



## Governing Board Agenda Item

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Meeting Date: February 5, 2026

From: Kristin Reidy, Assistant Superintendent

Subject: Proposed New High School Course Proposals

Priority: To provide rigorous, relevant, and innovative academics

Consent  Action  Discussion

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### Background:

The Marana Unified School District Educational Services Department has approved and presents the following new high school courses for Governing Board approval:

#### **Advanced Placement (AP) PreCalculus** (1.0 credit year-long course)

##### Course Description:

AP Precalculus is a year-long course that prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

#### **Advanced Placement (AP) Seminar with ELA 10 Credit** (1.0 credit year-long course)

##### Course Description:

ELA 10 AP Seminar is a year-long course that embeds the essential standards from ELA 10 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and

evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

**Advanced Placement (AP) Seminar with ELA 11 Credit** (1.0 credit year-long course)

Course Description:

ELA 11 AP Seminar is a year-long course that embeds the essential standards from ELA 11 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

**Advanced Placement (AP) Seminar with ELA 12 Credit** (1.0 credit year-long course)

Course Description:

ELA 12 AP Seminar is a year-long course that embeds the essential standards from ELA 12 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

**Recommended Motion:**

I move that the Governing Board approve the new high school course proposals as presented.

Approved for transmittal to the Governing Board:   
Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Kristin Reidy, Assistant Superintendent  
Phone: (520) 682-4757*