

Annual Division 22 Report:

Under the new Every Student Succeeds Act (ESSA) school districts are required to report to their school board and communities the district's status for being in compliance with all Standards for Public Elementary and Secondary Schools (Division 22 Standards) set by Oregon Administrative Rules. The attached document outlines each of the standards and Morrow County School District's compliance in meeting all of the standards.

Highlights:

Instructional Materials Adoption: MCSD continues to budget so that the district is able to adopt curriculum materials K-12 on the cycle established by the state. For the 17-18 school year we are working through the Health curriculum adoption. In January teachers and administrators will begin meeting to review the health standards and update our district CSE plan of instruction. In February we will begin a series of community meetings to present curriculum recommendations and outline the CSE plan of instruction to the communities and answer any questions regarding the health adoption.

District Curriculum: This fall we began work in identifying priority standards in all our content areas that would help teachers narrow in their instructional focus on the standards that our students need to know in order to be prepared for the next grade. This effort will continue through the formation of our Instructional Leadership Team. This team of teachers and administrators represent all levels of instruction and will focus their work around four areas of commitment: standards based instruction; high impact teaching strategies; collaborating with a purpose; and cultivating growth mindset.

Dyslexia Training: Senate Bill 1003 requires that each school district have at least one K-5 teacher in each K-5 school receive training related to dyslexia by July of 2018. Additionally, each school district will ensure that every student is screened for risk factors of dyslexia when the student is first enrolled in a public school in kindergarten (or first grade, if a student is first enrolled in public school for first grade) beginning with the 2018 school year. Currently we have four teachers across our district participating in the three-part training that is being offered through the ESD and we will have met these requirements by the July deadline.

Alternative Education Programs: MCSD continues to offer a flexible alternative education programs for our students that allows students to continue working towards a diploma when learning in the traditional education setting does not fit. The district is continuing forward with plans to expand MEC to a school site that will incorporate Morrow Academy with the alternative programs.