INDEPENDENT SCHOOL DISTRICT #877 POLICY

Buffalo-Hanover-Montrose

POLICY TITLE School Board Operational Philosophy and Goals CODE NO. 201

I. PURPOSE

The care, management and control of the schools is vested by statutory and constitutional authority in the school board. The school board shall carry out the mission of the school district with diligence, prudence and dedication to the ideals of providing the finest public education. The purpose of this policy is to define the authority, duties and powers of the school board in carrying out its mission.

II. GENERAL STATEMENT OF POLICY

The school board is the governing body of the school district and exemplifies the American principles of representative democracy. The American system of public school education will best meet the needs of the citizenry if all local school boards throughout the United States recognize and meet their full legal, civic, social, economic, moral and ethical responsibilities. Every member of a school board should represent open-mindedly the entire school district; and, consequently, must let his or her consideration for the entire district take precedence over every form of partisanship and special interest – political, racial, religious, geographic, economic, social, civic or other.

- Generally, elected members of the school board have binding authority only when acting as a school board legally in session. The Board will not be bound in any way by an action or statement on the part of any individual board member except when such statement or action is authorized by the Board.
- All actions of the board shall be taken only in official board meetings called, scheduled and conducted according to these bylaws and the statutes of the state.
- No board member, by virtue of his/her office shall exercise any administrative responsibility with respect to the schools or, as an individual, command the services of any school employee.

III. CODE OF ETHICS

To increase school board effectiveness, board members will:

- Prepare for school board and committee meetings
- Share relevant information with the school board
- Follow the school district's "chain of command"

- Actively participate in meetings by engaging in focused discussions on the agenda topics and actively listen to other board members, administrators or stakeholders
- Share respect and courtesy while seeking to promote our positions on issues or to resolve differences, and more importantly, focus on the best interests of students and the school district
- Abide by rules of confidentiality
- Support board decisions and ensure the accuracy of public information on school district or board decisions
- Volunteer for board responsibilities

IV. GOALS

In accordance with the Code of Ethics, the Board through its mode of operating, shall seek to achieve the following goals:

- A. To concentrate the board's collective effort on its policy making and planning responsibilities.
- B. To formulate policies which best serve the education needs of District 877 students.
- C. To provide the superintendent with adequate guidelines for implementing board policies.
- D. To maintain effective communication with the public, staff and students in order to maintain awareness of attitudes, opinions, desires and ideas.
- E. To conduct business openly, and encourage broad-based involvement in the decision making processes by the public, students and staff.

V. ORGANIZATION

- A. The membership of the school board consists of seven elected directors. The term of office is four years.
- B. The superintendent is an ex-officio member of the school board.
- C. A majority of voting members constitutes a quorum. The act of the majority of a quorum is the act of the school board.

VI. POWERS AND DUTIES

- A. The school board has powers and duties specified by statute. The school board's authority includes implied powers in addition to specific powers granted by the legislature.
- B. The school board shall superintend and manage the schools of the school district and adopt rules for their organization, government and instruction.
- C. The school board shall have the general charge of the business of the school district, its facilities and property and of the interest of the schools.

Legal references: Minn. Stat. 123B.02 (general powers)

Minn. Stat. 123B.09 (school board powers)

Cross References: MSBA/MASA Model Policy 101 (Legal Status of the School District)

MSBA/MASA Model Policy 202 (School Board Officers)

MSBA/MASA Model Policy 203 (Operation of the School Board –

Governing Rules

MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings) MSBA Service Manual, Chapter 1, School District Governance, Powers

and Duties

Administrative Offices Buffalo, Minnesota 55313

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