

Unit Represented	Question from application being addressed (Provide question #)	Comments	Remaining Questions
School Performance	#7	ACT Aspire will no longer be available after this spring. I would recommend to remove. I would also recommend to add DLM, ELPA 21 and Alt ELPA.	
School Performance	#8	I am counting only 20.5 credits. It concerns me that 0 credits of CTE are required.	
Curriculum	#8	Please provide a plan for offering the required 38 when the school is offering grades 9-12.	
GT & AP	#8	<p>Some listed courses are not at the amount of credit that DESE has defined these courses to be.</p> <p>An AP offering in each of the four core areas of ELA, math, science, and social studies is required. There are not offerings for each area included from the time of opening of the school.</p> <p>Ensure that Pre-AP courses offered are in accordance with requirements for Pre-AP from College Board. Also, be aware of the opportunity to participate in the Arkansas State-Supported Pre-AP Program (Commissioner's Memo, website).</p>	What AP courses will be included as offerings for students from the time the school opens in order to meet one in each core area?

Curriculum	#9	Curriculum materials for math, ELA, and science should be selected from the required or recommended programs identified on the Arkansas EdReports catalog or on the AR Approved Literacy list (grades 5-6). The EdReports tool for evaluating materials should be used instead of the Toolkit for Evaluating the Alignment of Instructional and Assessment Materials to the Common Core Standards from Achieve.org .	What high-quality curriculum programs will be selected?
School Performance	#9	They reference aligning to the Common Core Standards instead of the recently revised Arkansas Content Standards.	They have also asked for waivers from instructional materials and teacher licensure, how can we ensure that students will have access to HQIM? Also, will their teachers be equipped with the skills they need to move learning forward?
Curriculum	#10a	For grades 5 and 6, an approved curriculum should be identified, and if a curriculum is purchased, it must be on the approved list. Found here - https://dese.ade.arkansas.gov/offices/learning-services/curriculum-support/approved-science-of-reading-curriculum	
Curriculum	#10c	The district will need an SoR Assessor as it will have grade 5 and 6 teachers who will have to demonstrate proficiency. Additional K-12 special education teachers and K-6 English Learner teachers will also have to demonstrate proficiency. An assessor should be in the role of evaluataing these teachers.	
Public School Account	#10c	The applicant indicates that the school will not have a SOR assessor in the school during the first year of operation.	Who will be the Science of Reading assessor for the school if not a permanent staff member?
School Counseling	#11	I don't see any mention of Act 190, which is the law that governs the requirements of having a comprehensive school counseling program. I would like to see a startement of assurance.	Are there plans to increase the number of school counselors as the population grows?

Library Media	#12	I have no concerns since the school will have a school library media specialist.	
Special Education	#13a	The Child Find Plan should include specifics regarding advertising to parents and publishing the Child Find Plan	How will BSAS advertise Child Find, and where will the plan be posted?
Special Education	#13a	The answer says the district will evaluate a child once referred. The requirement is to meet and determine if an evaluation is needed.	How will the District ensure the referral process and meeting requirements are met?
Special Education	#13b	I like that the staffing decisions will be based on student need and that the school will realize the potential need to provide some students with a more restrictive setting, should those needs warrant such settings. I also like that the school will make an effort to provide core instruction to all students before pulling students out for services. It would be helpful to add some specifics around strategically building schedules to ensure each student receives core instruction.	How will the school build class schedules to accommodate pull-out services?
Special Education	#13b	ALE is listed as a placement option. ALE is not a special education placement.	
Special Education	#13b	The response includes a statement that a person will serve as a .5 special education teacher and a .5 general education teacher.	How will the district ensure caseload requirements in Section 17 are met?
Special Education	#13c	I like how the school has created compliance positions within their administration team.	
Special Education	#13d	BSAS should consider what contractors they will work with.	Who will provide the contracted related services?
English Learners	#15a	Note that the Home Language Usage Survey Verification form mentioned in step iii is not intended for families to complete, but for the educators to do so. On response line iv--students coming with test results other than ELPA21 must be screened with ELPA21.	

English Learners	#15b	make sure that direct EL service time is to intentionally provide instruction in English Language Development to students and not just be an intervention time to address classroom concerns/assignments	
English Learners	#15c	overall, these are good steps. Make sure that all items the district disseminates to parents are translated, not just offered.	
GT & AP	#16	A waiver is requested The school begins serving students in grade 5. Will the options described in the response be available beginning at that grade level?	Who will oversee advanced coursework offerings and services for students?
ALE Office	#17	Despite having the correct Law and Rule numbers in Waiver request. It is apparent from the answer that the writer does not understand that ALE is not a Special Education Program. There is plenty of information on DESE-Learning Services-Alternative Education webpage to get a good grasp of what ALE is in Arkansas.	
licensure	#21	no issues	Will teachers be encouraged to seek licensure?
School Nurse	Waiver #22	This plan is not sufficient to address the availability of health services when needed. The plan is vague regarding the availability of licensed medical personnel for training purposes. Arkansas law requires a Registered Nurse to train lay persons for emergency management of student medical procedures. The plan does not sufficiently address the possibility of a student enrolling who requires an Individual Health Plan. Recommend revising to commit to contracting a part-time Registered Nurse and employing an LPN, if needed.	

Child Nutrition	#23	The Charter does not plan to participate in the NSLP for the first year. This is okay, but there must be a waiver for breakfast after the 1st year if breakfast is not served. See ACA 6-18-705 The free and reduced meal applications can only be used to determine eligibility for free and reduced meals. There is an Alternate Income form that is used to determine income levels for other programs.	We will need contact information to assure that when the charter is ready to serve meals to be sure they have an agreement with DESE CNU.
DCTE	Waiver #4	It is understandable the school would wish to waive 9-12 CTE until at which time those grades are implemented; however, there isn't a waiver, nor narrative, addressing CTE instruction grades 5-8. What is the intended plan for middle school CTE instruction?	
Finance	#29	The application states the school will make transportation available to students in accordance with their IEP when they require transportation. Transportation expenses were not listed on the budget.	
Finance		Under the Estimated Revenues for year one, it lists amount per student as \$7, 863.00 per student. This amount is incorrect.	
Finance		On the Estimated Expenditures- Year 2, the CMO category did not include expenses for a private audit.	
Finance		Federal funds are reimbursable. For year one, \$2,536,022.50 was budgeted for revenue. The qualified expenses are not matching the anticipated revenue.	