PD Crous					PD SESSI	ON TIME SLOTS						
PD Group	8:00 - 8:15	8:15 - 8:30	10:00 - 10:30	10:30 - 11:00	11:00 - 11:30 Collaboration	11:30 - 12:00 12:00 - 12:30	12:30 - 1:00	1:00 - 1:30 Stane	1:30 - 2:00	2:00 - 2:30 2:30 - 2:50	2:50 - 3	:00
eachers - Grade K				Location: Centr	ral Room 4 (Sula)	-			Location: Ce	entral Room: 4 (Sula)		
Feachers - Grade 1				Location: Central	Room 102 (Marotta)	-	Introduction to		Location: Centr	ral Room: 102 (Marotta)		
Feachers - Grade 2					Collaboration Il Room 207 (Neal)		Standards-Based Work		Location: Cer	ding ELA Priority Standards htral Room: 207 (Neal)		
Feachers - Grade 3				Grade Level Location: Central	Collaboration Room 202 (Evans)		Location:	Stand		iding ELA Priority Standards tral Room: 202 (Evans)		
eachers - Grade 4					Collaboration Room 206 (Bindon)		Hauser Auditorium	Stand		nding ELA Priority Standards ral Room: 206 (Bindon)		
eachers - Grade 5					Collaboration Room 105 (McMahon)					iding ELA Priority Standards al Room: 105 (McMahon)		
				K-8 Vertica	al Alignment		Co	mmon Standard		guage and Assessing		
K-5 Music	-				ser Band Room Collaboration	-	Co	Direction	s/Guidance for th			
K-5 PE				Location: Central	Room 109 (Burke)			Locatio	n: Central Room s/Guidance for th	109 (Burke)		
				K-8 Vertical Alignment Location: Central Room 7 (Art)			Co	ommon Standards Reporting Language and Assessing Location: Central Room 7 (Lauritsen)				
C-5 Art	-			Department Collaboration			Directions/Guidance for the day's work Transitions to/from Early Learners and 6th grade					
K-5 Special Education Teachers			Location: Central Room 201 (Desmond)			Location: Hauser Room 204 (and <u>rotation schedule from Nora</u>) Standards Prioritzation						
				Location	Collaboration 1: HJH 302 ce for the day's work				HJH Room: HJH Materials to Brir	302		
6-8 ELA				Directions/Guidano	se for the day's work	_		Direction	s/Guidance for the	e day's work		
					Collaboration on: LRC		Materials to Bring		Room: LRC	report from 1st trimester (Print out or	ne	
6-8 Math				Location	on: ERG		student's com	plete grade repor	t from Tri 1. This i Assessments.	includes all Learning Activities and		
					Collaboration : HJH 301A			Standards Verti	Room: HJH 301			
6-8 Science					e for the day's work			Direction	Materials to Brin s/Guidance for th	g:		
				Department	Collaboration on: 304			Standards Verti	Room: 304	cope and Sequence		
6-8 Social Studies				Directions/Guidano	ce for the day's work			Direction	Materials to Brin s/Guidance for th			
				Location: Hau	ical Articulation user Band Room cal Articulation			Standards Instr	uction and Asse Room: HJH LR	ssment Alignment		
				Location: Co PE and Foreign La	entral Room 7 anguage See Below		Materials to Bring student's com	g: Complete Pow	erSchool student	report from 1st trimester (Print out or includes all Learning Activities and	ne	
6-8 Encore				Department	Collaboration : HJH LRC			g	Assessments.			
				Location: Blue (Collaboration Conference Room		PE/I	Roor	n: Blue Conferen			
6-8 PE				<u>Directions/Guidano</u>	ce for the day's work	_			s/Guidance for th uction and Asse	e day's work ssment Alignment		
					al Alignment user Band Room		Materials to Bring	: Complete Pow	Room: HJH LR erSchool student	report from 1st trimester (Print out or	ne	
6-8 Band/Orchestra		Ivette Dubiel					student's com		Assessments.		Complete	
7-8 Foreign Language	Arrival	Location: Hauser Auditorium		Curriculum Resource Location: Ha	e Scope and Sequence user Room 310	LUNCH			Resource Scope ation: Hauser Ro		Evaluat Form	
				Location:	ticulation Planning Room 206B			6th: Transit	ion Articulation	with 5th Grade		
				ip Planning Location:	Room 206A		8th Grade Small Gr	oup Planning L	ocation: Room 2	206A		
				Te	/Small Group With ELA eam user Room 103				Location: 302			
6-8 Special Education Teachers				Directions/Guidean	ce for the day's work	_			s/Guidance for th			
				Scope and Location: Haus	d Sequence ser Library Office			Loca	zenship Scope a tion: Hauser Libra	ary Office		
Librarians					ce for the day's work Collaboration	-			s/Guidance for the Kindergarten Tran	e day's work sition Discussions		
EC Teachers	-				user Room 202 Collaboration	_			ation: Hauser Roo partment Collabo			
SLPs				Location: Centr	al 209 (Elgeness) Collaboration	-		Locati	on: Central 209 (Elgeness)		
Psychologists				Location: Ce	entral 6 (Golob)	-		Loc	cation: Central 6	(Golob)		
Social Workers				Location: Centra	l 203 (Determann)	_		Locatio	on: Central 203 (E	Determann)		
Paraprofessionals				Location: C	Collaboration entral Library	-		Lo	Training: Comr cation: Central L	ibrary		
OTs/PTs				Department Location: Central	Collaboration (107-OT/PT Space)			Dej Locatio	n: Central(107-01	oration Γ/PT Space)		
				_			Introduction to Standards-Based	Sta	ndards-Based Gra	ading ELA Priority Standards		
					Collaboration ral 204 (Halusek)		Work		le Level (Each sp	ecialist with a different grade level) 1: Rooms Above		
Elem Reading Specialists				Demanter	Callaboration		Location: Hauser Auditorium		partment Callat	ention		
Elem Math Interventionists				Department Collaboration Location: Central 110 (Kamp) Department Collaboration			Department Collaboration Location: Central 110 (Kamp)					
HJH Reading Specialist and HJH Math Interventionist				Loca	Location: ELA (Room 302) & Math (LRC)		Middle School Standards Aligned and Common Assessment Work Location: ELA (Room 302) & Math (LRC) Standards Alignment and Common Assessment Work Location: Central Room 302					
				Advanced Learning Focus Group Location: Virtual								
Advanced Learners				(Team can mee	et in Central 302)			Direction	s/Guidance for the andards Prioritz	e day's work		
				Location	Collaboration : HJH 302			1	andards Prioritz HJH Room: HJH Materials to Brir	302		
Student Support Cordinator					ce for the day's work Collaboration	-		Direction	s/Guidance for the	e day's work		
English Language Learners				Location:	Central 301			Ĺ	ocation: Central	301		
				Casimira - I	Kindergarten		Introduction to	Star Join Grad	le Level (Each sp	ading ELA Priority Standards ecialist with a different grade level) ocation:		
				Pete - Sec	irst Grade cond Grade		Standards-Based Work		Casimira	ocation: a - Kindergarten - First Grade		
				- Fourti	l Grade h Grade Grade		Location: Hauser		Pete- S - Ti	Second Grade hird Grade		
Elem Principals				- Fifth	Grade		Auditorium		- Fo	urth Grade ifth Grade		
IJH Principal & Asst Principal				Rotate through I	Department Mtgs		Middl	e School Standar	ds Aligned and C	ommon Assessment Work		