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PERSONS AGE 21 AND OVER The District shall not admit into its public schools any person age 21 or over unless otherwise required by law. [See FD(EXHIBIT)]

REGISTRATION FORMS

Appropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control. Students who have reached age 18 shall be permitted to complete and sign these forms themselves.

MINOR LIVING APART
PERSON STANDING
IN PARENTAL
RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a Power of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District. [See FD(EXHIBIT)]

If the minor living separate and apart from a parent, guardian, or other person having lawful control under a court order and the parent, guardian, or other person having lawful control under a court reside within the boundaries of the District, the student will be assigned to the attendance zone in which the parent, guardian, or other person having lawful control resides.

**MISCONDUCT** 

Any such student who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

**EXCEPTIONS** 

Based on the individual student's circumstance, the Superintendent shall have authority to grant exceptions to the Power of Attorney requirement and to the exclusion for misconduct.

RESIDENCY REVIEW The Superintendent shall determine whether a minor student residing in the District separate and apart from a parent, guardian, or other person having lawful control is present in the District for the primary purpose of participating in extracurricular activities.

NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve such admissions requests in accordance with criteria approved by the Board. [See FD(EXHIBIT)]

DEFINITION SUBSTANTIAL CARE For the purposes of this policy, the definition of substantial amount of after-school care shall consist of at least four hours per school day for four days during the regular school week.

FULL-TIME REQUIREMENT In addition to the general eligibility for admission, students who are not disabled or in an alterative school program shall be enrolled as

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full-time students within the District who take the full curriculum required by the State Board of Education.

For the purposes of this policy, a full-time student shall be defined as a student in attendance a minimum of six instructional hours of the school day. Graduating seniors may be released on approval from the principal or the principal's designee.

STUDENTS NOT ENROLLED

Students enrolled in private school, including homeschools, shall not be eligible for concurrent enrollment in District schools nor for participation in curricular or extracurricular activities, except as required by law in the following circumstances:

- 1. <u>Special education students participating in extracurricular activities.</u>
- 2. <u>Special education students and students identified under Title</u> I, Part A, NCLBA participating in academic programs.

EXCHANGE STUDENTS

The District has requested and received a waiver from the Texas Education Agency allowing the District to limit the number of foreign exchange students in the District to no more than five per high school in any academic year. Students shall be considered on a first-come, first-served basis after all required paperwork is complete. Organizations that have not previously followed District guidelines or that have had histories of difficult or unsuccessful students may not be accepted.

An agency that sponsors exchange students who would attend District schools shall receive approval from the Superintendent or designee before finding a host family to sponsor the student. The sponsoring agency and the host family shall complete all forms necessary for the placement of the exchange student before July 1 proceeding the school year in which the student is to be enrolled. There shall be a statement from the student, supported by a statement from the sponsoring agency, giving the educational/social objectives to be accomplished by the student while enrolled in District schools.

Exchange students shall be enrolled in the District schools and shall be treated as any other student on the same level. A translated transcript shall be required for students who desire high school credits from the District. Exchange students shall be enrolled in the 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade. Exchange students may not graduate from District high schools. The District accepts no financial responsibilities for the student. No tuition shall be charged.

**EXCEPTION** 

Students sponsored by local service organizations may be exempted from the five student limitation on a case-by-case basis, as approved by the Superintendent or designee.

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### **GRADING**

Exchange students may possess varying levels of familiarity and expertise with the English language and traditional grading may be inappropriate for some of these students. The school principal shall have the discretion to award pass or fail course grades in lieu of traditional number grades when appropriate.

# PLACEMENT ACCREDITED SCHOOLS

Students entering a District school from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

## NONACCREDITED SCHOOLS

Students entering a District school from nonaccredited public, private, or parochial schools, including homeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- 1. Scores on achievement tests, which may be administered by appropriate District personnel.
- Recommendation of the sending school.
- 3. Prior academic record.
- 4. Chronological age and social and emotional development of the student.
- 5. Other criteria deemed appropriate by the principal.

## TRANSFER CREDIT

The District shall validate high school credit for courses of transfer students from nonaccredited public, private, or parochial schools by testing or by other evidence that the courses meet State Board requirements and standards.

#### WITHDRAWAL

Minor students may withdraw from school by presenting a request signed by the student's parent or guardian and stating the reason for the withdrawal. Students 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]

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