



Newbridge High School

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Brent Workley, Principal

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Second Trimester Board Report

Greetings from Newbridge High School where we are concluding our third quarter progress reports and preparing for our third quarter Parent/Teacher conferences next Friday, 9 March. It is my enjoyment to share the following accomplishments from our staff and students during these past three months.

Language Arts: Students are pursuing literary analysis in a variety of different thematic writings and learning to determine the author's rhetoric images, or story lines in developing a comprehension of the overall text. This is a challenge when so many students come to us with significant deficiencies in their educational experiences. Students are also developing the necessary skills to write a five paragraph paper, follow a specific format, write in proper English and use an expanded vocabulary (other than street or gangster language).

Math: The use and application of the TI-Inspire-CX calculators has dramatically increased student engagement and understanding of the various math levels taught at NBHS. Current local data is determining that student comprehension of State Standards is improving daily. Hat's off to Ms. John for pushing the technology envelope.

It is also important to note that both Mr. Constable and Ms. John are participating in a state wide initiative to tie the Common Core standards into Proficiency Based units of instruction that are similarly taught by LA and Math Youth Correction teachers, thus improving standardization of instruction throughout the system.

Science: Mr. Jarvis' Biology students have been engaged in a study of the comparative anatomy project regarding the differences between mammals, reptiles and fish. Chemistry students are exploring the periodic table and learning to use its organization to differentiate compounds or materials.

CTE: Instruction has become very differentiated in both hand's-on and CAD/CAM assignments. Mr. Helgeson is also using older students to act as mentors in developing the skills of younger students. Not only does this develop skill sets, it is reinforcing treatment plan and community living expectations of OYA. Older students have embraced our cabinet making program and are showing signs of self-management and direction. In addition, the concrete countertops projects are developing skill sets that would qualify for commercial marketing. PBIS cards are also used to reinforce lab expectations and it is expanding into the living units too.

Special Education: To support the Monthly Minority efforts of OYA, students read, studied, discussed and wrote about various African American's who contributed to this nation's success, growth or expansion. Ms. Cameron expanded the understanding of many students regarding different people during their discussion.

Other activities of accomplish are:

Struggling students were assisted by our aides who helped them complete their class assignments.

GED students have been identified and now have a plan that will help them accomplish their personal goal of obtaining a GED prior to their release from RYCF.



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Students are beginning to participate in greater numbers in completing and submitting "homework" on a timely basis.

All three of our classified staff are doing more, learning new roles, helping solve problems and truly supporting the NBHS effort of educating and preparing students for tomorrow's future. Mrs. Meadows, Mrs. Barlow and Mrs. Koski make NBHS a better place.

On 6 February, we held the first all school assembly. Of the 102 students who were present, 49 were presented with a certificate of accomplishment. Presenters were from NBHS and OYA. New to the facility was a combined effort in recognizing and presenting students with PBIS certificates for their Be Safe, Respectful or Responsible behaviors on the unit and in the class room. One had to be here to experience the pride many of these students experienced or displayed in receiving personal recognition for their accomplishment. It was a great experience; one that even OYA staff would like to repeat.

Our partner, the Kiwanis, visited Bravo unit two weeks ago and recognized one student for his attitude, academic performance and desire to improve himself. The pizza was a hit; the student's reaction to receiving the recognition was priceless.

Finally, the prize for this month is the first facility Newsletter in years that is spear headed by Mrs. Zeller, yet supported with great interest and involvement from older students who desire to write. A copy is attached for your reading enjoyment.

I personally thank you and your families for your commitment to our District and our students. Peter Ustinov, English actor states that..... *what is education but a process by which a person begins to learn how to learn?* Students at NBHS are learning and our results are part of the evidence.

Best Regards,

Brent Workley