



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- May 15, 2017 Business Meeting
- May 25, 2017 Business Call-In Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

BE IT RESOLVED that the minutes of the above School Board meeting be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Beaverton School Board
Business Meeting
Beaverton School District 48
Administration Center
May 15, 2017



Business Meeting

Board Members Present:

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
Susan Greenberg
LeeAnn Larsen
Donna Tyner
Eric Simpson

Staff Present:

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Steve Langford	Chief Information Officer
Ginny Hansmann	Chief Academic Officer
Sue Robertson	Chief Human Resource Officer
David Williams	Administrator for Government Relations
Steve Sparks	Executive Administrator for Long Range Planning
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Dick Steinbrugge	Executive Administrator for Facilities
Jon Bridges	Administrator for Instructional Accountability
Brenda Lewis	Executive Administrator for Elementary Schools
Matt Casteel	Executive Administrator for Middle Schools
Mike Chamberlain	Executive Administrator for High Schools & Options
Camellia Osterink	District Legal Counsel

Visitors: 52

Media: 0

Call Meeting to Order – Anne Bryan

Anne Bryan called the meeting to order at 6:30 p.m. Ryan Oldham led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community – Anne Bryan

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the WE Expect Excellence, Beaverton High School BeaverTronics Robotics Team for competing in the First Robotics Competition World Championship.

Exemplifying the WE Expect Excellence, Sexton Mountain Elementary School Walking School Bus for receiving the Public Health Ambassador Award.

Exemplifying the WE Expect Excellence, Bonny Slope Elementary 'The Flabbergasted Phoenix Dragon Wizards' and Stoller Middle School 'The Silver Tornadoes' for being Oregon Battle of the Books State Champions.

Exemplifying the WE Expect Excellence, School of Science and Technology for being ranked the #1 High School in Oregon.

Thad Miller of the Horace Mann Educator Company recognized Claire Hertz, Chief Financial Officer, as a Certified Administrator of School Finance and Operations.

Pete Lukich, Athletic Director of Sunset High School was awarded the Jim Rotramel Lifetime Service Award by the Oregon Athletic Directors Association.

Board Procedures – Anne Bryan

Anne Bryan requested to pull the Public Contracts from the Consent Agenda.

Public Participation –

- Sara Schmitt from BEA discussed concerns about grading and reporting requirements.
- Anna Taylor OSEA Chapter 48 President talked to the Board about the tentative contract agreement that was reached. Board members were also invited to an end of year celebration.
- Karen Lally VP of BEA talked about concerns for the new academic reporting.
- David Wilkinson discussed mandatory academic reporting.
- Lynne Mutrie talked about Safe Routes to School.
- Debbie Plawner discussed LITTS in elementary schools.
- Mackenzee Tucker talked about the dress code.
- Jason Cowart discussed the budget and opening of new schools.
- Lindsay Ray expressed concerns over the new academic reporting requirements.
- Amit Kobrowski talked about reporting and grading expectations.

Board Communication –

A. Individual Board Comments – Board Members

Susan Greenberg attended the Vose Elementary 5K run. She also attended the Information evening held at Beaverton High School to address concerns about immigration.

Donna Tyner attended the Mountainside High School open house.

LeeAnn Larsen encouraged everyone to get out and vote. She asked for people to continue reaching out to local legislators regarding revenue reform.

Eric Simpson attended the Cedar Mill Elementary Science Fair.

Anne Bryan asked for continued support on advocacy for revenue funding for public schools.

B. Superintendent Comments – Don Grotting

Don Grotting shared that the Information Technology Department has been selected to participate in the Sprint 1 million Project program, which will allow internet access for some of the School Districts most at risk youth.

After reaching out to the Department of Education and to the Oregon School Activities Association the District will be entering into a Title IX self-audit, which will be starting on May 25, 2017.

Superintendent Grotting discussed the budget and current funding. Legislation decision on funding will be revealed soon and there is optimism that cuts will not be so deep.

Reports –

A. Beaverton Student Advisory Committee Update – Committee Members

Cassie Larimer reported that the Committee enjoyed their tour of the Mountainside campus. Members of the Student Advisory Committee are upper classmen, but because Mountainside is opening with freshman and sophomores to start, they will be making a temporary adjustment to allow a younger committee member to participate and represent Mountainside.

The Standard Response protocol video is almost completed. It will be sent out to high school principals to share with students.

B. School Board Sub-Committee Updates

Planning – Eric Simpson

- The committee is closer to aligning the strategic indicators and will be publishing a brochure. The bold items in the Planning document are key strategic measures per pillar. They will be provided in another report. Other items will be published intermittently and will still be gathered and collected. The Planning Committee is making good progress.

C. School Reports –

Sexton Mountain Elementary – Teresa Clemens-Brower

Principal Clemens-Brower reported that Sexton Mountain has 544 students enrolled with 8.6% receiving ELL services and 19% of students receiving free and reduced lunch.

Goals –

Based on the number of students not meeting expectations or growth targets on SBAC ELA, the main focus is on reading. Students starting the year below grade level will make 1.5 years of growth in reading achievement as measured by IRLA. Students starting the year at or above grade level will make at least one year of growth in reading achievement as measured by IRLA.

Successes –

- 87 Students have made 2+ years of growth in reading as measured by IRLA.

- 46 Students have made 1.6 – 1.9 years of growth in reading as measured by IRLA.
- 105 Students have made 1 -1.59 years of growth in reading as measured by IRLA.
- 67% of students are working at or above grade level in reading.
- 26 Students and their families are receiving support in meeting basic needs through the Planting Seeds-Community Partnership Team.
- 100% of students are moving more throughout the day due to the Sexton Mountain, Active Schools work, Walking School Bus, and Mid-Day Running Club.

Challenges –

- Time – Having the time to collaborate, reflect and refine is valued.
- Deep Thinking – Building understanding of working hard (busy) verses hard work (challenging). This focus on Understanding Depth of Knowledge is critical in helping adults understand the habits of mind that need to be established early.
- Tradition – Value the traditions at Sexton Mountain. Need to consider why they are being done and if some need to be discontinued.
- Lagging Skills – As students today come to Sexton Mountain with behaviors that are not yet conducive to the traditional classrooms, adults are building skills to address the skill gap.
- Other – Sexton Mountain is not a PYP, Future Ready, Title, TWI, or STEM but is special in its own way.

At Sexton Mountain children are being prepared for an ever-changing world by teaching children to critically read and respond to increasingly complex text. Mastery of language (reading, writing, speaking and listening) allows students' to fully participate in all content areas. Sexton Mountain offers inclusiveness and there are high expectations.

Questions/Comments:

Kids are put first at Sexton Mountain Elementary and it is appreciated.

What is the language for all model? *Mastery of language (reading, writing, speaking and listening) allows students' to fully participate in all content areas. Language targets are an expectation and are inclusive.*

There does not seem to be any music programs listed in the Sexton Mountain presentation. Does Sexton Mountain have a music program? *Yes, there are lots of things that were not mentioned in the report and the music program was one of those items not selected. However, Sexton Mountain does offer a rich and diverse music program.*

Are behavioral issue's really a disruption during class time? *At the start of the school year a lot more time was spent on addressing these issues. However, the school did receive more funding for staffing to address these issues. It continues to be a challenge, but it has improved.*

It's really great that you are taking the time getting to know the Sexton Mountain students.

D. Financial Update – Claire Hertz

Claire Hertz reported that the \$328 million Bond Sale closed last week. This included a \$30 million premium, which can be spent on Bond projects that were approved in the 2014 election.

The final budget committee meeting will be held on May 22, 2017. At that time, the Board will be asked to approve the final budget for the 2017-2018 school year.

Questions/Comments:

The budget report is looking better. What has changed and caused this improvement?
Several reasons for improvement. There were savings from Health Insurance expenditures, increased revenue in the 2015-2016 school year even with a loss in the 2016-2017 school year and a 5% reduction in spending across the board in all cost centers.

E. Bond Accountability Committee Report – Overview of Progress – Hal Bergsma

At the request of the Board Chair at the March and April meetings the Citizen's Bond Accountability Committee discussed how to identify and prioritize potential new projects to be funded by the bond program reserve. Factors considered included decision-making criteria, weighting of criteria, community outreach, timing of the release of reserve funds, equity in the distribution of reserve funds, the risk of increasing project costs due to rising labor costs, and the capacity of district staff to define the scope and estimate the cost of proposed projects in the near term. Based on these decisions, the committee agreed to the following recommendations:

- With one exception, bond program reserve funds should not be spent on new projects for the next few years.
- Money from the program reserve should be set aside to acquire a second elementary school site in the South Cooper Mountain area, if determined it is needed.
- Discussion of additional projects using the bond program reserve funds should not occur for a few years to avoid creating public expectations that the district may not be able to meet.
- If, in a few years, it is determined that new projects could be funded from the bond program reserve, the district should engage with its citizens through means such as surveys and focus groups to define and weigh criteria to determine priorities before focusing on specific projects.
- When defining new projects, assuming that becomes possible, consideration should be given to increasing spending for the fixed budget sub-programs such as District-Wide Facility Repairs and District-Wide ADA Compliance.

Due to a reduction in issues requiring the committee's attention such as budgetary issues related to the high school and drafting the Cost Management and Control Plan, the committee no longer sees the need to meet each month. Therefore, the committee recommends that the School Board allow the committee to meet less frequently, as necessary to fulfill its responsibilities as specified in the committee charter. Meetings would occur no less frequently than quarterly to reach agreement on the quarterly report to the School Board.

Questions/Comments:

Great report. Really feel that the Bond Accountability Committee has lived up to its expectations.

Was there a mutual agreement within the committee on the recommendations put forward? *There was a lot of discussion but yes there was a consensus.*

LeeAnn Larsen moved to adopt the modifications to the Bond Accountability Committee Charter presented at this meeting.

Eric Simpson seconded and the motion passed unanimously with a vote of 6 to 0 by Anne Bryan, Donna Tyner, Eric Simpson, Becky Tymchuk, Susan Greenberg and LeeAnn Larsen.

F. Bond Update – Dick Steinbrugge and Carl Mead

Background Information –

- All three new school construction projects remain on schedule.
- Recovery of weather impacts on the high school project have cost about \$2 million.
- BSD's \$1 million seismic upgrade grant application did not receive State funding.
- Construction market continues to be very tight with few bidders on many projects.
- Second (and final) sale of bonds has produced a bond premium of about \$30 million.
- Bond Program Reserve plus Project Contingencies have increased to over \$70 million.

Dick Steinbrugge reported that the formatting of the report had been simplified to show how additional revenue is being spent, making it more user friendly.

An additional \$600,000 was added from the budget for security projects. Some items are not required to be ADA compliant but it made sense to install the push button actuators.

Questions/Comments:

Why was there an increase to Title IX improvement projects? *Bids were higher so funds had to be added.*

Will the Vose Elementary playground at the new site be completed in time for the new school year? *There is lots of work still left to be done but, it is expected to be completed on time.*

What are forecasting corrections? *It is part of what our project managers do each month. They look forward to future items. Under forecasting on some of the costs impacts that came up needed to be corrected, as was the case with the Vose Elementary line item.*

A little concerned about the Mountainside opening date. Is it still on track to open on time? *Yes.*

G. Administrative Boundary Adjustment Objectives – Carl Mead and Steven Sparks

Steve Sparks presented to the Board, four Administrative Boundary adjustment backgrounds. School Board Policy JC requires Board adoption of objectives to be achieved for any proposed school attendance boundary adjustment.

After a brief discussion, the Board agreed to move forward to making motions for all four of the Administrative Boundary Adjustment items to be taken into consideration at future meetings.

Administrative Boundary Adjustment #1. Following a several months inter-district process with representatives of the Hillsboro School District (HSD), the School Board adopted a resolution on December 17, 2015 approving the transfer of 240 acres of land in the South Cooper Mountain annexation area from HSD to BSD. The new territory includes a portion of the City of Beaverton's South Cooper Mountain Community Planning area, which is slated for residential development.

Donna moved to adopt and apply criteria JC for boundary adjustment therefore creating a boundary.

Becky Tymchuk seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

Administrative Boundary Adjustment #2. A portion of the South Cooper Mountain planning area is already within BSD and the Nancy Ryles elementary school boundary. Development in the area may be several years out, because it depends on the application of zoning and the extension of utilities and infrastructure.

Becky Tymchuk moved to accept that in coordination with the study of new territory (Adjustment #1), staff propose to review the potential impact of future development in this area to determine whether a boundary adjustment for Nancy Ryles, is warranted.

Eric Simpson seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Donna Tyner and Eric Simpson.

Administrative Boundary Adjustment #3. District staff have projected that some of the new development, which is largely on vacant land, may have an adverse impact on the capacity for elementary schools to accommodate students in the future. Staff propose to review the impact of new development within the Nancy Ryles and the Cooper Mountain elementary school attendance boundaries to determine if an adjustment between these two schools is appropriate.

LeeAnn Larsen moved to accept Administrative Boundary Adjustment #3 as it is consistent with Board Policy JC, the review of the attendance boundary will be an administrative process because fewer than three school attendance boundaries will be impacted.

Susan Greenberg seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

Administrative Boundary Adjustment #4. In May 2016, a residential development proposal for 100 multi-family unit apartments in the City of Beaverton was proposed and approved for development (the land is currently vacant). The developer is proceeding with site development and will begin construction in the coming months. Due to the project's parcel configuration and location, the apartment buildings will be split between the current Scholls Heights and Nancy Ryles elementary school attendance boundaries. The District seeks to minimize such splits to support neighborhood unity and minimize transportation costs.

LeeAnn Larsen moved to accept Administrative Boundary Adjustment #4 as it is consistent with Board Policy JC, the review of the attendance boundary will be an administrative process since fewer than three school attendance boundaries will be impacted. Moreover, staff will review any potential action using the review criteria contained in Policy JC.

Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

H. Policy IK, Academic Achievement Report – Steve Phillips and Ginny Hansmann and Matt Casteel

Policy Issue:

The Beaverton School District's Policy IK, Academic Achievement – Grading and Reporting, was last updated on June 16, 2014. The changes made to the policy at that time not only established the vision and direction for the District, it captured the on-going work around grading and reporting as part of a standards-based learning system. This report is intended to provide information on the impact of Policy IK, successes, and challenges.

Implementation and Status:

Policy IK is focused on maintaining high standards and preparing all students for college and career after graduation through a standards-based learning system. Now in the twelfth year of work, we will enter the 2017-2018 school year with every course, at every grade level, and at every school, having learning targets in place. Within the next two years the hope, is to have rubrics/scoring guides established for each learning target. Work around teacher practices of increased formative feedback, multiple opportunities around each learning target, the separation of academic achievement and behavioral performance, and other instructional and assessment related efforts will never be completed.

Successes:

- In 2016, using the ACT assessment as an indicator of college and career readiness, Beaverton 11th graders posted higher mean scores than their peers in the previous year in all subjects. The English, Reading, Science, and the Composite scores were at all-time highs. In addition, the BSD dropout rate for 2015-2016 was the lowest in twelve years and the five-year cohort graduation rate rose for the 7th consecutive year and the four-year rate also hit an all-time high.
- Beginning with the 2016-2017 school year, all report cards began displaying individual student growth by showing the student's proficiency level for each of the reporting periods.
- Our community has become more familiar and comfortable with our standards-based learning system, as more high school students have come up through the elementary and middle school programs which consistently used the behavior marks and the 1-4 scale/language of the rubrics.
- Starting with the 2017-2018 school year, the Superintendent expectation is that all teachers update student progress within Synergy/ParentVue/StudentVue portals every two weeks. Administrators have been provided an efficient way to ensure that this occurs.
- Beginning in the fall of 2017-2018 school year, all schools within the Beaverton School District will be on a semester schedule and have a report card produced at the end of the semester.
- Beginning in the fall of 2017-2018, all secondary schools will transition to an electronic Progress Report and Report Card for families except for those who request a hard copy.

Challenges:

- The BSD does not yet have wide-scale and consistent practices around all teachers recording and reporting student behavior information for all students.
- Currently, the use of differing scales (1-4, 1-8, 1-10) by various courses within the school site has led to student and parent confusion.
- There is no mechanism currently in place to collect or analyze practices around parents being notified as soon as practicable when student academic performance or behavior jeopardizes success or shows sudden marked deterioration.
- Current IK policy states that “significant changes” must meet several criteria before being implemented without defining what constitutes “significant.” This has led to uncertainty of decision-making processes and delays in implementing changes.
- The IK policy states that significant changes must be approved by the School Board. This has shifted the responsibilities of both the School Board and the Superintendent. The School Board is now managing the implementation of policy, removing this responsibility from the Superintendent.

Questions/Comments:

There needs to be more consistency in grading and reporting.

Thank you for the hard work done on this report.

Would like to have grading data specifically from the high school levels.

Discussion –

A. School Board Handbook – Anne Bryan

The School Board has revised the School Board Handbook that consolidates guidelines for the Board work into a single manual. It includes information from Board Operating Agreements, Board Policy, and OSBA guidelines.

The updated revisions were made to show reflected thinking.

B. First reading of School Board Policies, E – Becky Tymchuk, David Williams and Camellia Osterink

- EA/EAA Support Services Goals (remove)
- EB Safety Program (proposed new language)
- EBAC Safety Committee
- EBAD Indoor Air Quality
- EBB Integrated Pest Management (proposed new language)
- EBBB Injury/Illness Reports
- EBBC Life-Sustaining Emergency Care
- EBC/EBCA Emergency Procedures and Disaster Plans

- EBCB Emergency Drills and Instruction
- EBCD Emergency Closures
- ECAB Vandalism/Malicious Mischief/Theft
- ECAC Video Surveillance
- ECACB Unmanned Aircraft System a.k.a Drone
- ECF Energy Conservation (remove)
- ECG Vehicle Idling (remove)
- EDC/KGF Authorized Use of District Equipment and Materials
- EDDA Sustainability Policy (remove)
- EDDA Sustainability and Energy Conservation
- EEA Student Transportation Services
- EEAC School Bus Safety Program
- EEACA School Bus Driver Selection Training
- EEACB School Bus Maintenance (remove)
- EEACC Student Conduct on School Buses
- EEACCA Video Cameras on Transportation Vehicles
- EEACD Use of District Vehicles for Student Transportation
- EEAE Student Transportation in Private Vehicles
- EEBA District Vehicles/Seat Belts/ Child Safety System (remove)
- EEBB Use of Private Vehicles for District Business (on hold)
- EF Management of Food Services (remove)
- EFAA District Nutrition Program and Food Services
- EGAAA Reproduction of All Copyrighted Materials
- EGAB Mail and Delivery Services (remove)
- EGB Code of Conduct for Interscholastic Activities (remove)
- EH Electronic Data Management
- EI Risk and Insurance Management
- EIB Liability Insurance

- KAA Volunteers (recoded to IICC)

After a brief discussion and no other questions from the Board. Policies E and KAA policy will return for a second reading.

Action Items –

- A. Real Estate – Land Purchase in South Cooper Mountain for Future Elementary School -Carl Mead and Steven Sparks

BE IT RESOLVED that the Beaverton School District Board of Directors authorizes the Superintendent or designee to execute appropriate documents to acquire approximately 11.23 acres of 18218 SW Horse Tale Drive (aka TLID# 1S310001602) in the South Cooper Mountain area for a future elementary school. It is further resolved that the Beaverton School District Board of Directors authorizes the Superintendent or designee to allocate \$2,300,000 from the 2014 Capital Bond reserve to the previously authorized \$5,500,000 in the 2014 Capital Bond funding for the acquisition of property for a new school site in the SCM area and transfer \$1,200,000 of Transportation Development Tax credit from the Mountainside High School construction project to the property owner of said parcel as a part of the acquisition package.

LeeAnn Larsen moved to accept the Land Purchase in South Cooper Mountain Area for a Future Elementary School.

Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, LeeAnn Larsen, Donna Tyner, Becky Tymchuk, Susan Greenberg and Eric Simpson.

B. Second Reading of School Board Policies A, C and D– Becky Tymchuk, David Williams and Camellia Osterink.

- AA - Human Relations (remove, recoded to GABA)
- AC – Nondiscrimination
- ACA- Americans with Disabilities (proposed new)
- AD – Educational Policy (remove)
- AE – Strategic Plan

- CB – Superintendent
- CBA – Quality and Duties of the Superintendent
- CBB – Recruitment and Appointment of the Superintendent
- CBC – Superintendent’s Contract
- CBE – Superintendent’s Continuing Professional Development (remove)
- CBF – Superintendent’s Consulting Activities (remove)
- CBG – Evaluation of the Superintendent
- CCB – Line and Staff Relations
- CCC- Selection of Administrative Personnel (remove)
- CCCA – Assignment of Administrative Personnel (remove)
- CCD – Administrators Agreement
- CCG – Licensed Evaluation – Administrators
- CFA – Site-Based Decision Making (remove)
- CFAA – Administrative Decision Making in the School District (remove)
- CH – Policy Implementation
- CHA – Development of Administrative Regulations
- CK – Consultants to the Administrative Staff (remove)
- CL – Administrative Reports (remove)
- CPA Reduction in Licensed Administrative Personnel (remove)
- CPA Layoff – Recall – Administrative Personnel (replaces original)
- CPB – Reduction in Classified Administrative Personnel (remove)

- DA – Fiscal Management Goals (remove)
- DB – District Budget
- ~~DBA~~ – DBDB – Financial Reserves
- DBDB – Fund Balance (remove, renamed DBDB Financial Reserves)
- DBEA – Budget Committee (removed old and replaced)
- DBK – Budget Transfer Authority
- ~~DBL~~ FEA – Use of Bond Proceeds to Improve and Equip Facilities (remove DBL and move to Section F and recode to FEA)
- DC – Borrowing Funds (remove)
- DCA – Post Issuance Compliance Policy (remove)

- DE – DEB – DEC – Revenues from Private, State, and Federal Sources
- DED – District Foundation (remove)
- DFA – Investment of Funds
- ~~DEBFB~~ – Real Estate (remove DFB and move to Section F and recode to FB)
- DG – Depository of Funds
- DGA – Authorized Signatures
- DH – Bonded Employees and Officers
- DI – Fiscal Accounting and Reporting
- DIC – Financial Reports and Statements
- DID – Fixed Asset Inventories
- DIE – Audits
- DJ – District Purchasing
- DJC – Bidding Requirements
- DJCA – Personal Services Contract
- DJFA – ~~Credit~~ Procurement Cards
- DLA – Payday Schedule (remove)
- DLBB – Employee Tax Deferred Plans (remove)
- DLC – Employee Expenses
- DM – In Building Finance (remove)
- DN – Disposal of District Property

LeeAnn Larsen motioned that the School Board adopt policy changes for A, C and D.

Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

C. Consent Agenda

After a brief discussion and no further questions from the Board, LeeAnn Larsen moved to accept the Public Contracts as submitted at this meeting in the Consent Agenda.

Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

LeeAnn Larsen motioned to accept the remainder of the Consent Agenda.

Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg and Eric Simpson.

1. Personnel

BE IT RESOLVED that the employee (s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- April 24, 2017 Business Meeting
- April 24, 2017 Joint meeting with Beaverton City Council

3. Public Contracts
BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.
4. Grant Report
BE IT RESOLVED that the Grant report be and hereby is approved as submitted.
5. Nonprofit Low Income Housing Property Tax Exemption Renewal Resolution (17-0515)
The Beaverton School District 48J Board of Directors hereby approves the use of exemptions from District-assessed property taxes on the value of certain properties that qualify for property administered by the City of Beaverton and Washington County, as provided in the non-profit corporation low-income housing program authorized under ORS 307.540 through 307.548. Board approval of this exemption will extend through June 30, 2021.
6. Community Partnership Team Reports
BE IT RESOLVED that the School Board and Superintendent received this report as an information item.
7. Approval of Alternate Construction Manager/General Contractor for Five Oaks Middle School Modernization
BE IT RESOLVED that the Beaverton School Board of Directors (i) adopts and approves the findings of Attachment A, (ii) grants a specific exemption from competitive bidding requirements of ORS 279C.335(1), and approves and directs the use of the CM/GC Construction Contract process, for and (iii) requires that the procurement be in accordance with the Attorney General Model Rules adopted under ORS 279A.065(3).
8. Approval of Alternate Construction Contracting Procedure, Design, Build for Beaverton High School Annex Roofing Replacement
BE IT RESOLVED that the Beaverton School Board of Directors (i) adopts and approves the findings of Attachment A, (ii) grants a specific exemption from competitive bidding requirements of ORS 279C.335(1), and approves and directs the use of the DESIGN BUILD Construction Contract process, for and (iii) requires that the procurement be in accordance with the Attorney General Model Rules adopted under ORS 279A.065(3).

Closing Comments – Anne Bryan and Don Grotting

Board Chair Anne Bryan and Superintendent Grotting thanked everyone for their time and encouraged everyone to vote and to continue to advocate for funding for schools.

Adjournment – Anne Bryan

Anne Bryan adjourned the meeting at 9:45 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair



Board Members Present:

Anne Bryan, Chair
 Becky Tymchuk, Vice Chair - by phone
 LeeAnn Larsen - by phone
 Donna Tyner -by phone
 Susan Greenberg - by phone
 Eric Simpson - by phone

Visitors: 0
 Media: 0

School Board Chair, Anne Bryan called the meeting to order at 8:04 a.m.

ACTION ITEM

A. Ratification of Collective Bargaining Agreement with the Oregon School Employees Association

Beaverton School District and the Oregon School Employees Association (OSEA) have completed negotiations and reached agreement on a three-year contract, effective July 1, 2017 – June 30, 2020.

The District and OSEA have been in contract negotiations since February 2017. The following three significant changes occurred:

1. The bus driver memorandum of understanding (MOU) has been eliminated
2. The personal time off memorandum of understanding (MOU) has been eliminated and changes have been incorporated into Article 12 of the contract.
3. The longevity memorandum of understanding (MOU) was eliminated due to the comprehensive compensation package.

Compensation:

Year 1	Year 2	Year 3
\$1626 insurance cap or licensed cap, whichever is greater	\$1726 insurance cap or licensed cap, whichever is greater	Licensed insurance cap
3% COLA	3% COLA	Licensed COLA
3% salary schedule adjustment	3% salary schedule adjustment	Step per contract
Step per contract	Step per contract	

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OSEA members voted to approve the OSEA contract on May 24, 2017. Reduction of PTO days was the main issue that surfaced during negotiations. Throughout the process OSEA and the District maintained a very collaborative process.

There were no questions from board members.

Leeann Larsen commented how much she appreciated Anne Bryan and District staff for their commitment in moving the process along.

LeeAnn Larsen made a motion to approve the terms of the Collective Bargaining Agreement between the School Board and the Oregon School Employees Association, for the period of July 1, 2017 through June 30, 2020. Donna Tyner seconded and the motion passed unanimously with a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Susan Greenberg, LeeAnn Larsen, Donny Tyner and Eric Simpson.

Anne Bryan adjourned the meeting at 8:13 a.m.

Submitted by Mary Hawkins

Anne Bryan, School Board Chair