

**Board Report  
Pupil Services/Special Education  
June 2022**

**2021-2022 End of Year Numbers of Students Qualifying for Special Education:**

October 1st number: 204

June 9 number: 187

- 20 students were dismissed through re-evaluation due to meeting goals based on disability-related needs and no longer requiring special education

Initial Evaluations (new students referred for special education)

- 41 Initial Evaluations were completed
  - 9 did not qualify
  - 2 moved prior to completion of the evaluation
  - 1 parent refused evaluation

**In the works:**

**Counseling**

- Working with counseling staff to complete a mental health needs assessment and action plan
  - Developing mental health referral pathway
  - Identifying local resources and supports to establish a “resource map”
  - Identified strengths and weaknesses of services/supports as well as needed areas of data collection

**Behavior**

- Mr. Steckbauer and Mrs. Simonis have planned a work day to review elementary behavior data a resources
  - Purpose to disaggregate data and identify trends and needs
    - Data based discussion with solution-based discussion with staff input/ideas
  - Teaching staff invited to have the opportunity to review the data, identify strengths and opportunities for improvement
  - Ideas generated will be used to help plan the use of resources and address student and staff needs

### **Hatchet Pride/PBIS teams**

- Each building PBIS team meeting to discuss
- Behavioral supports at TIER 1 and TIER 2
- Developing staff involvement and support to create clear expectations based on data from the Tiered Fidelity Inventory, Screeners, and building behavior data
- Plan for 2022-2023 needs and implementation
- Team members attending training in August

### **Reviewing Homeless Resources/Identification Procedures**

#### **Explicit Instruction/CCR IEPs**

- Working with CESA 9
- Leadership Team
  - Training on June 15 and 16
  - Mr. Steckbauer, Mrs. Simonis, Mrs. Bubolz, Mrs. Sennett, Mrs. Tollefson
- Training will be provided to all elementary staff throughout the school year

#### **School Crisis Response Team Training**

- Pupil Services, SRO, and Buildings and Grounds
- Training in August

#### **Nursing**

- Reviewing and developing School nursing plans and procedures
- The past few years the focus has been on COVID with extra staffing through ESSER
  - Review of high needs students
  - Procedures
  - Training for staff to meet student needs
  - roles/responsibilities