
Board of Education Report

July 2014

Sharon Nelsen

Summer Curriculum Development

- 7-12 Science Department
 - Impacts on instruction (i.e. National Standards, WMAS, Common Core)
 - Science instruction for a 21st century student
 - Review of scope and sequence
 - Teaching for understanding
 - Determining learning targets and essential questions
- 7-12 Social Studies Department
 - Impacts on instruction (i.e. National Standards, WMAS, Common Core)
 - Social Studies instruction for a 21st century student
 - Review of scope and sequence
 - Teaching for understanding
 - Determining learning targets and essential questions
- Unit Development – Teachers of Art, Music, Physical Education, HS ELA, Grade 6, Grade 5
 - Teaching for understanding
 - Impact of course learning targets
 - Role of effective assessments and assignments
 - Develop one or more units
 - Collaborative work with colleagues

Curriculum Development for 2014-2015

- Continued work with 7-12 Science and Social Studies instruction
- K-6 Science and Social Studies scope and sequence
- 4K Early Literacy standards
- Ongoing unit development for electives/specials
- Discipline Literacy across the curriculum

Planning projects in the summer of 2014

- Materials related to summer curriculum work listed above
- Training materials for Professional Learning Community leaders
- Mentor training
- Administration of and planning details related to the ACT suite for 2014-2015
- Growth/achievement/accountability reports