

College Career Readiness Senior Incentive Proposal

Splendora ISD
Splendora High School
Cultivating Exceptional People



Strategic Plan



STRATEGIC DIRECTION 3.0 - *why we exist*

VISION Right People. Right Things. Right Way. Right Resources. Right Relationships

MISSION Cultivating Exceptional People

BELIEFS - <i>why we act</i>	PRINCIPLES
<u>Student-Focused:</u> We believe the greatest outcomes result when students come first.	<ul style="list-style-type: none"> Be accountable. Live with integrity. Focus on student needs.
<u>Relationships:</u> We believe positive and supportive relationships create the conditions for students to be advocates in their education.	<ul style="list-style-type: none"> Value each other.
<u>Culture:</u> We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.	<ul style="list-style-type: none"> Ensure a safe physical, emotional, + social environment.
<u>Servant Leaders:</u> We believe servant leaders and critical thinkers strengthen our community and democracy.	<ul style="list-style-type: none"> Develop servant leaders.
<u>Learning:</u> We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.	<ul style="list-style-type: none"> Create a dynamic learning environment.



Strategic Priorities	Performance Goals
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement 1.1 (a) Focus on students who are not presently engaged in a school-related activity * (BG) 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social/emotional wellness and physical safety for all students

Purpose and Incentive Overview

206 students CCR ready

161 student Not CCR ready

- **Purpose:**

- To encourage students to achieve College or Career Readiness (CCR) before graduation;
- Provide an incentive to motivate students to complete necessary academic milestones, ensuring post-secondary success.

- **Incentive Overview:**

Students who meet the qualifications for earning a CCR indicator will be eligible for an excused early release on May 2, 2025.

- This incentive serves as a reward for students' academic achievements and preparation for life after graduation.



Qualifications for the Incentive

- **CCR Achievement:**
 - **TSIA2 Ready:** Students who have passed all parts of the TSIA2.
 - i. College-Level or Readiness Exam Equivalent
 - **Industry- Based Certification**
- **Additional Requirements:**
 - **On Track for Graduation:** Students must be meeting graduation credit requirements.
 - **Good Attendance:** Students must not owe make-up time for absences and be in good standing with attendance.
 - [CCR Incentive Senior Checklist](#)



Timeline for Implementation

- **March 17:** Communication sent via ParentSquare and email to inform parents and students of the incentive and its requirements.
- **March 18–** Senior Assembly
- **March 18 – April 1:** Assistant Principals will meet individually with each senior student to assess their eligibility for the incentive using a rubric.
- **March 18–20:** Emails sent to students detailing whether they qualify and what steps to take if they do not
- **March 18– April 25:** Student targeted support for passing the TSIA2 and IBCs
 - a. Includes an opportunity to within the school day
- **April 26–** Exceptional Saturday TSIA2 Testing
- **April 28:** Final deadline to meet the CCR point requirements.
- **May 1:** Reminder email to all students who qualify, confirming their early release qualification for May 2, 2025



Conclusion

- **Next Steps:**

- Communicating additional dates during May 26-31, 2025
- Reviewing dates for Class of 2026, communication to be shared by June 2025

