	2021	36%	29%					33%				13%	20%			16%	18%
7th Graders	202.	3070	2370	2170	1370	2070	2370	3370	07 70	0,0	2370	1370	2070	2170	2170	1070	1070
Reading and Mathematics	2022	32%	25%	22%	15%	21%	29%	13%	50%	14%	22%	12%	15%	23%	18%	18%	21%
reading and wathematics	2022	26%	17%					20%				12%	8%		12%	10%	12%
Reading and Mathematics Including EOC	2022	33%	25%					13%				12%	15%		18%		21%
including LOC	2021	27%	18%	13%	2%	12%	20%	20%	48%	0%	12%	12%	8%	13%	12%	10%	12%
Panding Including EOC	2021	56%	45%					50%				17%	31%		35%	35%	35%
Reading Including EOC																	
Math. In aboding a FOC	2021	45%	35%					20%	70%			15%	20%		27%	24%	22%
Math Including EOC	2022	37%	29%					13%				14%	19%		23%	22%	26%
	2021	32%	22%	17%	3%	15%	23%	40%	57%	0%	20%	12%	13%	17%	14%	13%	16%
8th Graders																	
Reading and Mathematics	2022	27%	22%					*	30 /0			24%	2%			11%	9%
	2021	21%	19%				9%	0%	17%		0 70	15%	9%		5%	4%	5%
Reading and Mathematics Including EOC	2022	41%	31%	25%	6%	24%	31%	33%	67%	20%	30%	33%	6%	25%	21%	24%	21%
	2021	33%	24%	13%	10%	11%	17%	13%	50%	*	11%	15%	14%	13%	10%	9%	10%
Reading Including EOC	2022	58%	48%	44%	29%	42%	56%	67%	71%	40%	52%	48%	17%	45%	40%	43%	39%
	2021	47%	38%	28%	27%	26%	38%	13%	50%	20%	45%	18%	24%	28%	29%	21%	22%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	37%	29%	8%	28%	36%	50%	76%	20%	30%	36%	8%	30%	27%	29%	27%
	2021	43%	32%	17%	11%	16%	20%	25%	56%	*	14%	15%	14%	17%	14%	13%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	23%	16%	21%	31%	21%	65%	19%	30%	17%	14%	23%	22%	19%	17%
	2021	26%	21%	15%	9%	13%	23%	4%	44%	11%	14%	12%	14%	15%	14%	11%	12%
Reading and Mathematics Including EOC	2022	36%	29%	24%	17%	23%	33%	27%	68%	19%	32%	19%	16%	25%	23%	21%	20%
	2021	28%	22%	15%	10%	14%	24%	7%	46%	11%	15%	12%	15%	16%	15%	12%	13%
Reading Including EOC	2022	53%	45%	39%	34%	37%	50%	48%	71%	33%	46%	26%	28%	39%	38%	34%	31%
	2021	41%	33%	26%	21%	24%	38%	11%	55%	26%	29%	15%	23%	26%	27%	21%	21%
Math Including EOC	2022	43%	37%	32%	22%	31%	39%	35%	81%	26%	38%	23%	23%	33%	30%	28%	30%
	2021	37%	31%	23%	14%	22%	30%	25%	60%	13%	24%	17%	22%	23%	23%	19%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	73	73	73	72	*	82	50	54	60	69	73	72	71	62
	2019	61	56	56	50	56	55	57	75	*	57	46	57	56	55	54	49
Grade 4 Mathematics	2022	74	70	71	71	72	66	*	86	92	75	64	78	72	69	70	67
	2019	65	58	58	50	58	59	93	80	*	50	57	67	57	61	56	54
Grade 5 ELA/Reading	2022	87	86	86	88	86	84	*	100	100	88	69	90	85	88	85	84
	2019	81	79	78	79	78	77	100	82	80	82	73	74	78	77	78	83
Grade 5 Mathematics	2022	79	74	76	76	76	76	*	100	100	94	77	80	76	76	77	75
	2019	83	77	79	74	79	80	86	89	70	70	83	78	80	78	79	80
Grade 6 ELA/Reading	2022	61	63	60	56	60	60	*	76	50	62	63	66	60	63	58	64
	2019	42	36	30	35	30	32	69	29	20	31	31	22	30	32	28	30
Grade 6 Mathematics	2022	61	61	62	58	62	60	*	93	58	64	57	57	62	59	61	60
	2019	54	49	40	40	40	41	63	59	40	40	39	37	40	39	37	38
Grade 7 ELA/Reading	2022	88	84	83	86	83	82	67	77	80	70	69	80	83	82	81	82
	2019	77	71	72	73	71	75	*	100	81	83	63	71	72	72	72	70
Grade 7 Mathematics	2022	60	56	63	63	63	61	58	87	100	59	51	61	64	58	61	65
	2019	62	55	57	59	57	59	*	59	38	64	42	64	59	51	54	58
Grade 8 ELA/Reading	2022	83	82	82	77	83	81	75	83	80	79	81	72	83	78	81	81
	2019	77	77	76	76	75	78	*	86	100	89	65	69	76	76	76	76
Grade 8 Mathematics	2022	74	72	69	62	70	68	*	79	100	63	63	61	69	70	70	68
	2019	82	81	80	83	80	78	*	97	*	73	68	71	81	76	80	82
End of Course English II	2022	71	69	67	63	67	68	*	81	*	60	64	65	68	62	65	62
	2019	69	65	65	65	63	68	38	74	*	89	60	36	65	62	62	57
End of Course Algebra I	2022	67	56	52	31	53	52	56	94	*	39	39	62	52	53	50	55
-	2019	75	59	51	41	51	51	40	76	67	76	28	48	51	54	47	49
All Grades Both Subjects	2022	74	71	70	67	71	69	75	86	80	66	63	70	71	69	69	70
·	2019	69	63	61	59	61	62	71	76	61	65	55	59	62	61	60	60
All Grades ELA/Reading	2022	78	76	75	74	76	75	81	83	72	67	68	74	76	74	74	75
J	2019	68	64	63	62	62	64	68	74	70	69	56	56	63	63	61	61
All Grades Mathematics	2022	69	65	65	61	66	64	70	91	88	64	59	66	66	64	65	65
	2019	70	63	60	57	60	61	75	78	52	61	55	62	61	60	58	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	10	District						rmance Leve		Duscu	i un out	(Walvel)	Demai		(Current)	LU/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2022	74%	68%	61%	56%	_	55%	65%	56%	39%	53%	62%	50%	56%	49%	64%	52%	83%
	2021	67%	60%	52%	49%	*	49%	58%	44%	47%	37%	48%	34%	39%	41%	54%	41%	83%
At Meets Grade Level or Above	2022	48%	39%	33%	28%	-	27%	37%	27%	17%	23%	28%	22%	25%	20%	35%	23%	55%
	2021	41%	33%	25%	22%	*	22%	28%	16%	19%	12%	22%	11%	13%	16%	27%	15%	53%
At Masters Grade Level	2022	23%	17%	13%	12%	_	12%	15%	12%	4%	10%	17%	9%	10%	8%	14%	9%	18%
	2021	18%	13%	9%	9%	*	10%	9%	6%	9%	3%	9%	3%	4%	6%	10%	5%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	61%	57%	-	57%	68%	54%	41%	50%	67%	44%	55%	49%	64%	51%	84%
	2021	68%	60%	53%	49%	*	49%	59%	42%	45%	35%	46%	33%	35%	42%	56%	40%	85%
At Meets Grade Level or Above	2022	53%	43%	36%	29%	-	31%	36%	26%	15%	24%	27%	20%	27%	25%	40%	25%	63%
	2021	45%	35%	28%	23%	*	24%	31%	14%	21%	12%	20%	11%	13%	15%	31%	16%	61%
At Masters Grade Level	2022	25%	19%	15%	14%	-	15%	15%	13%	5%	10%	21%	9%	10%	11%	16%	11%	16%
	2021	18%	13%	9%	10%	*	11%	12%	5%	12%	3%	7%	3%	4%	6%	10%	6%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	61%	61%	-	61%	72%	59%	44%	59%	70%	54%	62%	57%	61%	58%	81%
	2021	66%	61%	51%	56%	*	56%	66%	46%	57%	42%	58%	39%	43%	48%	51%	48%	79%
At Meets Grade Level or Above	2022	42%	36%	30%	32%	-	31%	42%	29%	21%	26%	36%	23%	28%	23%	30%	27%	45%
	2021	37%	31%	23%	26%	*	27%	30%	18%	25%	15%	31%	14%	15%	22%	23%	20%	40%
At Masters Grade Level	2022	20%	15%	12%	13%	-	13%	18%	11%	5%	11%	12%	9%	13%	9%	12%	11%	20%
	2021	18%	13%	9%	12%	*	13%	9%	8%	12%	5%	17%	4%	5%	9%	9%	8%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	64%	48%	-	46%	58%	*	12%	57%	56%	57%	58%	55%	68%	53%	84%
	2021	71%	65%	56%	42%	-	40%	55%	-	40%	39%	17%	32%	46%	46%	58%	40%	84%
At Meets Grade Level or Above	2022	47%	39%	32%	21%	-	19%	38%	*	6%	22%	25%	23%	20%	21%	36%	21%	53%
	2021	44%	35%	26%	13%	-	12%	20%	-	10%	12%	0%	10%	13%	17%	29%	12%	52%
At Masters Grade Level	2022	21%	15%	11%	6%	-	6%	10%	*	0%	8%	25%	9%	6%	6%	12%	7%	16%
	2021	20%	13%	9%	4%	-	5%	2%	-	3%	3%	0%	3%	4%	4%	10%	4%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	54%	29%	-	31%	23%	*	-	42%	30%	55%	29%	35%	60%	36%	80%
	2021	73%	63%	53%	*	-	-	*	-	-	30%	*	23%	38%	37%	56%	31%	80%
At Meets Grade Level or Above	2022	50%	37%	28%	7%	-	7%	9%	*	-	15%	10%	20%	8%	9%	34%	10%	51%
	2021	49%	38%	29%	*	_	-	*	-	_	10%	*	7%	12%	9%	31%	10%	53%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 18		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	18%	13%	3%	-	2%	6%	*	-	5%	10%	7%	1%	3%	16%	3%	20%
	2021	29%	19%	13%	*	_	_	*	-	-	3%	*	2%	3%	4%	14%	3%	27%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	70%	72%	-	74%	71%	65%	61%	68%	64%	66%	70%	72%	71%	69%	74%
	2019	69%	63%	61%	66%	-	67%	59%	-		54%	85%	54%		60%		59%	
All Grades ELA/Reading	2022	78%	76%	75%	73%	-	76%	70%	60%	54%	76%	70%	75%	77%	79%	76%	75%	76%
	2019	68%	64%	63%	66%	-	67%	53%	-		56%	86%	56%		67%		60%	
All Grades Mathematics	2022	69%	65%	65%	72%	-	72%	72%	69%	67%	61%	57%	57%	63%	65%	66%	65%	71%
	2019	70%	63%	60%	67%	-	67%	63%	-		53%	84%	52%		54%		58%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(2)	J. 4455,									
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	100%	99%	97%	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	94%	93%		94%	94%	91%			90%	95%	92%	97%		94%	91%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	4%	9%	2%	2%	7%	2%	6%	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	3%	1%	4%
Not Tested	1%	1%	2%	2%	2%	2%	0%	0%	1%	3%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	1%	3%	2%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	100%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	93%	92%	93%	93%	95%	90%	95%	98%	90%	95%	91%	97%	77%	94%	88%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	4%	10%	2%	2%	7%	2%	7%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	4%	0%	1%	1%	0%	1%	5%	2%	8%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	100%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	94%	94%	93%	95%	95%	88%	97%	98%	91%	96%	91%	98%	78%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	6%	3%	4%	12%	2%	2%	7%	2%	7%	1%	17%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	97%	98%	98%	100%	100%	96%	97%	97%	98%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	90%	94%	94%	95%	98%	92%	89%	94%	93%	98%	79%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	5%	5%	2%	4%	8%	3%	5%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	2%	1%	2%	3%	2%	2%	0%	0%	4%	3%	3%	2%	2%	3%	2%	2%

	State		District	African American	Hispanic						Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		2%		2%	2%	0%	0%	4%	3%	3%	2%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	97%	99%	97%	97%	100%	100%	90%	93%	97%	97%	98%	96%	97%	98%
Included in Accountability	94%	95%	94%	93%	94%	93%	100%	98%	90%	86%	92%	92%	97%	80%	93%	93%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	4%	0%	2%	0%	5%	4%	5%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%	0%	2%	0%	1%
Not Tested	2%	1%	3%	1%	3%	3%	0%	0%	10%	7%	3%	3%	2%	4%	3%	2%
Absent	1%	1%	3%	1%	3%	3%	0%	0%	10%	7%	3%	3%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	91%	*	91%	93%	*	89%	-	89%	-	-	92%	68%	91%	80%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	96%	95%	96%	96%	98%	99%	97%	96%	95%	97%	97%	94%	96%	98%
Included in Accountability	83%	93%	92%	91%	92%	92%	90%	95%	88%	91%	91%	96%	96%	78%	92%	91%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	4%	8%	2%	8%	5%	3%	1%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%	1%	0%	1%	3%	1%	4%
Not Tested	12%	2%	4%	5%	4%	4%	2%	1%	3%	4%	5%	3%	3%	6%	4%	2%
Absent	2%	1%	2%	2%	2%	2%	0%	0%	1%	2%	2%	1%	1%	3%	2%	1%
Other	10%	1%	2%	3%	2%	3%	2%	1%	3%	2%	3%	1%	2%	3%	2%	1%
Reading																
Assessment Participant	89%	98%	96%	94%	97%	95%	98%	99%	98%	97%	94%	97%	97%	94%	96%	98%
Included in Accountability	83%	92%	91%	89%	91%	91%	90%	93%	89%	91%	90%	96%	95%	77%	91%	87%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	4%	7%	2%	8%	6%	3%	1%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	0%	4%	2%	0%	1%	0%	1%	5%	2%	8%
Not Tested	11%	2%	4%	6%	3%	5%	2%	1%	2%	3%	6%	3%	3%	6%	4%	2%
Absent	2%	1%	2%	3%	2%	2%	0%	0%	0%	1%	3%	2%	1%	2%	2%	1%
Other	10%	1%	2%	3%	2%	3%	2%	1%	2%	3%	3%	1%	2%	3%	2%	1%
Mathematics																
Assessment Participant	88%	98%	96%	95%	96%	95%	97%	99%	95%	94%	95%	98%	97%	94%	96%	98%
Included in Accountability	84%	93%	92%	90%	93%	92%	89%	96%	86%	87%	91%	97%	96%	78%	93%	93%

	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	9%	3%	9%	6%	3%	1%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	12%	2%	4%	5%	4%	5%	3%	1%	5%	6%	5%	2%	3%	6%	4%	2%
Absent	2%	1%	2%	2%	1%	1%	0%	0%	2%	3%	2%	1%	1%	3%	2%	1%
Other	10%	2%	2%	3%	2%	3%	3%	1%	4%	3%	3%	1%	2%	3%	2%	1%
Science																
Assessment Participant	87%	97%	95%	94%	96%	95%	100%	99%	91%	94%	93%	97%	96%	93%	94%	97%
Included in Accountability	84%	93%	92%	91%	92%	91%	93%	96%	87%	90%	91%	96%	95%	79%	92%	92%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	3%	7%	1%	4%	5%	2%	1%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	13%	3%	5%	6%	4%	5%	0%	1%	9%	6%	7%	3%	4%	7%	6%	3%
Absent	2%	1%	2%	3%	2%	2%	0%	0%	0%	3%	4%	2%	2%	3%	3%	2%
Other	10%	1%	2%	3%	2%	3%	0%	1%	9%	2%	3%	1%	2%	4%	3%	1%
Social Studies																
Assessment Participant	87%	97%	95%	96%	94%	95%	100%	96%	100%	98%	95%	94%	96%	91%	93%	96%
Included in Accountability	84%	93%	92%	95%	92%	92%	100%	96%	100%	96%	92%	92%	95%	79%	91%	91%
Not Included in Accountability: Mobile	3%	3%	3%	1%	2%	3%	0%	0%	0%	2%	2%	2%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	13%	3%	5%	4%	6%	5%	0%	4%	0%	2%	5%	6%	4%	9%	7%	4%
Absent	3%	2%	3%	2%	3%	2%	0%	2%	0%	2%	3%	2%	2%	5%	4%	3%
Other	10%	2%	3%	2%	2%	3%	0%	2%	0%	0%	3%	4%	2%	4%	3%	2%
Accelerated Testers																
SAT/ACT Participant	85%	89%	92%	83%	91%	96%	-	100%	*	*	-	-	93%	79%	85%	95%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

										Two			
										or			
	_	Region		African			American		Pacific		Special		
Attandence Dete	State	18	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	02.00/	00.40/	00.00/	02.20/	02.50/	04.40/	06.00/	04.40/	02.60/	02.00/	04 50/	02.60/
2020-21	95.0%	92.8%	92.4%	90.9%		93.5%	91.4%	96.8%		92.6%	92.0%	91.5%	
2019-20	98.3%	98.0%	97.7%	97.0%	97.7%	97.6%	98.1%	99.3%	98.2%	97.6%	97.5%	97.4%	98.1%
Chronic Absenteeism	45.00(22.20/	57 40/	22.20/	25.00/	20.50/	25.20/	0.407	22.40/	20.40/	20.004	22.524	24.20/
2020-21	15.0%	23.2%	25.1%	32.2%		20.6%	35.3%	8.4%		26.1%	26.8%		24.3%
2019-20	6.7%	9.7%	11.2%	13.8%	11.1%	11.4%	8.8%	2.8%	8.4%	11.0%	12.8%	12.8%	9.0%
Annual Dropout Rate (
2020-21	0.9%	1.0%	1.6%	3.2%	1.5%		5.3%	2.3%	0.0%	1.5%	3.0%	2.1%	
2019-20	0.5%	0.8%	1.9%	3.2%	1.7%	1.9%	0.0%	0.0%	14.3%	5.1%	3.1%	2.0%	2.3%
Annual Dropout Rate (
2020-21	2.4%	2.3%	2.1%	5.4%	1.8%	2.9%	0.0%	0.0%	8.3%	2.0%	2.8%	2.7%	
2019-20	1.6%	2.2%	2.9%	3.6%	2.9%	3.1%	0.0%	1.7%	0.0%	0.0%	4.0%	3.7%	3.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%		85.5%	79.0%	85.3%	88.0%	*	96.8%	60.0%	64.3%	82.3%	78.6%	74.6%
Received TxCHSE	0.3%	0.5%	0.7%	0.0%	0.6%	1.1%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Continued HS	3.9%	3.4%	4.2%	2.5%	4.9%	1.6%	*	0.0%	0.0%	14.3%	3.1%	5.6%	7.5%
Dropped Out	5.8%	8.3%	9.7%	18.5%	9.1%	9.3%	*	3.2%	40.0%	21.4%	14.6%	15.4%	17.5%
Graduates and TxCHSE	90.3%	88.4%	86.2%	79.0%	85.9%	89.1%	*	96.8%	60.0%	64.3%	82.3%	79.0%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	91.7%	90.3%	81.5%	90.9%	90.7%	*	96.8%	60.0%	78.6%	85.4%	84.6%	82.5%
Class of 2020													
Graduated	90.3%	86.3%	84.7%	80.0%	84.2%	86.9%	87.5%	87.0%	*	94.4%	71.2%	79.0%	73.9%
Received TxCHSE	0.4%	0.9%	0.6%	0.0%	0.8%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	3.9%	3.6%	3.5%	2.4%	3.9%	2.3%	0.0%	4.3%	*	0.0%	9.2%	3.0%	7.1%
Dropped Out	5.4%	9.2%	11.2%	17.6%	11.1%	10.5%	12.5%	8.7%	*	5.6%	19.6%	16.9%	19.0%
Graduates and TxCHSE	90.7%	87.2%	85.3%	80.0%	85.0%	87.2%	87.5%	87.0%	*	94.4%	71.2%	80.1%	73.9%
Graduates, TxCHSE, and Continuers	94.6%	90.8%	88.8%	82.4%	88.9%	89.5%	87.5%	91.3%	*	94.4%	80.4%	83.1%	81.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.4%	87.0%	79.1%	86.9%	88.9%	87.5%	90.9%	*	94.4%	76.9%	80.9%	78.8%
Received TxCHSE	0.5%	1.0%	0.7%	0.0%	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	0.9%	0.6%	0.0%	0.7%	0.3%	0.0%	0.0%	*	0.0%	1.4%	0.4%	1.4%
Dropped Out	6.2%	9.7%	11.7%	20.9%	11.5%	10.6%	12.5%	9.1%	*	5.6%	21.8%	17.3%	19.8%
Graduates and TxCHSE	92.7%	89.4%	87.7%	79.1%	87.8%	89.1%	87.5%	90.9%	*	94.4%	76.9%	82.2%	78.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

										Two			
		Region		African			American		Pacific		Special	Econ	
	State	18	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.3%	88.3%	79.1%	88.5%	89.4%	87.5%	90.9%	*	94.4%	78.2%	82.7%	80.2%
Class of 2019													
Graduated	92.0%	88.0%	87.5%	76.1%	87.3%	89.9%	100.0%	96.4%	80.0%	88.2%	78.6%	80.8%	78.0%
Received TxCHSE	0.5%	1.0%	0.6%	0.0%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%	0.0%
Continued HS	1.3%	0.9%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%
Dropped Out	6.1%	10.1%	11.8%	23.9%	12.0%	8.8%	0.0%	3.6%	20.0%	11.8%	20.6%	18.2%	21.5%
Graduates and TxCHSE	92.6%	89.0%	88.1%	76.1%	87.8%	91.2%	100.0%	96.4%	80.0%	88.2%	79.4%	81.5%	78.0%
Graduates, TxCHSE, and Continuers	93.9%	89.9%	88.2%	76.1%	88.0%	91.2%	100.0%	96.4%	80.0%	88.2%	79.4%	81.8%	78.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.3%	87.6%	76.1%	87.4%	89.9%	100.0%	96.4%	80.0%	88.2%	78.1%	81.3%	77.7%
Received TxCHSE	0.6%	1.1%	0.7%	0.0%	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.8%	0.0%
Continued HS	0.6%	0.4%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	1.0%
Dropped Out	6.2%	10.3%	11.5%	23.9%	11.6%	8.8%	0.0%	3.6%	20.0%	11.8%	20.3%	17.8%	21.2%
Graduates and TxCHSE	93.2%	89.3%	88.3%	76.1%	88.0%	91.2%	100.0%	96.4%	80.0%	88.2%	78.9%	82.2%	77.7%
Graduates, TxCHSE, and Continuers	93.8%	89.7%	88.5%	76.1%	88.4%	91.2%	100.0%	96.4%	80.0%	88.2%	79.7%	82.2%	78.8%
Class of 2018													
Graduated	92.6%	89.8%	88.4%	82.3%	88.5%	88.3%	91.7%	100.0%	*	88.2%	81.7%	83.8%	74.8%
Received TxCHSE	0.7%	1.5%	0.9%	0.0%	0.7%		0.0%	0.0%	*	5.9%		0.3%	
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.4%	10.7%	17.7%	10.8%	10.1%	8.3%	0.0%	*		17.6%	15.8%	25.2%
Graduates and TxCHSE	93.3%	91.3%	89.3%	82.3%		89.9%		100.0%	*	94.1%	82.4%	84.2%	74.8%
Graduates, TxCHSE, and Continuers	93.9%	91.6%	89.3%	82.3%		89.9%	91.7%	100.0%	*	94.1%	82.4%		
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		84.1%	78.0%		86.9%	80.0%	96.8%	60.0%	64.3%	77.3%	76.8%	73.3%
Class of 2020	90.3%	86.3%	82.1%	80.0%	81.5%	84.5%	77.8%	83.3%		94.4%		76.1%	71.6%
RHSP/DAP Graduates (
Class of 2021	87.5%	83.3%	*	-	*	*	-	_	_	_	_	*	*
Class of 2020	83.0%	*	*	*	*	-	-	-	-	-	*	-	
FHSP-E Graduates (Lo		nal Rate	:)										
Class of 2021	3.8%	3.5%		7.8%	3.0%	2.4%	*	6.7%	*	11.1%	12.1%	4.4%	7.7%
Class of 2020	4.3%	3.6%					0.0%						10.9%
FHSP-DLA Graduates (2.270	/ 0		2.2,0						112 /

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

										Two			
	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.1%	80.7%	67.2%	80.6%	83.0%	*	90.0%	*	77.8%	51.4%	75.8%	69.2%
Class of 2020	83.5%	81.3%	85.2%	82.1%	84.6%	87.5%	100.0%	95.0%	*	88.2%	50.0%	81.3%	69.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	82.6%	84.0%	75.0%	83.7%	85.5%	*	96.7%	*	88.9%	63.6%	80.3%	77.1%
Class of 2020	87.8%	84.9%	89.1%	82.4%	89.1%	90.8%	100.0%	95.0%	*	88.2%	62.4%	87.0%	80.1%
RHSP/DAP Graduates	(Annua	Rate)											
2020-21	43.8%	50.0%	*	-	*	*	-	-	-	-	*	*	*
2019-20	38.6%	53.3%	100.0%	*	100.0%	-	-	*	-	-	100.0%	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.4%	3.1%	6.3%	2.9%	2.4%	*	6.7%	*	11.1%	11.2%	4.4%	6.7%
2019-20	4.4%	3.8%	4.7%	1.4%	5.4%	3.4%	0.0%	0.0%	*	0.0%	12.3%	6.7%	12.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.6%	78.3%	66.7%	77.8%	82.2%	*	86.7%	*	77.8%	47.4%	74.6%	67.8%
2019-20	81.8%	78.9%	81.4%	75.7%	80.7%	84.4%	88.9%	95.2%	*	88.2%	45.9%	77.3%	65.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	81.0%	81.5%	73.0%	80.7%	84.7%	*	93.3%	*	88.9%	59.0%	79.1%	74.6%
2019-20	85.8%	82.6%	86.2%	77.6%	86.1%	87.8%	88.9%	95.5%	*	88.2%	59.8%	84.0%	78.5%

Texas Education Agency 2021-22 Graduation Profile (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,776	100.0%	358,842	100.0%
By Ethnicity:				
African American	63	3.5%	44,018	12.3%
Hispanic	1,327	74.7%	183,306	51.1%
White	340	19.1%	103,898	29.0%
American Indian	4	0.2%	1,195	0.3%
Asian	30	1.7%	18,030	5.0%
Pacific Islander	3	0.2%	553	0.2%
Two or More Races	9	0.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	4	0.2%	729	0.2%
Foundation H.S. Program (No Endorsement)	329	18.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	55	3.1%	13,582	3.8%
Foundation H.S. Program (DLA)	1,388	78.2%	287,316	80.1%
Special Education Graduates	117	6.6%	31,028	8.6%
Economically Disadvantaged Graduates	613	34.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	181	10.2%	32,809	9.1%
At-Risk Graduates	1,127	63.5%	155,884	43.4%
CTE Completers	561	31.6%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.8%	64.9%	54.0%	64.4%	67.1%	*	80.0%	*	77.8%	74.4%	63.5%	62.4%
2019-20	63.0%	55.4%	62.5%	53.9%	59.6%	73.8%	77.8%	81.8%	*	82.4%	67.7%	57.4%	45.3%
						College Gradu	_						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	51.3%	53.2%	33.3%	53.2%	55.3%	*	66.7%	*	77.8%	19.7%	50.7%	50.8%
2019-20	53.4%	47.9%	53.2%	43.4%	50.3%	65.0%	55.6%	77.3%	*	70.6%	11.8%	47.9%	37.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	51.4%	51.7%	36.5%	49.7%	60.0%	*	70.0%	*	88.9%	13.7%	46.3%	34.3%
2019-20	59.7%	54.2%	58.9%	53.9%	55.8%	69.1%	77.8%	90.9%	*	76.5%	30.7%	49.2%	38.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	34.8%	33.4%	27.0%	32.0%	36.2%	*	70.0%	*	66.7%	11.1%	31.0%	35.9%
2019-20	47.9%	34.3%	34.8%	31.6%	32.0%	43.8%	33.3%	72.7%	*	58.8%	11.8%	29.1%	22.1%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	32.0%	30.8%	25.4%	29.2%	34.7%	*	56.7%	*	66.7%	9.4%	28.5%	29.3%
2019-20	43.2%	31.8%	31.3%	28.9%	28.0%	41.6%	33.3%	72.7%	*	58.8%	8.7%	25.2%	17.1%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	9.3%	11.7%	1.6%	12.1%	9.4%	*	36.7%	*	33.3%	0.9%	12.1%	15.5%
2019-20	21.1%	8.1%	12.0%	2.6%	12.7%	11.3%	0.0%	18.2%	*	17.6%	0.0%	12.0%	18.2%
Associate I	Degree (Annual Gr	aduates)										
2020-21	2.6%	4.1%	6.8%	7.9%	6.1%	9.1%	*	10.0%	*	0.0%	1.7%	5.1%	0.6%
2019-20	2.1%	3.2%	5.2%	3.9%	4.2%	7.8%	11.1%	22.7%	*	11.8%	0.0%	2.4%	1.1%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	34.2%	30.5%		29.8%	34.7%	*	30.0%	*	44.4%	11.1%	26.3%	16.0%
2019-20	24.6%	31.2%	31.5%	26.3%	28.6%	43.4%	33.3%	50.0%	*	35.3%	5.5%	26.4%	8.3%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.5%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M													
2020-21	24.2%	23.5%	28.8%		29.2%	28.5%		20.0%	*	11.1%	70.9%	30.5%	26.0%
2019-20	18.7%	14.8%	20.2%	17.1%	20.3%	20.9%	22.2%	13.6%	*	23.5%	66.1%	20.6%	12.7%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.2%	19.8%	19.0%	20.0%	19.7%	*	16.7%	*	11.1%	13.7%	20.7%	20.4%
2019-20	13.2%	7.7%	11.0%	3.9%	11.6%	10.6%	22.2%	4.5%	*	5.9%	3.9%	9.5%	7.2%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	4.5%	6.8%	6.3%	7.3%	5.6%	*	0.0%	*	0.0%	3.4%	8.2%	3.3%
2019-20	0.7%	3.4%	5.5%	3.9%	5.1%	7.5%	0.0%	4.5%	*	11.8%	0.0%	7.0%	1.1%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	1.3%	1.0%	3.2%	0.9%	0.6%	*	3.3%	*	0.0%	14.5%	1.0%	1.1%
2019-20	2.4%	1.8%	0.7%	1.3%	0.5%	0.9%	0.0%	0.0%	*	5.9%	9.4%	0.8%	1.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.4%	3.9%	6.3%	3.8%	4.1%	*	3.3%	*	0.0%	59.0%	4.6%	4.4%
2019-20	3.7%	3.4%	4.3%	9.2%	4.2%	4.1%	0.0%	4.5%	*	0.0%	59.8%	5.1%	5.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)								•			
Reading	2020-21	25.9%	27.2%	16.4%	12.7%	15.1%	20.6%	*	30.0%	*	33.3%	3.4%	10.8%	2.2%
	2019-20	30.1%	32.5%	28.2%	23.7%	25.5%	36.3%	55.6%	63.6%	*	47.1%	2.4%	20.9%	9.4%
Mathematics	2020-21	19.4%	16.8%	8.1%	11.1%	7.2%	7.6%	*	40.0%	*	22.2%	0.0%	5.9%	3.3%
	2019-20	21.2%	17.9%	12.5%	11.8%	11.2%	15.3%	11.1%	40.9%	*	29.4%	0.8%	9.3%	6.1%
Both Subjects	2020-21	14.4%	13.9%	5.7%	9.5%	5.1%	5.3%	*	26.7%	*	22.2%	0.0%	3.6%	1.7%
•	2019-20	16.4%	15.4%	9.9%	7.9%	8.9%	12.5%	11.1%	36.4%	*	17.6%	0.0%	7.0%	3.9%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	14.0%	16.6%	17.5%	18.3%	9.7%	*	13.3%	*	33.3%	8.5%	19.7%	30.4%
	2019-20	7.3%	11.9%	12.6%	17.1%	13.7%	8.8%	0.0%	4.5%	*	0.0%	27.6%	14.2%	27.1%
Mathematics	2020-21	10.3%	11.4%	17.2%	14.3%	18.3%	12.9%	*	13.3%	*	33.3%	10.3%	18.4%	30.4%
	2019-20	9.7%	8.9%	11.0%	14.5%	11.3%	9.7%	11.1%	0.0%	*	11.8%	11.0%	12.2%	14.9%
Both Subjects	2020-21	4.9%	8.9%	13.6%	14.3%	15.0%	7.9%	*	10.0%	*	33.3%	7.7%	16.0%	26.0%
•	2019-20	4.2%	6.2%	5.4%	9.2%	5.8%	4.1%	0.0%	0.0%	*	0.0%	7.9%	7.1%	9.9%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	13.0%	12.7%	7.4%	12.2%	12.9%	12.5%	39.0%	0.0%	29.7%	0.7%	10.3%	7.9%
	2020	22.0%	9.6%	10.0%	4.1%	8.6%	15.1%	0.0%	36.5%	16.7%	16.0%	0.7%	7.5%	3.6%
English Language Arts	2021	12.1%	7.3%	8.8%	5.9%	8.0%	10.5%	12.5%	25.4%	0.0%	27.0%	0.4%	6.5%	1.9%
	2020	12.7%	5.4%	6.8%	2.7%	5.6%	11.5%	0.0%	21.2%	16.7%	12.0%	0.4%	4.8%	1.2%
Mathematics	2021	6.1%	2.5%	2.0%	0.7%	1.7%	1.9%	0.0%	18.6%	0.0%	8.1%	0.0%	1.6%	0.4%
	2020	6.4%	1.9%	2.0%	0.7%	1.7%	2.4%	0.0%	15.4%	0.0%	4.0%	0.0%	1.5%	1.0%
Science	2021	8.7%	4.9%	3.5%	2.2%	2.9%	4.2%	0.0%	23.7%	0.0%	13.5%	0.0%	2.4%	0.0%
	2020	9.4%	3.1%	1.9%	0.0%	1.6%	2.4%	0.0%	17.3%	0.0%	4.0%	0.0%	1.4%	1.0%
Social Studies	2021	11.6%	7.2%	8.1%	3.7%	7.7%	8.0%	12.5%	30.5%	0.0%	24.3%	0.0%	6.6%	2.7%
	2020	12.4%	5.7%	6.2%	3.4%	5.3%	9.2%	0.0%	25.0%	16.7%	12.0%	0.0%	4.7%	1.4%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.7%	24.7%	10.0%	22.0%	27.6%	*	52.2%	_	45.5%	*	22.6%	36.8%
	2020	59.0%	43.0%	45.5%	50.0%	43.6%	48.6%	-	52.6%	*	*	*	51.9%	53.3%
English Language Arts	2021	42.7%	22.0%	12.4%	0.0%	8.2%	21.1%	*	40.0%	_	20.0%	*	8.2%	0.0%
	2020	50.1%	40.2%	34.6%	*	31.6%	40.0%	-	36.4%	*	*	*	33.8%	20.0%
Mathematics	2021	49.4%	25.1%	37.2%	*	26.0%	53.8%	-	63.6%	_	*	_	33.3%	*
	2020	56.5%	34.5%	55.4%	*	48.9%	70.6%	-	62.5%	-	*	-	61.9%	*
Science	2021	41.4%	18.8%	18.5%	*	10.6%	28.6%	-	57.1%	-	0.0%	-	11.1%	_
	2020	47.6%	29.7%	42.5%	_	32.6%	64.7%	-	55.6%	_	*	_	30.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.9%	14.8%	20.0%	9.0%	22.2%	*	50.0%	-	44.4%	-	11.1%	0.0%
	2020	52.3%	28.7%	25.5%	40.0%	21.5%	28.1%	-	46.2%	*	*	-	22.7%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.1%	69.4%	71.4%	66.4%	79.4%	*	83.3%	*	77.8%	38.5%	63.4%	50.8%
	2019-20	76.7%	64.0%	91.7%	93.4%	90.5%	95.9%	77.8%	90.9%	*	94.1%	74.0%	88.5%	75.4%
At/Above Criterion for All Examinees	2020-21	32.9%	21.2%	16.4%	6.7%	13.7%	24.1%	*	40.0%	*	42.9%	2.2%	12.4%	3.2%
	2019-20	35.7%	22.3%	17.2%	9.9%	14.4%	26.1%	14.3%	65.0%	*	31.3%	0.0%	11.7%	0.7%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	950	924	855	909	969	*	1071	*	1099	769	903	805
	2019-20	1019	958	926	879	909	982	977	1113	1050	1013	744	893	799
English Language Arts and Writing	2020-21	504	482	471	435	462	498	*	529	*	559	391	458	397
	2019-20	513	485	469	445	459	501	493	560	550	535	376	450	394
Mathematics	2020-21	498	468	453	420	447	471	*	542	*	540	378	444	408
	2019-20	506	473	457	434	450	481	484	553	500	478	367	442	405
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	18.2	23.1	*	19.1	23.9	-	*	-	-	-	*	-
	2019-20	20.2	18.6	22.0	17.0	21.5	22.5	20.0	21.5	-	23.0	-	18.7	18.0
English Language Arts	2020-21	19.6	17.7	23.0	*	18.6	23.9	-	*	-	-	-	*	-
	2019-20	19.9	18.1	21.9	16.0	21.8	22.5	17.0	20.0	-	24.5	-	16.8	16.0
Mathematics	2020-21	19.9	18.1	22.5	*	18.8	23.1	-	*	-	-	-	*	-
	2019-20	20.1	18.6	21.0	17.0	20.7	21.2	25.0	23.0	_	18.0	_	18.3	19.0
Science	2020-21	20.3	18.8	23.5	*	20.1	24.5	-	*	-	_	-	*	-
	2019-20	20.5	19.0	22.6	17.0	21.8	23.4	21.0	21.5	_	25.0	-	20.7	19.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.6%	37.8%	26.3%	36.8%	42.8%	42.9%	66.4%	31.8%	37.5%	15.8%	33.6%	25.5%
	2019-20	46.3%	39.8%	42.3%	27.8%	41.3%	48.5%	37.5%	58.3%	41.2%	50.7%	18.7%	36.8%	30.8%
English Language Arts	2020-21	16.3%	14.5%	14.4%	10.2%	12.8%	20.4%	28.6%	44.2%	0.0%	19.5%	1.2%	10.1%	5.1%
	2019-20	18.2%	14.4%	17.1%	13.1%	15.1%	25.1%	8.7%	31.9%	12.5%	27.9%	2.9%	12.0%	6.7%
Mathematics	2020-21	19.3%	15.0%	13.5%	9.5%	12.5%	18.2%	23.1%	26.0%	9.5%	12.9%	1.7%	10.1%	5.1%
	2019-20	20.7%	16.1%	14.5%	9.7%	13.6%	18.1%	12.5%	30.9%	12.5%	19.0%	1.3%	11.0%	6.8%
Science	2020-21	20.6%	16.7%	14.3%	12.3%	13.4%	16.8%	30.8%	35.6%	14.3%	22.4%	8.0%	11.6%	5.6%
	2019-20	22.4%	17.7%	16.3%	11.3%	15.8%	18.9%	21.7%	22.3%	0.0%	20.0%	10.1%	14.0%	9.8%
Social Studies	2020-21	22.8%	16.7%	17.4%	11.3%	16.3%	21.7%	21.4%	42.1%	13.6%	25.0%	1.6%	13.4%	4.1%
	2019-20	24.6%	16.6%	19.0%	13.9%	17.2%	26.1%	13.0%	39.8%	21.4%	27.3%	0.9%	13.4%	3.4%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	50.6%	50.9%	34.2%	53.8%	45.9%	33.3%	31.8%	*	23.5%	51.2%	54.4%	44.2%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	42.9%	47.3%	50.0%	44.8%	55.3%	40.0%	77.3%	*	52.9%	28.3%	38.4%	22.5%
	2018-19	52.6%	47.1%	49.7%	58.5%	46.2%	58.7%	62.5%	76.9%	14.3%	53.3%	23.5%	40.2%	26.5%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	31,762	100.0%	5,402,928	100.0%	31,810	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	81	0.3%	14,290	0.3%	90	0.3%	21,375	0.4%
Pre-Kindergarten	1,678	5.3%	222,767	4.1%	1,678	5.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	349	1.1%	33,969	0.6%	349	1.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,329	4.2%	188,798	3.5%	1,329	4.2%	189,474	3.5%
Kindergarten	2,247	7.1%	370,054	6.8%	2,248	7.1%	371,502	6.8%
Grade 1	2,373	7.5%	384,494	7.1%	2,373	7.5%	386,232	7.1%
Grade 2	2,402	7.6%	382,008	7.1%	2,402	7.6%	383,838	7.1%
Grade 3	2,441	7.7%	383,078	7.1%	2,441	7.7%	384,872	7.1%
Grade 4	2,391	7.5%	383,959	7.1%		7.5%	386,011	7.1%
Grade 5	2,242	7.1%	387,945	7.2%	2,242	7.0%	389,971	7.2%
Grade 6	2,224	7.0%	398,640	7.4%	2,225	7.0%	400,447	7.4%
Grade 7	2,491	7.8%	418,486	7.7%	2,492	7.8%	418,788	7.7%
Grade 8	2,386	7.5%	424,287	7.9%	2,386	7.5%	424,544	7.8%
Grade 9	2,759	8.7%	475,437	8.8%	2,760	8.7%	475,746	8.8%
Grade 10	2,254	7.1%	408,393	7.6%	2,258	7.1%	408,700	7.5%
Grade 11	2,054	6.5%	389,034	7.2%	2,063	6.5%	389,454	7.2%
Grade 12	1,739	5.5%	360,056	6.7%	1,761	5.5%	362,157	6.7%
Ethnic Distribution:								
African American	1,165	3.7%	690,999	12.8%	1,166	3.7%	694,302	12.8%
Hispanic	25,051		2,850,147		25,089	78.9%	2,860,754	52.7%
White	4,655		1,420,166				1,427,241	26.3%
American Indian	69	0.2%				0.2%		0.3%
Asian	287	0.9%				0.9%		4.8%
Pacific Islander	84					0.3%		0.2%
Two or More Races	451					1.4%	-	2.9%
Sex:								
Female	15,604	49.1%	2,640,313	48.9%	15,628	49.1%	2,650,563	48.8%
Male							2,776,807	
	,		, ,		,		, ,,,,,,,	
Economically Disadvantaged	19,713	62.1%	3,278,452	60.7%	19,738	62.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	12,049		2,124,476		12,072		2,137,950	39.4%
Section 504 Students	233							7.4%
EB Students/EL	7,150		1,171,661				1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	260	0.8%	34,054	0.6%				
Students w/ Dyslexia	1,148	3.6%	270,260	5.0%	1,150	3.6%	270,966	5.0%
Foster Care	59	0.2%	15,338	0.3%	59	0.2%	15,409	0.3%
Homeless	1,167	3.7%	61,433	1.1%	1,170	3.7%	61,687	1.1%
Immigrant	523	1.6%	108,510	2.0%	523	1.6%	108,787	2.0%
Migrant	7	0.0%	14,366	0.3%	7	0.0%	14,426	0.3%
Title I	21,163	66.6%	3,473,996	64.3%	21,173	66.6%	3,487,333	64.3%
Military Connected	332	1.0%	176,253	3.3%	332	1.0%	176,554	3.3%
At-Risk	19,942	62.8%	2,892,191	53.5%	19,979	62.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7,137	22.5%	1,182,035	21.9%	7,141	22.4%	1,185,511	21.8%
Gifted and Talented Education	2,900	9.1%	434,269	8.0%	2,900	9.1%	435,356	8.0%
Special Education	3,147	9.9%	624,256	11.6%	3,158	9.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	3,147		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,383	43.9%	- '					
Students with Physical Disabilities	913		-,					
Students with Autism	327	10.4%	-	14.7%				
Students with Behavioral Disabilities	472							
Students with Non-Categorical Early Childhood	52	1.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	5,563	17.7%	705,063	13.6%				
By Ethnicity:	200	4.00/	404.070	2 = 2 /				
African American	383	1.2%		2.5%				
Hispanic	3,933							
White	1,048			3.5%				
American Indian	20	0.1%		0.1%				
Asian	19							
Pacific Islander	45	0.1%						
Two or More Races	115							
Count and Percent of Special Ed Students who are Mobile		18.6%	- ,					
Count and Percent of EB Students/EL who are Mobile	1,011	15.8%	-					
Count and Percent of Econ Dis Students who are Mobile	3,281	19.1%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	5,499	22.2%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State [District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	1.7%	1.9%	3.0%	5.2%	
Grade 1	2.6%	2.9%	3.9%	4.2%	
Grade 2	1.8%	1.7%	5.4%	2.2%	
Grade 3	1.9%	1.0%	2.2%	1.0%	
Grade 4	1.4%	0.7%	1.8%	0.7%	
Grade 5	0.5%	0.5%	0.7%	0.7%	
Grade 6	1.0%	0.6%	2.3%	0.6%	
Grade 7	1.7%	0.7%	2.1%	0.7%	
Grade 8	0.8%	0.6%	1.3%	0.8%	
Grade 9	12.7%	10.5%	13.4%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	73	0.5%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.9	18.7
Grade 1	20.9	18.7
Grade 2	21.3	18.6
Grade 3	21.5	18.7
Grade 4	21.2	18.8
Grade 5	22.6	20.2
Grade 6	17.2	19.2
Secondary:		
English/Language Arts	15.9	16.3
Foreign Languages	18.9	18.4
Mathematics	17.1	17.5
Science	16.1	18.5
Social Studies	16.4	19.1

	District		Sta	te
Staff Information		Percent	Count	Percent
Total Staff	3,795.6	100.0%	749,473.4	100.0%
Professional Staff:	2,381.1	62.7%	480,632.3	64.1%
Teachers	1,822.0	48.0%	369,695.8	49.3%
Professional Support	414.4	10.9%	80,190.4	10.7%
Campus Administration (School Leadership)	111.9	2.9%	22,091.4	2.9%
Central Administration	32.8	0.9%	8,654.8	1.2%
Educational Aides:	444.0	11.7%	82,972.4	11.1%
Auxiliary Staff:	970.5	25.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	17.0	n/a	4,194.0	n/a
Part-time Librarians	4.0	n/a	607.0	n/a
Full-time Counselors	78.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	2,225.4	58.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	110.5	6.1%	41,286.1	11.2%
Hispanic	727.7	39.9%	106,866.5	28.9%
White	904.9	49.7%	208,485.4	56.4%
American Indian	5.9	0.3%	1,235.6	0.3%
Asian	46.0	2.5%	6,956.0	1.9%
Pacific Islander	2.0	0.1%	553.2	0.1%
Two or More Races	25.0	1.4%	4,312.0	1.2%
Teachers by Sex:				
Males	439.5	24.1%	89,015.4	24.1%
Females	1,382.5	75.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	17.9	1.0%	5,187.9	1.4%
Bachelors	1,335.4	73.3%	268,560.2	72.6%
Masters	452.0	24.8%	93,139.5	25.2%
Doctorate	16.7	0.9%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	160.6	8.8%	29,215.8	7.9%
1-5 Years Experience	550.9	30.2%	98,764.8	26.7%
6-10 Years Experience	370.4	20.3%	76,197.2	20.6%

	Dist	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	419.7	23.0%	105,811.4	28.6%
21-30 Years Experience	243.7	13.4%	48,804.6	13.2%
Over 30 Years Experience	76.6	4.2%	10,902.0	2.9%
Number of Students per Teacher	17.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.3
Average Years Experience of Principals with District	4.5	5.4
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	4.5	4.8
Average Years Experience of Teachers:	11.1	11.1
Average Years Experience of Teachers with District:	8.6	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$57,002	\$51,054
1-5 Years Experience	\$58,175	\$54,577
6-10 Years Experience	\$59,754	\$57,746
11-20 Years Experience	\$62,601	\$61,377
21-30 Years Experience	\$67,195	\$65,949
Over 30 Years Experience	\$72,084	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$61,203	\$58,887
Professional Support	\$71,107	\$69,505
Campus Administration (School Leadership)	\$85,130	\$84,990
Central Administration	\$128,580	\$112,797
Instructional Staff Percent:	64.3%	64.9%
Turnover Rate for Teachers:	22.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	4 247 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
0	2.0	2442.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	245.5	13.5%	22,926.8	6.2%		
Career and Technical Education	88.5	4.9%	19,365.5	5.2%		
Compensatory Education	79.3	4.4%	11,037.2	3.0%		
Gifted and Talented Education	55.4	3.0%	6,465.0	1.7%		
Regular Education	1,071.0	58.8%	261,685.1	70.8%		
Special Education	211.5	11.6%	35,441.0	9.6%		
Other	70.9	3.9%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)