



## **ENGLISH LANGUAGE ARTS PROJECT TEAM MEMBERSHIP**

### **POLICY ISSUE/SITUATION:**

In accordance with Administrative Regulation II/II-AR, the Board is to affirm project team membership prior to the commencement of the curriculum review process. The Superintendent hereby submits the membership of the English Language Arts Project Team (see attachment).

### **BACKGROUND INFORMATION**

The Board directed the Superintendent to form the English Language Arts Project Team for the purpose of conducting a curriculum review according to the District's Quality Curriculum Cycle guidelines at the September 29, 2014 Board meeting. This opportunity was communicated in the media and on the District website (see attachment).

The posted criteria were applied in the selection process:

- Balance and diversity in perspectives, program/assignment, region and grade level representation are the essential criteria
- Expertise, experience and demonstrated leadership are also considerations
- Number of participants meets minimum posted membership requirement

Each selected individual will be contacted to affirm non-conflict of interest and willingness to strive towards the expectations of the role. As is contractually required, BEA will be provided a preview of this roster and have the option of adding another teacher name to the Project Team membership.

Students will be members of a project team recruited by Teaching & Learning and school administrators

The project team will begin work in December. The first meeting is scheduled for December 2, 2014.

### **RECOMMENDATION:**

**(14-475)** It is recommended that the School Board affirm the English Language Arts Project Team membership

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

## District Seeks applicants for English Language Arts Project Team

Teachers, parents, and community members are encouraged to apply to serve on the Beaverton School District's English Language Arts Project Team. The Project Team's work will begin in November, 2014 and will conclude by June, 2015. Administrators are asked to communicate this opportunity to staff, parents, and community members.

The English Language Arts Project Team will review existing English Language Arts Curriculum and practices in order to make curriculum and adoption recommendations to the School Board. The Project Team and supporting cadres will be charged with:

- Researching best practices and instructional materials to be considered for possible adoption in English Language Arts
- Articulating long term and supporting learning targets and assessments in English Language Arts
- Recommending professional development and structures for ongoing professional learning

The Beaverton School District reviews and updates its curriculum, instructional practices, and classroom materials according to Board policy and Oregon State Statute and Administrative Regulations.

### **Membership on the English Language Arts Project Team will include:**

- Elementary Classroom Teachers (1 per region) (4)
- Secondary Classroom Teachers (1 per region) (4)
- Parents/Community Members (4)
- Principals (2 elementary, 1 middle school, 1 high school) (4)
- English Language Arts Specialists (2 elementary, 2 secondary) (4)
- Specialists for: Sped, TAG, ESL, Intervention, IT, Library Media, TeacherSource (7)
- Board Representative (1)

*Administrative Support: Administrators for Elementary & Secondary Curriculum, Instruction, & Assessment.*

Individuals interested in applying should send a letter or email of interest **by 4:00 p.m. on Friday, October 17, 2014.** (NOTE: Deadline was extended to 11/10/14. Letters should provide the following information:

- **Parents/Community:** Name, address, ages of children and schools where enrolled (if applicable), and any special training or experience in English Language Arts or Literacy
- **Teachers:** Name, address, teaching experience, and current assignment
- **Response to this question:** Why do you want to serve on the English Language Arts Project Team and what contributions will you make towards its core goals? (Please limit your response to no more than one page).

Please send letters or emails of interest to:

### **Beaverton School District Communications & Community Involvement Department**

16550 SW Merlo Rd.

Beaverton, OR 97003

Or email to: [community\\_involvement@beaverton.k12.or.us](mailto:community_involvement@beaverton.k12.or.us)

Or fax to: 503-591-4219

For more information, please contact the Communications & Community Involvement Department at 503-591-4360.

## ENGLISH LANGUAGE ARTS PROJECT TEAM 2014-2015 (PENDING BOARD APPROVAL)

	Other	AHS/SRHS Region	BHS Region	SHS Region	WHS Region
<b>Building Level Admin</b>					
Elementary		Angela Tran		Brian Horne	
Middle School					Michelle Harris
High School			Andy Robinson		Cheryl Ashdown
<b>Teachers</b>					
Elementary		Aine Sonnen	Kyle Piper-Smyer	Bitzy Parks	Kari Downey
Middle School			Heather Bollock	Emily Pollard	
High School		Lauren Carrier			Dave Furman
ESL	Sandy Boe	Katherine Johnson			Wendy Orloff
Mentor	Amanda Graham				
TAG	Heidi Hanson				
	Amy Hattendorf				
Intervention	Jen Burkart	Jennifer Oordt			
TWI	Karla Gray-Ramirez		Silvia Zambrano		
SpEd	Jessica Linderman	Michele Birbeck			Dawn Hehman
<b>Parents</b>					
Elementary				Barbara Dusicka	Amy Powers
Middle School		Sarah Blattner		Trisha McPherren	
High School					
<b>Community</b>					
		Mack Shively			
<b>Students</b>					
Elementary	TBD				
Middle School	TBD				
High School	TBD				

	Other	AHS/SRHS Region	BHS Region	SHS Region	WHS Region
<b>District</b>					
School Board Member					
TOSA	Amy Andruschat				
	Sarah Dunkin				
IT	Cathy Nostrand				
Library Media	Emily Carlson				
TeacherSource	Todd Frimoth				
Administrators for Curriculum, Instruction & Assessment	Robin Kobrowski				
	Ginny Hansmann				
Support	Susan Ouellette				