Rosenberg

GOALS	Performance Objectives
Goal 1: Rosenberg Elementary will increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 37% to 42% by June 2024.	Performance Objective 1: Increase the percent of students that score meets grade level or above on the ELAR Fall Benchmark tests by 20%. Performance Objective 2: Increase the percentage of students that score meets grade level or above on the ELAR Spring Benchmark tests by 42%.
Goal 2: Rosenberg Elementary will increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Mathematics from 29% to 34% by June 2024.	Performance Objective 1: Increase the percentage of students that score meets grade level or above on the Math Fall Benchmark tests by 15%. Performance Objective 2: Increase the percent of students that score meets grade level or above on the Math Spring Benchmark tests by 34%.
Goal 3: Rosenberg Elementary will increase attendance percent of students from 92.1%% to 92.5%.	Performance Objective 1: Increase attendance percentage of students to 92.3% by December, 2023. Performance Objective 2: Increase attendance percentage of students to 92.5% by May, 2024.
Goal 4: Rosenberg Elementary will decrease the percent of students receiving a discipline referral percent from 122 to 115 for the 2023-2024 school year.	Performance Objective 1: Decrease the percentage of students receiving a discipline referral to no more than 50 referrals by December, 2023. Performance Objective 2: Decrease the percentage of students receiving a discipline referral to no more than 115 referrals by May, 2024.
Goal 5: Rosenberg Elementary will decrease the number of students receiving a 0 on the extended constructed responses in 4th grade from 63% to 31% on the ELA STAAR assessment for the 2023-2024 school year.	Performance Objective 1: On the writing Fall benchmark, 50% of 4th grade students will receive a score of 1 or higher on the extended constructed response. Performance Objective 2: On the spring interim assessment, 60% of 4th grade students will receive a score of 1 or higher on the extended constructed response.

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Goal 6: Rosenberg Elementary will decrease the	
number of students receiving a 0 on the extended	
constructed responses in 3rd grade from 44% to	
22% on the ELA STAAR assessment for the 2023-	
2024 school year.	

Performance Objective 1:

On the writing Fall benchmark, 56% of 3rd grade students will receive a score of 1 or higher on the extended constructed response.

Performance Objective 2:

On the spring interim assessment, 68% of 3rd grade students will receive a score of 1 or higher on the extended constructed response.