

BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A) Report Only Recognition

Presenter(s): SAMUEL MIJARES, Assistant Superintendent for C & I

Briefly describe the subject of the report or recognition presentation.

PRESENTATION OF 2014-15 STUDENT/PARENT HANDBOOK.

(B) Action Item

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(C) Funding Source: Identify the course of funds if any are required

(D) Clarification: Explain any question or issues that might be raised regarding this item.



Eagle Pass Independent School District

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

August 1, 2014

TO: Gilberto Gonzalez, Superintendent

FROM: Samuel Mijares,
Assistant Superintendent for Curriculum & Instruction

RE: Student/Parent Handbook Updates

SM

The Student/Parent Handbook is provided to students and parents to communicate essential information for the 2014-15 school year. It includes provisions common to Texas schools and is designed to be a resource for development of campus student handbooks.

The Handbook is revised on a yearly basis to address policy changes. Important updates for the 2014-15 school year are attached with annotated notes by TASB.

If you have any questions, do not hesitate to contact me at extension 1011.

SM/lcm

1. **Displaying Student Artwork.** Pg. 16 - A student's original project or artwork could be considered an educational record requiring prior consent before it is used by the district in print, video, or on the website. This adjacent text takes the cautionary approach of requiring a district to obtain parental consent before displaying a student's original work or project using mass media.
2. **Removing a Student from Class for Tutoring or Test Preparation Purposes.** Pg. 17 – A reminder to districts of the prohibition on removing a student for remedial tutoring or test preparation for more than ten percent of the day the class is offered, absent parental permission. .
3. **Contact with Students through Electronic Media.** Pg. 18 – Statement added allowing district employees holding responsibilities for extracurricular activities.
4. **Parents of students with Disabilities with other School-Aged Children in the home.** Pg. 19 – The district is not required to provide transportation for a student transferring to a campus where a sibling is receiving special education services.
5. **Students with Physical or Mental Impairments under Section 504.** Pg. 9 – Based on OCR recommendations, information associated with the protections under Section 504 have been added.
6. **Compulsory Attendance.** Pg. 14 – Statement added for students in the Pre-Kindergarten and kindergarten was added.
7. **Exemptions to Compulsory Attendance.** Pg. 16 – This existing permissive exemption has been added to this section since most districts do excuse an absence for this purpose.
8. **Celebrations.** Pg. 19 – Education Code 28.002(1-3) allows a parent or grandparent to provide a food product of his or her choice to children in the classroom of the child for the child's birthday or for children at a school-designated function. This section has been added with the caveat that it is crucial to inquire about any known food allergies of children prior to doing this.
9. **Class Rank/Highest Ranking Student** – Pgs. 20-23 – District updates based on HB5.
10. **Conduct.** Pg. 24 – Added statement to apply school rules during summer instruction unless otherwise amended.

11. **Dating Violence** – Pg. 29 – Because of interrelationship of prohibited conduct as described in FFG and the statutory requirements for bullying listed in FFI, it is important for the district official or investigator to recognize when prohibited conduct might also constitute bullying, as defined by law, and vice versa.
12. **Extracurricular Activities**. Clubs & Organizations – Pg. 33 – A specific statement referring to mandatory compliance with UIL rules is included to remind parents and students of these requirements and their responsibilities.
13. **Foundation Program** – Pgs. 39-41 – District updates based on HB5.
14. **Limited English Proficient Students**. Pg. 50 – Students must be placed in the appropriate bilingual or ESL education program on the date that the LPAC recommends that services begin. If a parent denies the recommended services, the district must then discontinue serving the student.
15. **Medicine at School**. Pg. 52. – The statement allows application of sunscreen by an employee at the elementary level and self-application at the secondary level. If the sunscreen is part of treatment for an underlying medical condition, more information would be sought prior to allowing self-application. In this case, student possession of the sunscreen is seen as implied parental consent.
16. **Standardized Testing**. Pg. 61 – SAT & ACT have been replaced by American College Test (ACT).