

Strategic Focus Toward Achieving Ends 1.1.2

School Board Workshop

February 2020



EDEN PRAIRIE SCHOOLS

Inspiring each student every day





Required Reporting

Ends Policy 1.1.2

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math and Science.



Intentional Focus



EDEN PRAIRIE SCHOOLS

Eden Prairie Schools Supporting Strong Learning

1

Spring 2020 FastBridge Data

2

K-1 students in school all day
5 days per week.

3

Synchronous Learning

4

Grade Level Data Support &
MTSS





Elementary Literacy & Data for Instructional Decisions

Eden Prairie Schools English Language Arts Instructional Vision

Excellent English Language Arts instruction will lead each EPS learner to...

1

Develop a positive literacy identity

2

Read a wide variety of texts from
diverse perspectives

3

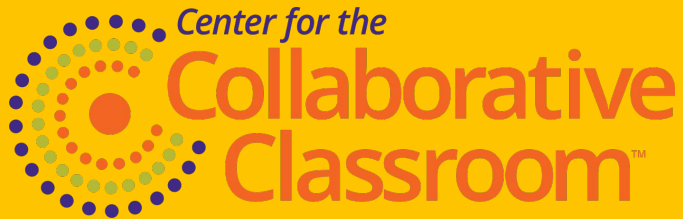
Communicate effectively for a range of
purposes and audiences

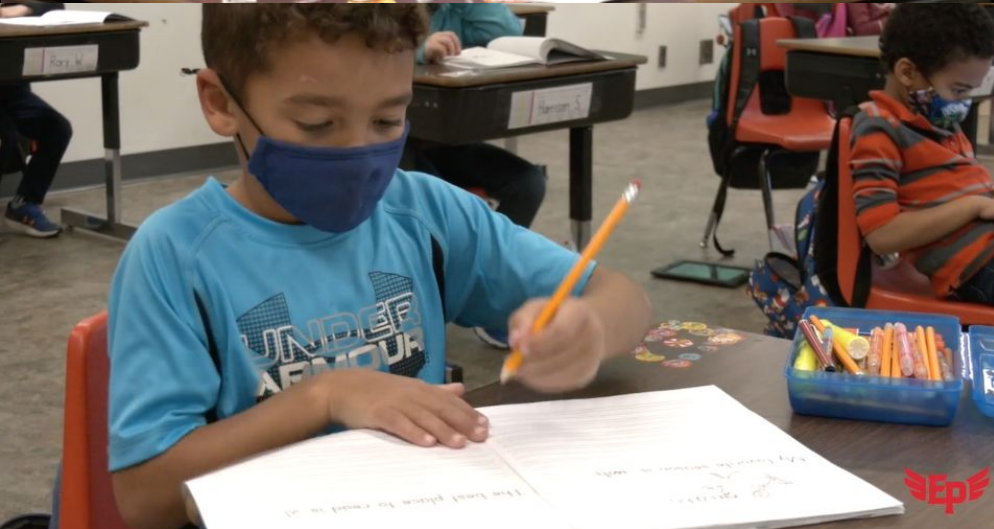
4

Think critically about literacy

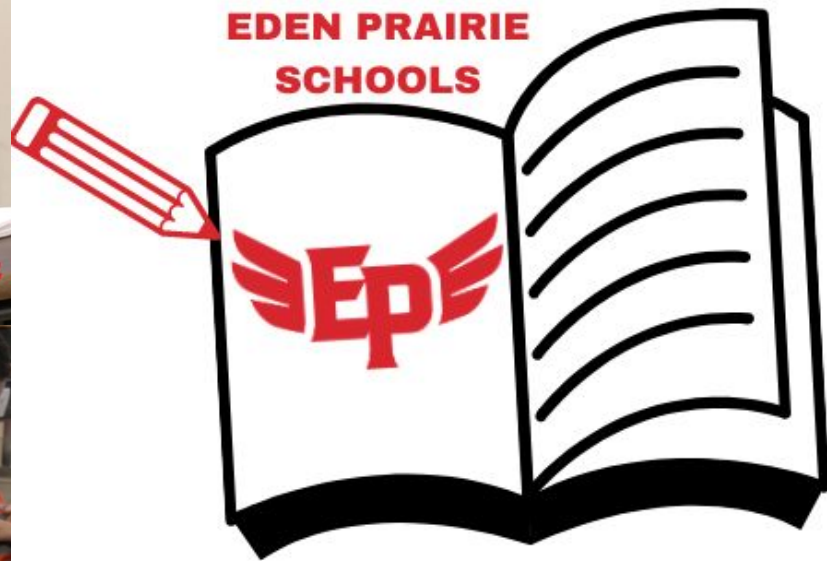


Collaborative Literacy

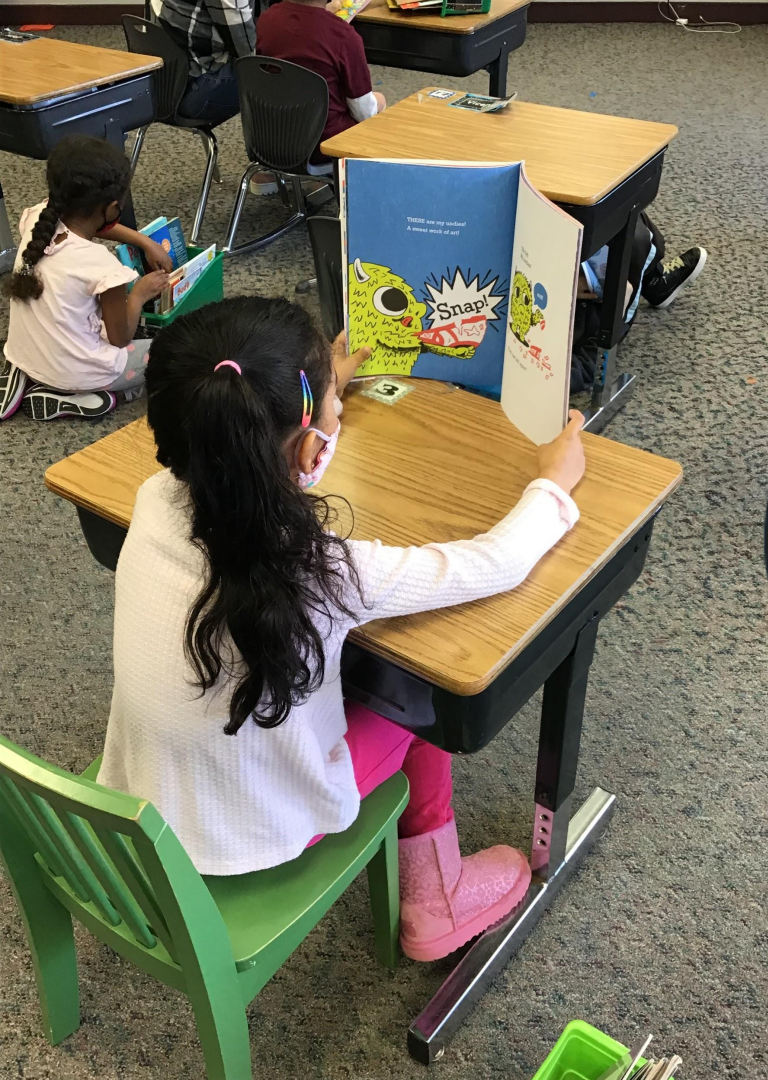




**EDEN PRAIRIE
SCHOOLS**



WRITING





SOCIAL EMOTIONAL

Center for the
**Collaborative
Classroom**



EDEN PRAIRIE SCHOOLS
Inspiring each student every day





EDEN PRAIRIE SCHOOLS



Social Emotional Goals:

- to develop our students as literate beings,
- to think critically by analyzing and evaluating evidence and claims,
- to collaborate with one another to strengthen their insights and understandings, to communicate effectively in a variety of ways and for varying purposes.

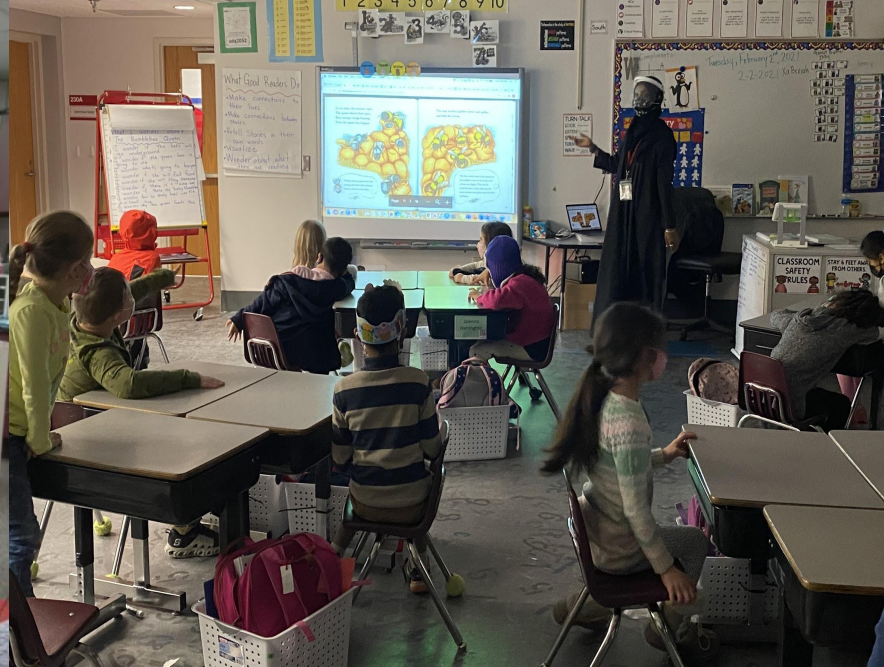


Student's Perspectives



 YASMIN





EARLY IN THE 2019-2020 SCHOOL YEAR



EDEN PRAIRIE SCHOOLS

Inspiring each student every day



Multi-Tiered System of Supports



EDEN PRAIRIE SCHOOLS

MTSS at Eden Lake



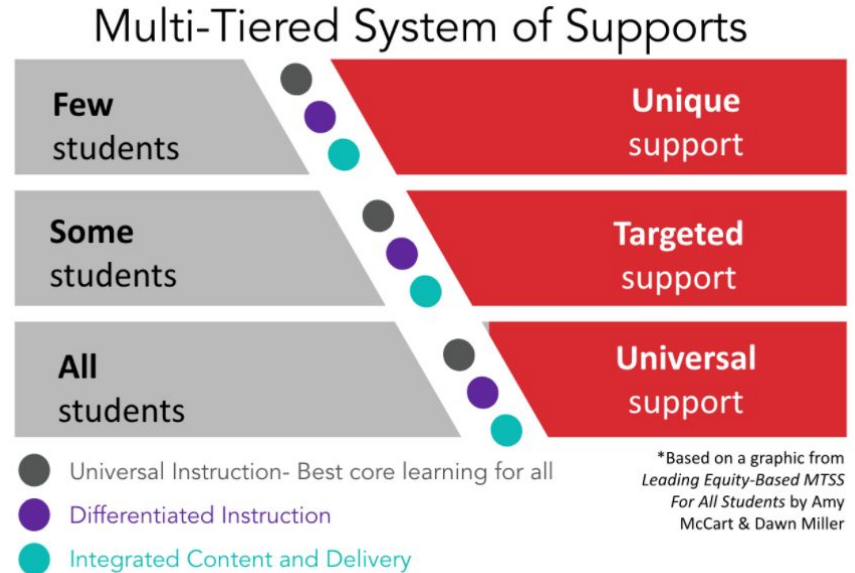
The purpose of Eden Lake's Multi-Tiered System of Supports (MTSS) is to equip each student with the tools they need to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

The MTSS philosophy begins in each classroom, grounded by our commitment to PBIS, and is supported by the MTSS and PBIS teams.



Multi-Tiered System of Supports (MTSS)

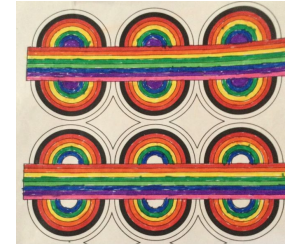
- Tier 1 - Instruction for *All*
- Tier 2- Instruction for *Some*
- Tier 3 - Instruction for *Few*



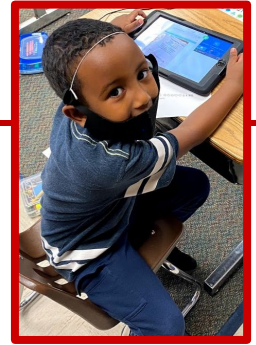
A Student Example...

Grade 5 female

- Shy, artistic, wants to do well in school
- Student of color
- ELL Services
- Gaps in Class participation
- Student has additional responsibilities at home
- Considered “Some risk” in reading according to FastBridge Fall universal screening
- Teacher is concerned about student’s attendance during the distance learning days; she often missed calls or classes



Literacy Instruction

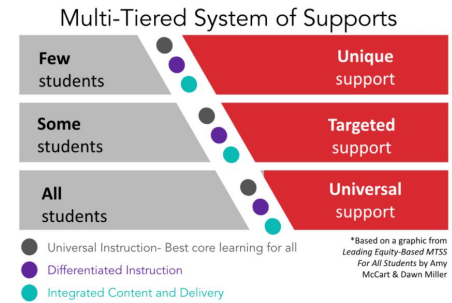


- Tier 1 - Collaborative Classroom
 - Grade level standards
 - Small group instruction based upon data/need
- Tier 2 - Instructional matches based on data
 - Targeted instruction based on further screening
- Tier 3 - Targeted individualized support
 - Title/Intervention support
 - Classroom targeted interventions/instructional matches
 - Support from social worker/other specialists

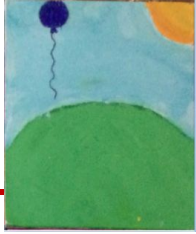
Supplemental Instruction

Collaborative Classroom experience described above is augmented with the following **Tier 2 decisions and responses**:

- Additional assessments to identify instructional gaps in phonics
- Add small group instruction for phonics (classroom and Title/Intervention)
- Consult with specialists for Articulation and Language learning support
- When expected progress is not made, MTSS team is consulted

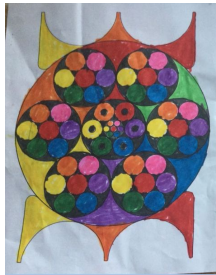


MTSS Team Recommendations



MTSS team recommends the following **Tier 3 decisions and responses**:

1. Classroom teacher implements 10x2 strategy to increase participation
2. School social worker begins seeing her once per week
3. Staff member calls to remind if student is not present on virtual days
4. Student comes to in-person instruction on Fridays to work one-on-one with teacher (while others have virtual instruction on Fridays)
5. Instructional coach assists in showcasing student artwork in Schoology





Successes!



Results after above instructional matches:

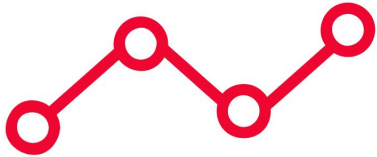
- Friday one-on-one time very valuable for student growth
- Targeted reading instruction resulting in reading fluency growth
- Teacher reports the 2x10 has been a great way to get to know student better
- Fridays at school very valuable for student growth and engagement with teacher
- Student's confidence in all areas has grown; participation in class is growing



Teacher Collaboration



Collective Efficacy



Student Growth



Monthly professional development

Data & Learning Leads

Teams Collaborating Around Data

Making meaningful use of student data to achieve growth!

- Examine student learning through assessment data.
- Collaboratively analyze the results of the evidence.
- Plan instruction based on this analysis.

Suzanne Fogarty Kindergarten at Cedar Ridge

Ayan Warfa First Grade at Oak Point

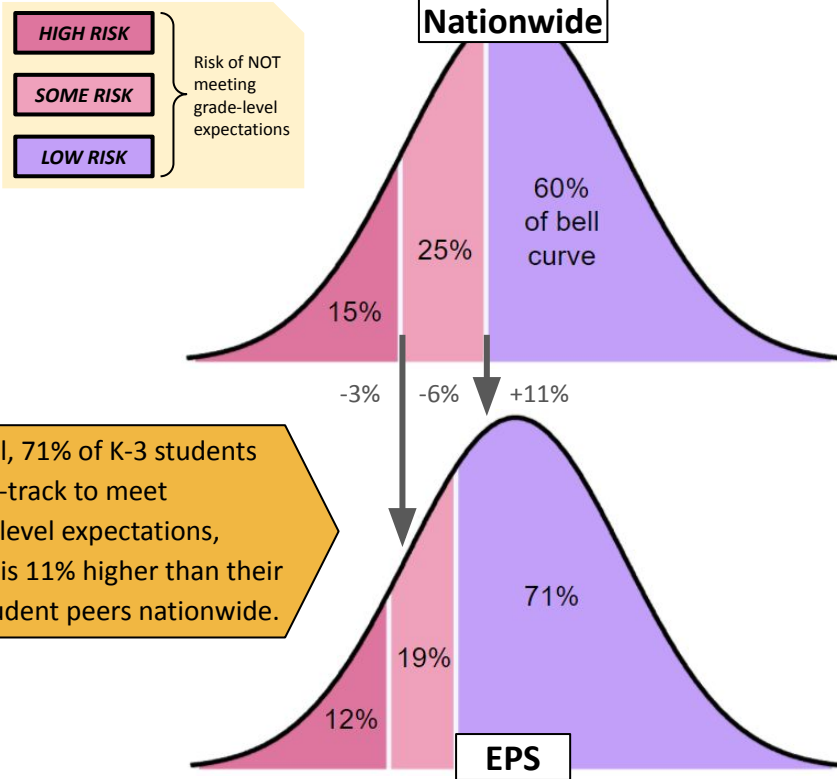
Emily Tanck Second Grade at Oak Point



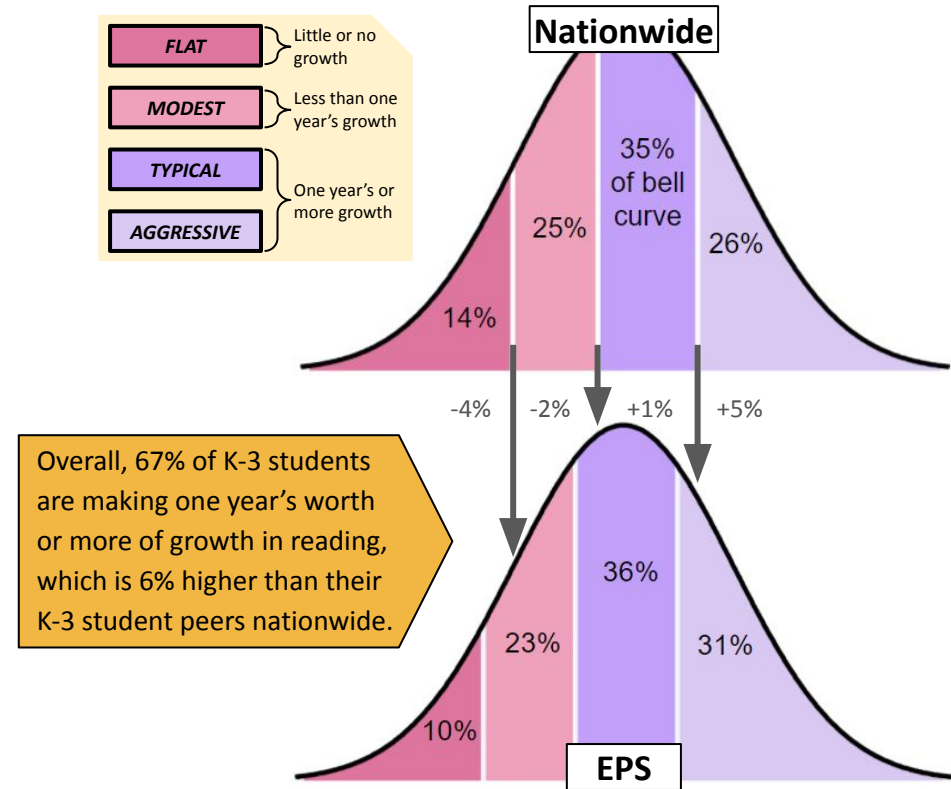


How are K-3 EPS students performing compared to K-3 students nationwide?

Progress towards Grade-Level Expectations



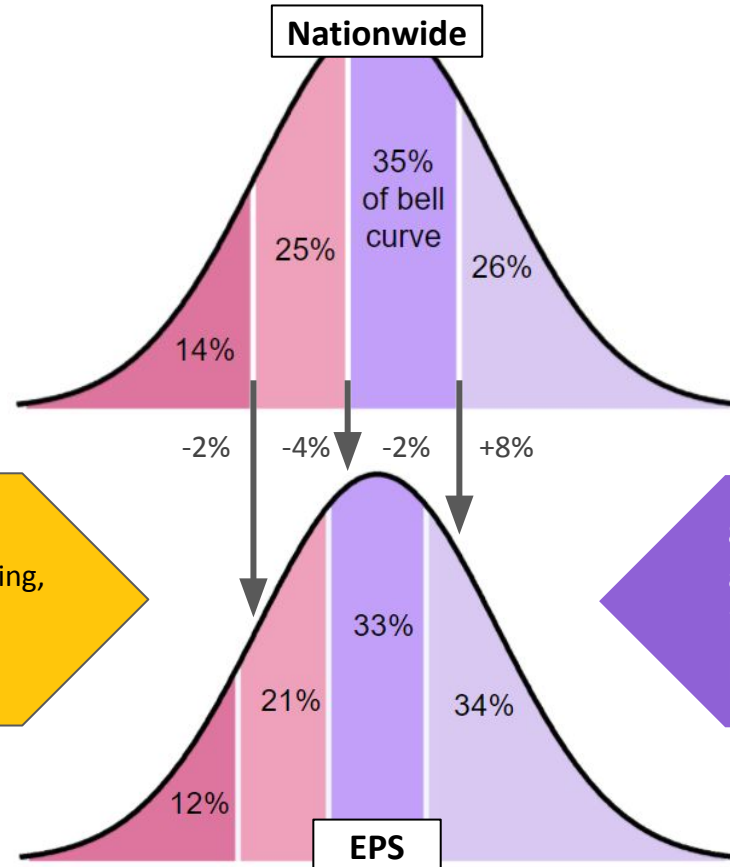
Fall to Winter Growth





How does the growth of 2nd grade EPS students compare to the growth of 2nd grade students nationwide?

- FLAT** } Little or no growth
- MODEST** } Less than one year's growth
- TYPICAL** } One year's or more growth
- AGGRESSIVE** }



Overall, 67% of 2nd graders are making one year's worth or more of growth in reading, which is 6% higher than their 2nd grade peers nationwide.

8% more 2nd grade students are making aggressive growth in reading than their 2nd grade peers nationwide.



EDEN PRAIRIE SCHOOLS

A photograph of three young boys of diverse backgrounds running happily on a paved path outdoors. The boy on the left is wearing a light orange t-shirt and blue jeans. The boy in the middle is wearing a dark blue and grey patterned sweater and black pants. The boy on the right is wearing a dark blue t-shirt with a superhero graphic and blue jeans. They are all smiling and appear to be in motion. A large white speech bubble with a black border is overlaid on the image, containing the text 'Questions?'.

Questions?