

DISTRICT NAME: WYLIE District Rating: Exemplary  
DISTRICT NUMBER: 221912

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	1,951	1,986	98%	100%	1,932	1,961	99%		-1			1,973	1,986	99%	EX	-	-	-	EX
X African Amer	70	71	99%	4%	71	73	97%		2			71	71	100%	EX	-	-	-	EX
X Hispanic	176	181	97%	9%	167	169	99%		-2			180	181	99%	EX	-	-	-	EX
X White	1,628	1,657	98%	83%	1,634	1,659	98%		0			1,645	1,657	99%	EX	-	-	-	EX
X Econ Disadv	206	213	97%	11%	199	202	99%		-2			210	213	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	420	429	98%	100%	426	440	97%		1			426	429	99%	EX	-	-	-	EX
African Amer	17	17	100%	4%	19	20	95%		5			17	17	100%	-	-	-	-	-
Hispanic	38	39	97%	9%	36	37	97%		0			39	39	100%	-	-	-	-	-
X White	355	363	98%	85%	352	362	97%		1			360	363	99%	EX	-	-	-	EX
X Econ Disadv	60	62	97%	14%	43	46	93%		4			62	62	100%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	653	657	99%	100%	631	641	98%		1			657	657	100%	EX	-	-	-	EX
African Amer	24	24	100%	4%	28	28	100%		0			24	24	100%	-	-	-	-	-
X Hispanic	49	50	98%	8%	54	54	100%		-2			50	50	100%	EX	-	-	-	EX
X White	556	559	99%	85%	536	546	98%		1			559	559	100%	EX	-	-	-	EX
Econ Disadv	46	46	100%	7%	45	46	98%		2			46	46	100%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	1,910	1,980	96%	100%	1,871	1,946	96%		0			1,939	1,980	98%	EX	-	-	-	EX
X African Amer	63	69	91%	3%	64	72	89%		2			64	69	93%	EX	-	-	-	EX
X Hispanic	169	180	94%	9%	151	161	94%		0			174	180	97%	EX	-	-	-	EX
X White	1,604	1,653	97%	83%	1,598	1,653	97%		0			1,626	1,653	98%	EX	-	-	-	EX
X Econ Disadv	195	208	94%	11%	186	200	93%		1			201	208	97%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	830	876	95%	100%	794	858	93%		2			844	876	96%	EX	-	-	-	EX
African Amer	27	32	84%	4%	31	36	86%		-2			28	32	88%	-	-	-	-	-
X Hispanic	67	75	89%	9%	65	74	88%		1			70	75	93%	RE	RE	EX	-	EX
X White	700	732	96%	84%	677	726	93%		3			710	732	97%	EX	-	-	-	EX
X Econ Disadv	64	73	88%	8%	65	70	93%		-5			67	73	92%	RE	RE	EX	-	EX

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2008 -----					--- Class of 2007 ---			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	219	4	225	97.3%	100%	196	207	94.7%		2.6		
African Amer	4	0	4	100.0%	2%	4	5	80.0%		20.0		
Hispanic	15	3	19	78.9%	8%	4	7	57.1%		21.8		
White	194	1	196	99.0%	87%	181	188	96.3%		2.7		
Econ Disadv	13	2	16	81.3%	7%	12	13	92.3%		-11.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	----- 2007-08 -----				----- 2006-07 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	512	0.0%	100%	0	497	0.0%		0.0		
African Amer	0	21	0.0%	4%	0	16	0.0%		0.0		
Hispanic	0	54	0.0%	11%	0	43	0.0%		0.0		
White	0	420	0.0%	82%	0	427	0.0%		0.0		
Econ Disadv	0	64	0.0%	13%	0	68	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 10 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	++
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	++	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

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Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	326	964	100%	33.8%
African American	7	34	4%	20.6%
X Hispanic	16	79	8%	20.3%
X White	293	823	85%	35.6%
X Economically Disadvantaged	15	76	8%	19.7%

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AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	56	404	100%	13.9%	44	56	78.6%
African American	1	16	4%	6.3%	0	1	0.0%
Hispanic	2	22	5%	9.1%	1	2	50.0%
X White	50	355	88%	14.1%	40	50	80.0%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	490,148	508,993	100%	96.3%
X African American	18,676	19,311	4%	96.7%
X Hispanic	45,091	47,067	9%	95.8%
X White	409,487	425,197	84%	96.3%
X Economically Disadvantaged	59,590	62,291	12%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	139	206	100%	67%
African American	2	4	2%	50%
Hispanic	6	13	6%	46%
X White	126	183	89%	69%
Economically Disadvantaged	5	12	6%	42%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	972	1,986	100%	49%
X African American	33	71	4%	46%
X Hispanic	81	181	9%	45%
X White	816	1,657	83%	49%
X Economically Disadvantaged	84	213	11%	39%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	995	1,980	100%	50%
X African American	22	69	3%	32%
X Hispanic	73	180	9%	41%
X White	848	1,653	83%	51%
X Economically Disadvantaged	86	208	11%	41%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	171	429	100%	40%
African American	11	17	4%	65%
Hispanic	14	39	9%	36%
X White	140	363	85%	39%
X Economically Disadvantaged	23	62	14%	37%

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Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	369	876	100%	42%
African American	6	32	4%	19%
X Hispanic	28	75	9%	37%
X White	316	732	84%	43%
X Economically Disadvantaged	24	73	8%	33%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	411	657	100%	63%
African American	11	24	4%	46%
X Hispanic	27	50	8%	54%
X White	356	559	85%	64%
Economically Disadvantaged	24	46	7%	52%

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	195	215	100%	90.7%
African American	4	4	2%	100.0%
Hispanic	13	14	7%	92.9%
X White	172	191	89%	90.1%
Economically Disadvantaged	11	12	6%	91.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2008): ACKNOWLEDGED

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
X All Students	152	206	100%	73.8%	68	152	44.7%
African American	3	4	2%	75.0%	0	3	0.0%
Hispanic	5	14	7%	35.7%	1	5	20.0%
X White	138	182	88%	75.8%	65	138	47.1%

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Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	163	215	100%	76%
African American	4	6	3%	67%
Hispanic	11	19	9%	58%
X White	143	185	86%	77%
Economically Disadvantaged	7	10	5%	70%

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Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	175	215	100%	81%
African American	5	6	3%	83%
Hispanic	15	20	9%	75%
X White	153	184	86%	83%
Economically Disadvantaged	7	10	5%	70%

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