

HARVEY SCHOOL DISTRICT 152

JOB DESCRIPTION

TITLE: Speech-Language Pathology Assistant (SLPA)

SELECTION: Appointed by the Board after consideration of the recommendation of the Superintendent.

QUALIFICATIONS:

- Licensed by the State of Illinois Department of Financial and Professional Regulations (IDFPR) as a Speech-Language Pathologist Assistant
- SLPAs must have good moral character
- Hold an Associate degree from a program approved by the IDFPR.
- Hold substitute teaching licensure from Illinois State Board of Education

Health examination for new employee part-time or full time:

1. Chapter 122 Article 24-5 of the Illinois School code mandates that School boards shall require of new employees evidence of physical fitness to perform duties assigned and freedom from communicable disease, including tuberculosis. Such evidence shall consist of a physical examination and a tuberculin skin test and, if appropriate, an x-ray. The cost of such examination shall rest with the employee.
2. Prior to employment, all non-certified personnel must have a physical examination.

REPORTS TO: Director of Special Services

JOB GOAL: Speech-Language Pathology Assistants are support personnel who, following academic coursework, fieldwork, and on-the-job training, perform tasks prescribed, directed, and supervised by ASHA-certified speech-language pathologists. Direct supervision is required for 30% of client time for the first 90 days of employment and 20% direct supervision after the 90 day period.

PERFORMANCE RESPONSIBILITIES:

Knowledge, Skills and Abilities Required: The successful applicant will have strong knowledge, skills and abilities in the following areas:

- Self-identify as SLPAs to families, students, patients, clients, staff, and others. This may be done verbally, in writing, and/or with titles on name badges.
- Exhibit compliance with The Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) regulations, reimbursement requirements, and SLPAs' responsibilities.
- Assist the SLP with speech, language, and hearing screenings without clinical interpretation.
- Assist the SLP during assessment of students, patients, and clients exclusive of administration and/or interpretation.

- Assist the SLP with bilingual translation during screening and assessment activities exclusive of interpretation; refer to Knowledge and Skills Needed by Speech-Language Pathologists and Audiologists to Provide Culturally and Linguistically Appropriate Services (ASHA 2004).
- Follow documented treatment plans or protocols developed by the supervising SLP.
- Provide guidance and treatment to students, patients, and clients who are selected by the supervising SLP as appropriate for this service delivery model.
- Document student, patient, and client performance (e.g., tallying data for the SLP to use; preparing charts, records, and graphs) and report this information to the supervising SLP.
- Program and provide instruction in the use of augmentative and alternative communication devices.
- Demonstrate or share information with patients, families, and staff regarding feeding strategies developed and directed by the SLP.
- Serve as interpreter for patients/clients/students and families who do not speak English.
- Provide services under SLP supervision in another language for individuals who do not speak English and English-language learners.

TERMS OF EMPLOYMENT: Commensurated with experience.

EVALUATION: Will be evaluated by License Speech Pathologist

SUBMITTED TO THE BOARD OF EDUCATION ON May 19, 2014