



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: November 19, 2019

TITLE: Review of Enrollment Projections and Actual Enrollment for Current (2019-2020) School Year

BACKGROUND: Each year, the District projects enrollment for the subsequent fiscal year as a key component for budget planning resource allocations. The processes employed by school districts to project enrollment has varied throughout the years. In the past, Amphitheater used growth studies to predict enrollment expectations, but that method became obsolete during the Great Recession when economic and demographic changes in the community made growth studies applicable to the Amphitheater area inconsistent with the actual trends.

Amphitheater currently projects student enrollment through studies of student cohort information, expected property development in neighborhoods served by individual schools, and anecdotal data from schools on population trends, etc. Until 2016, it was easier for school districts to plan in advance of the school year because the State of Arizona provided funding to school districts based on each school district's attendance on the 100th day of school for the prior year. Having the benefit of this information, school districts could easily anticipate the precise amount of funding that each would receive in advance of the school year.

Unfortunately, Arizona changed to a "current year funding" model in 2016, which requires school districts to develop a budget without knowing the precise amount of funding that each will receive from the state for that year. Under the current year funding model, school districts receive funding based upon each district's enrolled student's average daily attendance, a.k.a. Average Daily Membership ("ADM"), during the first 100 days of the current school year. Prior year attendance is no longer relevant; nor is the "snapshot" of student attendance on the 100th day of school that served to determine school funding prior to 2016. Now, the average number of days that each enrolled student attends school, during the first 100 days of school, determines that school district's current fiscal year ADM funding.

This new funding model requires school districts to estimate student enrollment based on *anticipated* attendance during the first 100 days rather than through previous methodology. Now each day of attendance counts toward the student's ADM allotment, and accurate daily attendance records from classroom teachers are key factors for current funding allotments from the State.

More importantly, school districts must *estimate* ADM for each student *at the beginning of the FY* to propose a FY 2019-2020 budget and tax rates by July 2019. ADM funding distributions must also account for student attendance in any online instruction programs funded by the State through June 30, 2020. Because the State allocates ADM proportionately between school districts and online programs for students who enroll in both instructional programs during the same fiscal year, school districts will not know their final budget allocations for FY 2019-2020 until the end of the current fiscal year: June 30, 2020.

Despite not receiving *final* allocations until June 30, 2020, the Arizona Department of Education (ADE) provides school districts with periodic payments based upon each school district's *projected* 100th day ADM, SpEd, and ELL numbers up to the 100th day of instruction. The projected ADM is calculated by reporting our schools' student attendance to the State each day through the 40th day of school this year.

This is important because ADE's projected ADM played a vital role in Amphitheater's budget and resource allocations for this year. In addition to student cohort information, expected property development in

neighborhoods served by individual schools, and anecdotal data from schools on population trends, etc., Amphitheater also considered the “projected” ADM from ADE from FY 2018-2019 to determine budget and resource allocations for FY 2019-2020.

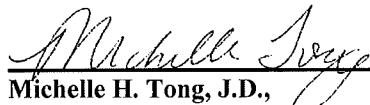
The attached “ADM Summary Report for Fiscal Year 2019” reflects the District’s total *projected* ADM for FY 2018-2019. The District considered this information for budgeting and resource allocations for this fiscal year. Also attached is an “ADM Summary Report for Fiscal Year 2020”, which shows the projected ADM for the District for this year (FY 2019-2020) based on attendance through the 40th day of school. The data shows that the District is receiving projected ADM from the State this year for about 288 less students than it was last year at this time. Administration is still working to reconcile these enrollment numbers with the State of Arizona.

In addition, the attached table provides the “snapshot” view of how the projected student enrollment for each school site last year for purposes of staffing and resource allocations (with consideration given to school specific student cohort information, open enrollment applications, etc.) compared to enrollment at each of those schools on November 4, 2019. The number of enrolled students included in this “snapshot” include tuition students from other school districts, primarily from Oracle but also from other school districts, for whom the District does not receive ADM from the State. The District accounts for these students in the staffing and resource allocations, but it does not account for these students for budgeting of ADM. Based on this “snapshot,” there were 437 less students enrolled in District schools on November 4, 2019 than projected last year.

RECOMMENDATION:

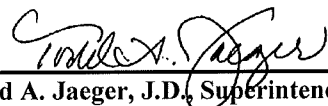
This item is presented solely for the Board’s information. No action is requested at this time.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel
Scott Little, Chief Financial Officer

Date: November 4, 2019



Todd A. Jaeger, J.D., Superintendent

Projected 40th Day ADM

Grade	NON AOI ADM	AOI Full-Time ADM	AOI Part-Time ADM	Dropout Recovery Program ADM	Grand Canyon Diploma Program ADM	Total	
						ADM	Cumulative
PS	52.0113					52.0113	
KG	424.3179					424.3179	424.3179
1	892.1153					892.1153	1,316.4332
2	900.3210					900.3210	2,216.7542
3	991.2566					991.2566	3,208.0108
K-3	3,208.0108					3,208.0108	
4	990.6272					990.6272	4,198.6380
5	1,007.5287					1,007.5287	5,206.1667
6	1,066.9173					1,066.9173	6,273.0840
7	1,055.5108					1,055.5108	7,328.5948
8	990.5215	0.1804				990.7019	8,319.2967
UE						0.0000	8,319.2967
K-8,UE	8,319.1163	0.1804				8,319.2967	
9	1,172.5354	0.4670				1,173.0024	9,492.2991
10	1,117.6587	1.0077				1,118.6664	10,610.9655
11	1,078.4463	1.3063				1,079.7526	11,690.7181
12	1,139.7741	4.2715				1,144.0456	12,834.7637
9-12	4,508.4145	7.0525				4,515.4670	
Grand Total	12,879.5421	7.2329				12,886.7750	

Projected 100th Day ADM

Grade	NON AOI ADM	AOI Full-Time ADM	AOI Part-Time ADM	Dropout Recovery Program ADM	Grand Canyon Diploma Program ADM	Total	
						ADM	Cumulative
PS	53.5045					53.5045	
KG	426.3483					426.3483	426.3483
1	894.5371					894.5371	1,320.8854
2	903.3105					903.3105	2,224.1959
3	994.9233					994.9233	3,219.1192
K-3	3,219.1192					3,219.1192	
4	990.1699					990.1699	4,209.2891
5	1,010.0535					1,010.0535	5,219.3426
6	1,072.0598					1,072.0598	6,291.4024
7	1,055.5804					1,055.5804	7,346.9828
8	990.7156	0.1804				990.8960	8,337.8788
UE						0.0000	8,337.8788
K-8,UE	8,337.6984	0.1804				8,337.8788	
9	1,174.7932	0.4670				1,175.2602	9,513.1390
10	1,115.5322	1.0077				1,116.5399	10,629.6789
11	1,078.4125	1.3063				1,079.7188	11,709.3977
12	1,142.0902	4.2715				1,146.3617	12,855.7594
9-12	4,510.8281	7.0525				4,517.8806	
Grand Total	12,902.0310	7.2329				12,909.2639	



Projected 40th Day ADM

Grade	NON AOI ADM	AOI Full-Time ADM	AOI Part-Time ADM	Dropout Recovery Program ADM	Grand Canyon Diploma Program ADM	Total	
						ADM	Cumulative
PS	67.8750					67.8750	
KG	411.0917					411.0917	411.0917
1	898.9844					898.9844	1,310.0761
2	873.2757					873.2757	2,183.3518
3	903.5050					903.5050	3,086.8568
K-3	3,086.8568					3,086.8568	
4	1,010.3360					1,010.3360	4,097.1928
5	975.5331					975.5331	5,072.7259
6	971.7256		0.0980			971.8236	6,044.5495
7	1,072.0029		0.2088			1,072.2117	7,116.7612
8	1,053.3679		0.3511			1,053.7190	8,170.4802
UE						0.0000	8,170.4802
K-8,UE	8,169.8223		0.6579			8,170.4802	
9	1,064.8480		0.2385			1,065.0865	9,235.5667
10	1,133.3781		1.5933			1,134.9714	10,370.5381
11	1,075.3555		2.6227			1,077.9782	11,448.5163
12	1,057.0280	0.0910	5.4041			1,062.5231	12,511.0394
9-12	4,330.6096	0.0910	9.8586			4,340.5592	
Grand Total	12,568.3069	0.0910	10.5165			12,578.9144	

Projected 100th Day ADM							
Grade	NON AOI ADM	AOI Full-Time ADM	AOI Part-Time ADM	Dropout Recovery Program ADM	Grand Canyon Diploma Program ADM	Total	
						ADM	Cumulative
PS	71.1850					71.1850	
KG	413.0961					413.0961	413.0961
1	902.1396					902.1396	1,315.2357
2	877.4850					877.4850	2,192.7207
3	902.6174					902.6174	3,095.3381
K-3	3,095.3381					3,095.3381	
4	1,021.0626					1,021.0626	4,116.4007
5	979.8350					979.8350	5,096.2357
6	969.9425		0.1044			970.0469	6,066.2826
7	1,069.3073		0.2115			1,069.5188	7,135.8014
8	1,056.8574		0.3579			1,057.2153	8,193.0167
UE						0.0000	8,193.0167
K-8,UE	8,192.3429		0.6738			8,193.0167	
9	1,069.7443		0.2385			1,069.9828	9,262.9995
10	1,128.3773		1.6183			1,129.9956	10,392.9951
11	1,066.6571		2.6265			1,069.2836	11,462.2787
12	1,054.2363	0.0872	5.4341			1,059.7576	12,522.0363
9-12	4,319.0150	0.0872	9.9174			4,329.0196	
Grand Total	12,582.5429	0.0872	10.5912			12,593.2213	

	SY 2019-2020 Projected	SY 2019-2020 Actual	Difference
Amphitheater High School	1330	1240	-90
Canyon del Oro High School	1603	1579	-24
Ironwood Ridge High School	1814	1707	-107
Amphitheater Middle School	811	759	-52
Coronado Middle School (6-8)	459	453	-6
Cross Middle School	781	788	7
La Cima Middle School	505	466	-39
Wilson Middle School (6-8)	637	594	-43
Copper Creek Elementary School	338	349	11
Coronado Elementary School (K-5)	314	314	0
Donaldson Elementary School	274	281	7
Harelson Elementary School	487	473	-14
Holaway Elementary School	321	338	17
Innovation Academy	437	406	-31
Keeling Elementary School	362	320	-42
Mesa Verde Elementary School	302	339	37
Nash Elementary School	332	338	6
Painted Sky Elementary School	385	373	-12
Prince Elementary School	532	489	-43
Rio Vista Elementary School	406	368	-38
Walker Elementary School	378	405	27
Wilson Elementary School (K-5)	405	397	-8
Rillito Center	76	76	0
Total	13289	12852	-437