



San Elizario ISD  
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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Gina Ramirez  
**Subject:** Policy GKG\_SEISD Volunteer Policy  
**Date:** August 13, 2025

**HISTORY:** Policy GKG addresses the district's expectations and guidelines for school volunteers. It establishes the foundation for volunteer participation in district activities, including provisions related to background checks, training, supervision, and scope of service. The policy has been reviewed considering updated legal guidance from the Texas Association of School Boards (TASB) Policy Service and recent legislative changes. Proposed 2025–2026 school year updates reflect current legal requirements, best practices in school safety, and alignment with the district's volunteer handbook.

**RATIONALE:** The GKG policy ensures that all volunteers who interact with students and staff do so in a safe, consistent, and regulated manner. With increased community involvement and a growing number of volunteers supporting district programs, a clear, board-approved policy is essential for ensuring accountability, legal compliance, and the protection of all stakeholders. Updated language supports uniform application of screening procedures, expectations for conduct, and district oversight.

**BUDGET IMPACT:** There is no significant budget impact. Volunteer screening costs, including background checks, are already incorporated into the district's annual operating budget for human resources and safety protocols.

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends that the Board of Trustees approve the revised Policy GKG (Community Relations: School Volunteers) for implementation in the 2025–2026 school year.

**For Approval?** ☒ Yes ☐ No

**If no, please check one:** ☐ Presentation ☐ Report ☐ Information

**Please check if applicable:** ☒ Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.