

Policy 4102
Reviewed
April 10, 2019
First Reading
December 10, 2025
Second Reading
January 14, 2026

POLICY 4102

Grading: Grades K-7

A. Grading

1. Student work and assessments will be based on standards from the Utah State Curriculum.
2. Scores on report cards reflect what students know and are able to do in relation to content standards.
 - a. Teachers will provide students with multiple opportunities to demonstrate proficiency.
3. Student proficiency is measured in a variety of ways including projects, reports, tests, observations, discussions and performance tasks.
4. Extra credit will not be included in the proficiency score. Additional opportunities for all students to demonstrate increased proficiency will be provided through extensions and remediation.
5. Proficiency scores will be based on the Box Elder School District Elementary Grading scale.
6. Life skills, such as attendance, behavior, and work completion, are an essential part of the educational process. They are reported separately from content proficiency.
7. Extra credit will not be included in the proficiency score.

B. Reporting

1. Report cards will be issued a minimum of three times each school year.
2. Student proficiency data will be updated weekly using the electronic grade book.
3. Students and parents will be informed as soon as possible when a student's academic performance, citizenship, or behavior becomes unsatisfactory or shows a marked or sudden decline.

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C. Interventions

1. Interventions (re-teaching) will be provided when a student performs below proficiency.
2. When intervention opportunities are provided within the school day, identified students will be required to participate.

D. Homework

1. See Box Elder School District [Policy 4100 Homework](#).