

Admin Reports to the Board

July 2025

Kyle Luedtke Superintendent	<ul style="list-style-type: none">• Through SF Insurance Group our health insurance premiums for 2025-26 will increase 4.9% for the same plan with Anthem. Our dental premiums will increase 5%. The vision, which is voluntary, will see no increase. We will be adding through MASA Insurance a voluntary plan for ambulance coverage.• Joe Draxler and I met on July 9 with the superintendent and athletic director of Luck School District. We agreed to have Luck manage baseball and softball and Frederic manage track and golf. For scheduling purposes pairing baseball and softball together is more efficient. For the 2026 season baseball and softball will begin their season at Frederic and then at the halfway point shift over to Luck. Summer youth sports numbers will be gathered by Feb. 15 and then determination of teams -separate or together-will occur prior to the league developing a schedule. MS track for 2026 will remain as two teams as was done in 2025.• I'm working on updating our Employee Handbook. I will have it ready for the August board of education meeting.• I would also like to set up an education committee meeting in either the end of July or early August.• The district Rummage Sale will be July 31 and August 1. It will be held at the storage shed by the softball field. All items are sold, as is and must be picked up. The items for sale are old furnishings that are no longer decent enough for school use but someone may personally find some benefit from the items.
Erin Hansford Elementary Principal	<ul style="list-style-type: none">• We have been working to update the Elementary Handbook and prepare registration paperwork for the new school year.• I am also working on updating all district MLSS plans and compliance reports for the state: RTI, ACT 20, Title I, Title III, GT, and LEA Needs Assessment• We are preparing to deliver aimsWebPLUS Screening training for all staff teaching ELA and Math 4K-8th grade, on August 5th. We will also have a trainer from AimsWebPLUS deliver Progress Monitoring Training to our Intervention staff during August Inservice.• I have been working on a Curriculum Review Cycle for future curriculum budgets. Since all core subject areas were updated with the 2020 referendum, many licenses will expire at about the same time. We need to be able to evaluate and prioritize future needs to transition us into more of a purchasing cycle moving forward.
Marcus Cornelius 6-12 Principal	<ul style="list-style-type: none">• With help from Ms. Stauty and a small band of teachers and Mr. Luedtke we updated the student handbook. We did not have any major updates or huge policy swings. The discipline procedure and routine was revamped to more align with Infinite Campus and tracking behaviors along with intervention. Minor dress code update along with detailed cell phone policy. All in all the work was productive and collaborative!• Mr. Draxler, Ms. Stauty, and I updated the athletic and extracurricular code as well. We made some procedures that were less subjective as well as changed the eligibility consequences and routines for becoming eligible.• On Monday, July 14th, I hosted a training in the library for staff to work their summer hours and go over some new procedures. We had two hours to work

	<p>on syllabus development (due 8/27), two hours to work on lesson mapping which will support our district goals of curriculum mapping, two hours for vector training and another 2 of flex time for teachers to prepare their classrooms. We had over 10 teachers in attendance and it was an overall productive day.</p>
Jada Anderson Pupil Services Director	<ul style="list-style-type: none">• The admin team completed a data dig at CESA 11 for our JFN Notification Packet. We are in our second year of being identified for our proficiency scores in ELA and Math for students with disabilities. This work will be continued into the next school year, and I will be working closely with DPI during this process.• As part of our efforts to continue to close achievement gaps for Math and ELA, I have been working through collecting and analyzing last year data in order to appropriately place kids within the response to intervention system district wide. This process also allowed us to look at our current intervention practices and curriculums, and from there create adjustments as needed.• I have been working individually with special education teachers to solidify best practice and plans for next year. Ensuring that we are in compliance district wide and utilizing all of our resources to the best of our ability.