SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:	School Growth Areas:
• Ensuring the continued development of curriculum across all content areasfidelity and uniformity across the district • Support a common assessment system to measure student learning	• Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction. • Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction.
• Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented • Support universal preschool program	• Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model. • Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action

HUMAN CAPITAL

District Growth Areas:	School Growth Areas:
• Recruit highly qualified staff	• Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed.
• Professional Development will be imbedded and driven by staff or demonstrated student need	• Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
	• Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation. • Through grade level and faculty meetings determine the professional development needs of our staff.

OPERATIONS

District Growth Areas:	School Growth Areas:
• Supporting technology with the available funding	• Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.
• Support the integrated use of technology in all schools	• Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.
• Support Business Management Services	• Provide students, parents, and staff with online resources to support students in school and students/parents at home. • 0

CULTURE AND CLIMATE

| District Growth Areas:	School Growth Areas:
• Strengthening existing programs and developing new ones to address the academic and social needs of a • Addressing student/family transciency and illegal residency issues • Bringing ,more social services into the high schools	• Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff. • Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events. • 0 • 0
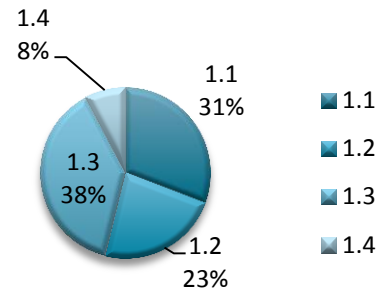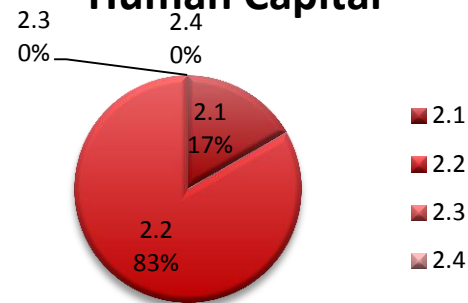
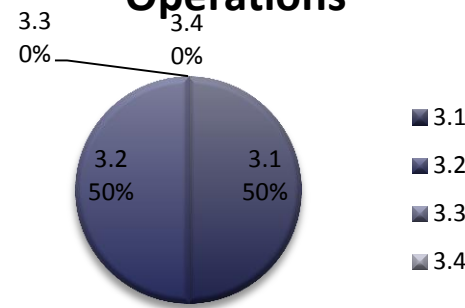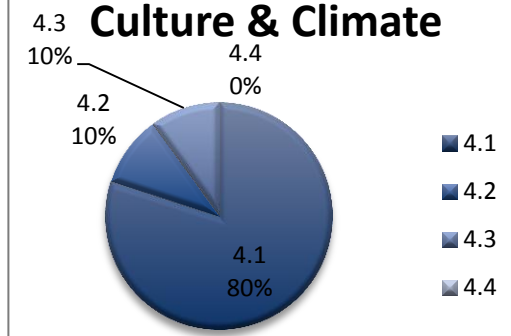| Indicator	1.1	1.2	1.3	1.4	Date Completed		Academics
			✔		1/6/2015		Grades K-5 CST meetings to review outstanding cases and plan next steps.
	✔	✔	✔		1/13/2015		Literacy Leadership Series in New Britain (Hill Literacy) - reading and classroom teachers attended
			✔		1/15/2015		SERC TA visit through SPDG - met with building leadership team to review Tier I and II instruction
				✔	1/29/2015		Pre-Kindergarten Program Ribbon Cutting Ceremony at DHS
	✔				2/5/2015		2nd Bradley Family Literacy Night for grades K-3
	✔	✔	✔		2/10/2015		Literacy Leadership Series in New Britain (Hill Literacy) - reading and classroom teachers attended
	✔	✔	✔		2/11/2015		Generation Ready worked with K-5 team

Indicator	2.1	2.2	2.3	2.4	Date Completed		Human Capital
		✔			1/7/2015		District professional development meeting
		✔			1/13/2015		Literacy Leadership Series in New Britain (Hill Literacy) - reading and classroom teachers attended
		✔			1/15/2015		SERC TA visit through SPDG - met with building leadership team to review Tier I and II instruction
	✔				1/19-20/2015		Participated in the high school selection committee for the new principal position
		✔			2/10/2015		Literacy Leadership Series in New Britain (Hill Literacy) - reading and classroom teachers attended
		✔			2/11/2015		Generation Ready worked with K-5 team

Indicator	3.1	3.2	3.3	3.4	Date Completed		Operations
	✔	✔			1/12/2015		IT Meeting with Eric Conklin to discuss building technology needs and technology grant.
Operations							

Indicator	4.1	4.2	4.3	4.4	Date Completed		Culture and Climate
	✔	✔	✔		1/5/2015		Attendance review with pupil service team - letters sent home as needed.
Culture and Climate	✔				1/6/2015		Grades K-5 CST meetings to review outstanding cases and plan next steps.
	✔				1/8/2015		5th grade students attended CAS Elementary Leadership Program
	✔				1/15/2015		SERC TA visit through SPDG - met with building leadership team to review Tier I and II instruction
	✔				1/29/2015		Students participated in The NED Show presentation
	✔				1/29/2015		Derby State of the District Address at DHS
	✔				1/30/2015		PAWS Pep Rally with VIP students and families in attendance
	✔				2/5/2015		2nd Bradley Family Literacy Night for grades K-3