		BOARD OF TRUSTEES AGENDA												
	□ WORKSHOP	☑ REGULAR	☐ SPECIAL											
(A)	☐ Report Only		☐ Recognition											
	Presenter(s):													
ı	Briefly describe the subjec	t of the report or recognition prese	entation.											
(B)	Action Item													
	Presenter(s): Samuel Mijares, Deputy Superintendent for Curriculum & Instruction Ana Laura Castillón, Career & Technical Education Director													
ı	Briefly describe the action	required.												
	CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE MEMORANDUM OF UNDERSTANDING BETWEEN EAGLE PASS ISD AND SOUTHWEST TEXAS JUNIOR COLLEGE – ARTICLES OF AGREEMENT FOR LOCAL ARTICULATION													
(C)	Funding source: Identify th	e source of funds if any are requi	red.											
(D)	Clarification: Explain any o	questions or issues that might be r	aised regarding this item.											



Eagle Pass Independent School District Career and Technical Education

DATE:

November 30, 2016

TO:

Gilberto Gonzalez, Superintendent

FROM:

Ana Laura Castillón, CTE Director and Castulan

RE:

Local Articulation (SWTJC)

Attached are the Articles of Agreement between the SWTJC Local Articulation Advanced Skills Program from Southwest Texas Junior College and Eagle Pass ISD. This agreement allows our students from EPHS and CCWHS to claim college credit for the courses specified in the agreement, if they choose to attend SWTJC. We are articulating courses in the follow areas; Administrative Information Technology, Automotive Technology, Child Development, Computer Information Systems, Law Enforcement and Business Management.

I respectfully request that this item be presented to the EPISD Board of Trustees at the next regular board meeting for approval.

Please call me should you need additional information.

Approval:

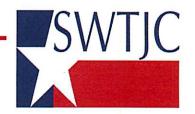
Samuel Mijares, Deputy Superintendent for Curriculum and Instruction

Southwest Texas Junior College

2401 Garner Field Road Uvalde, TX 78801

Office: (830)591-7262 Fax: (830)591-4182

www.swtjc.edu



Date:

November 22, 2016

To:

Ana Laura Castillon, Eagle Pass High School CTE Director

From:

Michelle Torres, Director of Outreach

Re:

Articles of Agreement for Local Articulation

Our annual Articles of Agreement which are used to document the Local Articulation agreement between your ISD and SWTJC are enclosed.

In addition, you will find Teacher Assurance forms along with a list of teachers from your high school who were not able to attend the curriculum meetings to sign this form. Please have those teachers sign and complete form as part of the Local Articulation agreement.

Once all Teacher Assurance forms have been signed, have your designated administrators sign and date the signature page of this agreement. Please make a copy of the agreement for your records and send the original back to our office in the envelope enclosed.

If you should have any questions, please do not hesitate to contact me at (830) 591-7321 or by email at mvtorres@swtjc.edu.

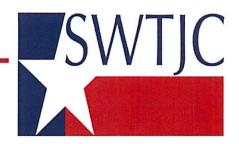
RECEIVED

NOV 3 0 2016

CTE DEPT

ARTICLES OF AGREEMENT

LOCAL ARTICULATION ADVANCED SKILLS PROGRAM 2016 ARTICULATION AGREEMENT



A. GENERAL

1. Eagle Pass ISD, hereafter referred to as the ISD, and Southwest Texas Junior College, here after referred to as the College, will articulate the following six-year Advanced Skills Programs:

1	Administrative Information Technology		Computer Information Systems	
1	Automotive Technology	√	Law Enforcement	
	Child Development	1	Management	

For each articulated program, the ISD and the College agree to incorporate in a six-year sequence the syllabi, course outlines, essential elements, and course competencies approved at the annual TEKS/WECM curriculum alignment meetings.

- 2. The ISD and College agree to implement the six-year Advanced Skills programs beginning with Grade 9 and ending with the second year of the College program. Further, the program will have exit points after secondary completion with a High School Diploma and after two year postsecondary completion with an Associate of Applied Science Degree. Refer to Appendix A for each six-year program course plan.
- 3. The ISD and the College agree that, as a minimum, all technical courses will be *competency* based.
- 4. This agreement will become effective on the date parties agree to accept the conditions set forth in this document and will remain in effect until such time as mutual agreement is made to terminate.
- 5. Petition to end this agreement must be submitted no less than six months prior to the intended date of termination. The petition must be submitted in writing, signed by the College president or the ISD superintendent making the petition and delivered to the second party to the agreement. Delivery of the intent to terminate will constitute formal notification and will serve as grounds for termination six months following the date of delivery.
- 6. The parties acknowledge that Southwest Texas Junior College facilitates the articulation agreements between secondary and post-secondary institutions of higher education.

B. STUDENT RESPONSIBILITY

- 1. Students participating in an Advanced Skills articulated program must meet and maintain all entrance standards, prerequisites, and academic standards of the College in the intended field of study.
- 2. Successful completion of the secondary portion of an Advanced Skills articulated program will become part of the student's permanent record and will be forwarded to the College upon request by the student. Local Articulated secondary courses will be identified on the high school transcript in a manner prescribed by the government educational authority.
- 3. Students will not be charged College tuition or fees for advanced-placement recognition earned under this agreement. Students will not be required to take a placement test for advanced-placement recognition earned under this agreement.
- 4. High school graduates who successfully complete the ISD portion of an Advanced Skills articulated program will receive advanced-placement recognition for career and technology courses.
- 5. Successful completion of a local articulated course in the College portion of the program means that the student has demonstrated mastery of course competencies by receiving a grade of B (80 or above) for the course.
- 6. Advanced-placement recognition will be held in escrow until the student meets the entrance requirements, enrolls at the College, and successfully completes at least six hours of coursework at the College.
- 7. Advanced-placement recognition earned at the ISD under this agreement is valid and transferable to the College for a period of up to two years from the date of a student's graduation from the ISD.
- 8. A student registered in a local articulated program who completes the first year of a SWTJC certificate or degree program may apply to change articulated high school course grades from "P" to a letter grade equal to a "C" or the letter grade equivalent of the student's first year GPA, whichever is greater. The student's written application must be approved by (1) a College instructor in the student's Local Articulated program who is personally familiar with the student's capabilities and the competencies associated with the articulated courses, and (2) a College administrator, preferably either the Dean of Instructional Services or the Technical Programs Director. Upon approval, the student's transcript will be changed to reflect the new grade(s).
- 9. A student registered in a local articulated program who completes at least six hours of coursework at SWTJC and who has received a recognized certification or licensure associated with an articulated course may apply for a grade change from "P" to a letter grade. The College catalog will contain a table of recognized certifications and licensures along with corresponding grade change equivalencies.

C. TEACHER RESPONSIBILITY

- 1. *Teacher Assurance* Each teacher of a local articulated course will provide the College a signed copy of the "Teacher Assurance" form, a sample of which is provided in Appendix B.
- 2. *In-Service Training* Teachers and administrators will receive in-service training on the local articulated program, the conditions of the agreement, and advanced teaching strategies. The College will host an annual meeting to review, modify, and/or improve curriculum, and renew this agreement as the need for change arises. Recommendations will be formal and subject to approval by the President of the College and the Superintendent of the ISD.
- 3. Advisory Committee The teacher will utilize an advisory committee consisting of representatives from the College, the ISD, and business and industry for the purpose of continued development of the program.
- 4. *Curriculum Coordination* Teachers will jointly develop and maintain syllabi, competencies, and standards for the local articulated courses.

D. ACCESSIBILITY

The College and the ISD agree to make every effort possible to insure that students who choose the Local Articulated program will be provided reasonable opportunity to successfully complete it.

E. COURSES ELIGIBLE FOR ADVANCED-PLACEMENT RECOGNITION

Courses eligible for articulated Advanced Placement recognition from the secondary institution are listed in Appendix C.

F. <u>ELIGIBILITY FOR ALL OTHER STUDENTS:</u>

- 1. Students who have no prior experience in an articulated Advanced Skills program may enroll in a Local Articulated program at the postsecondary institution provided they meet all the admission and course requirements of that institution and the program's Division Chair. In general, the applicant will start with the basic courses for the articulated Advanced Skills program for which they are enrolled as specified in Appendix C.
- 2. Students enrolling at the postsecondary institution with prior education in an articulated Advanced Skills program may consult with the Program Division Chair to determine if advanced-placement recognition may be granted.

AUTHENTICATION

This document is accepted as the Advanced Skills Local Articulation Agreement existing between, Eagle Pass ISD and Southwest Texas Junior College.

I.S.D. Date

ISD Superintendent
Gilberto Gonzalez

High School Principal
John Cox

Southwest Texas Junior College

Date

President

Dr. Hector Gonzales

Director of Outreach Michelle Torres







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Business Management & Administration

Plan: Associate of Applied Science (AAS): Administrative Information Technology (AIT)

	HIGH S	CHOOL/SEC	ONDARY			COLLEGE/PO	STSECONDARY	
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Business English POFT 1301	Desktop Publishing POFI 2331	Introduction to Computerized Accounting ACNT 1311
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Beginning Keyboarding (1) POFT 1329	Office Management BMGT 1325	Professional Workforce Preparation POFT 1313	Business Ethics BMGT 1341
SCIENCE (3/4)	Biology	Chemistry	Physics	4 th year of science	Introduction to Computers (2) ITSC 1301	Principles of Accounting I - Financial ACCT 2401	Administrative Project Solutions POFT 2331	Cooperative Education- Administrative Assistant /Secretarial Science POFT 2281
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Introduction to Accounting I (3) ACNT 1403	Spreadsheets (4) POFI 1349	Introduction to Database ITSW 1307	ELECTIVE Humanities and Fine Arts
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Word Processing (4) POFI 2301	Administrative Office Procedures I POFT 1309	ELECTIVE College Level Mathematics	Principles of Macroeconomics ECON 2301
FINE ARTS (1)	Communication / Fine Arts				Business Math Using Technology POFT 1325			
PHYSICAL EDUCATION (1)	Physical Education				Personal Finance BUSI 1307			
		Computer Infor	nation Systems Cou	ırses	Business Principles BUSI 1301			
ELECTIVES	(2.) E I (3.) A	Fouch Data Entry (1 Business Information Information Techno Accounting I (1)	/2-1) n Management (1-2)	(or) Principles of	Composition I ENGL 1301			Revised 7/19/2016







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Transportation, Distribution, & Logistics

Plan: Associate of Applied Science (AAS): Automotive Technology

	HIGH S	SCHOOL/SECON	NDARY			COLLEGE/	POSTSECONDAR	RY
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Automotive Engine Performance Analysis II (2) AUMT 2434	Automotive Drive Train and Axles AUMT 2413	Automotive Automatic Transmission and Transaxle AUMT 2425
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Automotive Brake Systems (1) AUMT 1410	Automotive Suspension & Steering Systems (2) AUMT 1416	Automotive Electrical Lighting and Accessories AUMT 2421	Automotive Service AUMT 2328
SCIENCE (3/4)	Biology	Chemistry	Physics	4th year of science	Automotive Electrical Systems (1) AUMT 1407	Automotive Heating and Air Conditioning (2) AUMT 1445	Advanced Emission Systems Diagnostics AUMT 2443	Cooperative Education – Automotive Mechanics Technology/Technician AUMT 2280
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Automotive Engine Performance Analysis I (1) AUMT 2417	Microcomputers Applications COSC 1301 (3) (ITSC 1301)	ELECTIVE College Level Mathematics	
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			ELECTIVE Humanities & Fine Arts			
FINE ARTS (1)	Communication / Fine Arts					Summer Session Social and Behavioral ELECTIVE Speech Communications ELECTIVE		
PHYSICAL EDUCATION (2)	Physical Education				ITSC 1301 Ca	n substitute COSC 1301	only if pursuing an as	sociate in a technical field
\ \(\)		Automotive Te	chnology Courses				-	
ELECTIVES		 (1.) Automotive Technology (1-2) (2.) Advance Automotive Technology (2-3) (3.) Business Information Management I (1-2) (or) Principals of Information (1/2 - 1) 						Revised 7/19/2016



College: Southwest Texas Junior College







Local Articulation

(Recommended Graduation Plan)



Career Cluster: Human Services/ Educational Training

Plan: Associate of Applied Science (AAS): Child Development

	HIGH S	SCHOOL/SECO	NDARY			COLLEGE/POS	TSECONDARY	
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Child Guidance CDEC 1319	Children with Special Needs CDEC 1359	Administration of Programs for Children I CDEC 2326
MATH (4)	Algebra I	Geometry	Algebra II	4th year of math	Educating Young Children (1) CDEC 1311	Emergent Literacy for Early Childhood CDEC 1356	The Infant and Toddler CDEC 1321	ELECTIVE Technical Elective – Principals of
SCIENCE (3/4)	Biology	Chemistry	Physics	4th year of science	Wellness of the Young Child (2) CDEC 1318	Cooperative Education- Childcare Provider/ Assistant (4) CDEC 1281	Cooperative Education - Childcare Provider/Assistant . CDEC 2280	Management (6) BMGT 1327
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Curriculum Resources for Early Childhood Programs (3) CDEC 1313	Math & Science for Early Childhood CDEC 2307	Introductory Sociology SOCI 1301 or General Psychology PSYC 2301	Child Growth and Development (7) CDEC 1354
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Composition I ENGL 1301	Families, School & Community (5) CDEC 1303		Cooperative Education - Childcare Provider/Assistant CDEC 2281
FINE ARTS (1)	Communication / Fine Arts				Introduction to Computing (8) ITSC 1301	ELECTIVE College Level Mathematics	ELECTIVE Humanities and Fine Arts	ELECTIVE Speech Communications
PHYSICAL EDUCATION (1)	Physical Education		e e		ITSC 1301 Can s	ubstitute COSC 1301 only	if pursuing an associate in	a technical field
ELECTIVES	(1.) C Pr (2.) Li (3.) In (4.) In Pr (5.) Fs (6.) Fs (7.) C (8.) B	racticum in Educatifetime Nutrition instructional Practistructional Practicum in Educational Practicum in Educaticum in Educaticum in Educaticum in Educaticum in Educaticum in amily and Commusiness Managem in ild Developmen	2) or Practicum in Fation & Training (2- and Wellness (1/2-1 ce in Education and ce in Education and ation & Training (2- in Human Services (1/2- unity Services (1/2- tent (1-2) t (1/2-1)	Training (1-2) Training (1-2) and 3) or Child Guidance (1-2-3)				Revised 7/19/2016







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Information Technology

Plan: Associate of Applied Science (AAS): Computer Information Systems (CIS)

	HIGH S	SCHOOL/SECON	IDARY			COLLEGE/PO	OSTSECONDARY	
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Computer Programming (3) ITSE 1302	ELECTIVE Web Design I (4) IMED 1316	ELECTIVE Technical Elective
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Beginning Keyboarding (1) POFT 1329	Routers ITNW 2312	Information Technology Security ITSY 1342	Operating System Security ITSY 2300
SCIENCE (3/4)	Biology	Chemistry	Physics	4 th year of science	Introduction to Computers (2) ITSC 1301	Implementing and Supporting Servers ITNW 1454	Supporting Network Server Infrastructure ITNW 1353	Computer Virtualization ITNW 1313
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Introduction to PC Operating Systems ITSC 1305	ELECTIVE Select from General Education Core	Introduction to Database ITSW 1307	Cooperative Education - Computer and Information Sciences- General ITSC 2280
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Fundamentals of Networking Technologies ITNW 1325	Composition II ENGL 1302	ELECTIVE Social and Behavioral Sciences	ELECTIVE Humanities and Fine Arts
FINE ARTS (1)	Communication / Fine Arts		35		Personal Computer Hardware ITSC 1325			
PHYSICAL EDUCATION (1)	Physical Education				College Algebra MATH 1314			
ELECTIVES	(1.) Touch S (2.) Busines: Technol (3.) Comput	Computer Informate Systems Data Entry (1/2 s Information Managen ogy (1/2-1) er Programming (1/2-1 chnologies (1/2-1)	(-1) nent I (1-2) (or) Princ	_	Composition I ENGL 1301		-	Revised 7/19/2016







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Law, Public Safety, Corrections, & Security

Plan: Associate of Applied Science (AAS): Criminal Justice Option

	HIGH S	CHOOL/SECON	DARY			COLLEGE/POS	STSECONDARY	
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Court Systems and Practices CRIJ 1306	Correction Systems and Practices CRIJ 2313	Basic Telecommunication Certification (5) CJLE 1303
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Juvenile Justice System CRIJ 1313	Cybercrimes CJSA 1330	Legal Aspects of Law Enforcement CRIJ 2323	Criminal Investigation CRIJ 2314
SCIENCE (3/4)	Biology	Chemistry	Physics	4th year of science	Introduction to Criminal Justice (1) CRIJ 1301 (CJSA 1322)	Cooperative Education – Criminal Justice /Safety Studies (4) CJSA 1282	Cooperative Education – Criminal Justice / Safety Studies CJSA 2282	Probation and Parole CJCR 1304
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Crime in America (2) CRIJ 1307 (CJSA 1312)	ELECTIVE Speech Communications	ELECTIVE College Level Math	Use of Force CJSA 1351
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Introduction to Computers (3) COSC 1301 (ITSC 1301)	ELECTIVE Humanities & Fine Arts	ELECTIVE Social & Behavioral Sciences	Interviewing/Report Writing CJLE 1327
FINE ARTS (1)	Communication / Fine Arts							Police Systems and Practices CRIJ 2328
PHYSICAL EDUCATION (1)	Physical Education							Cooperative Education – Criminal Justice / Safety Studies CJSA 2283
ELECTIVES	(2.) Law En. (3.) Busines: Technol (4.) Practicu (5.) Law En.	Criminal Ju- forcement I (1-2) forcement I and II (1-2) s Information Managen ogy (1/2-1) m in Law, Public Safet forcement II (1-2)	nent I(1-2) (or) Principy, Corrections, and Se	ecurity (2-3)				Revised 7/19/2016







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Law, Public Safety, Corrections, & Security

Plan: Associate of Applied Science (AAS): Basic Peace Officer Option

	HIGH S	CHOOL/SECON	IDARY			COLLEGE/PO	STSECONDARY	
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1100 or College Success Skills COLS 0300	Court Systems and Practices CRIJ 1306	Correction Systems and Practices CRIJ 2313	Basic Peace Officer I CJLE 1506
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Juvenile Justice System CRIJ 1313	Cybercrimes CJSA 1330	Legal Aspects of Law Enforcement CRIJ 2323	Basic Peace Officer II CJLE 1512
SCIENCE (3/4)	Biology	Chemistry	Physics	4 th year of science	Introduction to Criminal Justice (1) CRIJ 1301 (CJSA 1312)	Cooperative Education - Criminal Justice /Safety Studies (4) CJSA 1282	Cooperative Education – Criminal Justice / Safety Studies CJSA 2282	Basic Peace Officer III CJLE 1518
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Crime in America (2) CRIJ 1307 (CJSA 1322)	ELECTIVE Speech Communications	ELECTIVE College Level Math	Basic Peace Officer IV CJLE 1524
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Introduction to Computers (3) COSC 1301 (ITSC 1301)	ELECTIVE Humanities & Fine Arts	ELECTIVE Social & Behavioral Sciences	
FINE ARTS (1)	Communication / Fine Arts							
PHYSICAL EDUCATION (1)	Physical Education					3		
ELECTIVES	(2.) Law Ent (3.) Business Technol	Criminal Ju Corcement I (1-2) Corcement I and II (1-2) S Information Managen ogy (1/2-1) m in Law, Public Safet	nent I(1-2) (or) Princi					Revised 7/19/2016







(Recommended Graduation Plan)

College: Southwest Texas Junior College

Career Cluster: Business Management & Administration

Plan: Associate of Applied Science (AAS): Management

	HIGH S	SCHOOL/SECON	NDARY		COLLEGE/POSTSECONDARY			
Subject	Freshman	Sophomore	Junior	Senior	Semester I	Semester II	Semester III	Semester IV
ENGLISH (4)	English I	English II	English III	English IV	Learning Framework EDUC 1110 or College Success Skills COLS 0300	Cooperative Education- Business Administration & Management, General BMGT 1383	Cooperative Education- Business Administration & Management, General BMGT 2482	Cooperative Education- Business Administration & Management, General BMGT 2483
MATH (4)	Algebra I	Geometry	Algebra II	4 th year of math	Introduction to Accounting I (1) ACNT 1403	Supervision BMGT 1301	ELECTIVE Technical Elective	Problem Solving and Decision Making BMGT 2303
SCIENCE (3/4)	Biology	Chemistry	Physics	4 th year of science	Introduction to Computers (2) ITSC 1301	Human Resource Management HRPO 2301	Management of Change BMGT 2311	ELECTIVE Humanities & Fine Arts
SOCIAL STUDIES (4)	World History	World Geography	U.S. History	Government/ Economics	Business Computer Applications BCIS 1305 Or Microcomputer Applications COSC 1301	Contemporary Mathematics I MATH 1332	Principles of Macroeconomics ECON 2301	Business and Professional Communication SPCH 1321
FOREIGN (2) LANGUAGE	Foreign Language I	Foreign Language II			Cooperative Education - Business Administration & Management, General (3)BMGT 1382	Composition I ENGL 1301		ELECTIVE Technical Elective
FINE ARTS (1)	Communication / Fine Arts				Principles of Management (4) BMGT 1327			
PHYSICAL EDUCATION (1)	Physical Education				Business Principles BUSI 1301			
ELECTIVES	Principle (3.) Practicul Career P		nology (1/2-1)		Principles of Accounting I - Financial ACCT 2401		_	Revised 7/19/2016