

Minnesota Read Act



Read Act:

- The ultimate goal is to have every student reading at or above grade level starting in kindergarten.
- Assessing and Reporting
- Curriculum and Instruction
- Professional Development
- Supports



Assessing and Reporting

- Universal screening will be required for every child in K-3, and grades 4 and above that have not shown mastery in foundational skills.
- Screening will be completed 3 times a year.
- An approved screener must be used.
 - DIBELS 8th Edition
 - Fastbridge
 - Dyslexia screening will be coming soon...
- The Local Literacy Plan will now replace the previous Read Well by Third Grade goal.
 - It must include both schoolwide and individual grade level data



Curriculum and Instruction

- By 2026-2027 school year districts must provide and students must receive evidence based instruction in reading.
- Any and all resources purchased by districts must be evidence based.
- MDE will provide a list of at least 5 approved evidence-based literacy curriculums by Jan. 1st 2024 (but this date has already changed multiple times).



Professional Development

- Phase 1:
Between July 1st, 2024 and July 1st, 2025 districts MUST provide access to AND complete approved training on evidence-based reading instruction.
 - All PRE-K-3rd Grade classroom teachers
 - ALL K-12 Reading Intervention teachers
 - ALL PRE-K-12th SPED teachers who teach reading
 - ALL PRE-K-5th curriculum directors
 - ALL PRE-K-5th Instructional Support Staff who provide reading support (Paraprofessionals)
 - PRE-K-5th Literacy Resource Selection Committee Members (ELA committee members)



Professional Development

- Phase 2:
By July 1st 2027, districts **MUST** provide access to **AND** complete training on evidence-based reading instruction.
 - All Grade 4- 12 classroom teachers responsible for reading instruction
 - ALL Prek-12 teachers who work with English Language Learners.
 - K-age 21 teachers who work with students who qualify for the graduation incentive program
 - Grade 6-12 Instructional Support Staff who provide instruction in reading (paraprofessionals)
 - Grade 6-12 Curriculum director
 - Grade 6-12 Literacy Resource Selection Committee Member (ELA committee members)



Professional Development

- MDE and CAREI have use and adapted version of the observation checklist for high-quality professional development and choose the following three training options for phase 1.
 - LETRS
 - CAREIALL
 - CORE
- PD will be funded through the READ act allocation until money runs out.
- Phase 2 options will be available at a later date...



Professional Development

Program	Cost per Participant	Asynchronous	Synchronous	Approximate Hours to Complete
CAREIALL	\$500	8 Modules-45 hrs.	8 two hour live sessions	60
LETRS	\$798 for materials + cost for training	8 units divided into 56 sessions, 86-116 hrs.	8 six hour live sessions	150
CORE	\$585	9 modules- 45 hrs.	3 one hour live sessions	48



Supports

- Literacy Incentive Aid can be used to offset costs (training, materials, ongoing coaching, substitutes to allow teachers to complete training, employing or contracting a literacy lead.
- Districts must employ or contract a literacy lead by August 30th 2025.
- There is no description yet of what a literacy lead must do, a sample should be posted by Jan. 1 2024.

