

# Port Orford Langlois SD 2CJ

## Report on Compliance with Public School Standards

### 2022-23 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Port Orford Langlois SD 2CJ's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2022-23 school year. For each rule reported as out of compliance, **Port Orford Langlois SD 2CJ** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2024-25 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

### Category: Teaching & Learning

#### Subcategory: Curriculum & Instruction

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2030 District Curriculum</a>                        | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2045- Prevention Education in Drugs and Alcohol</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

| Rule # and Title   | Status   | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|--|---|-----------------------------------|
| <a href="#">581-022-2050 Human Sexuality Education</a>                             | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2055 Career Education</a>                                      | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2060 Comprehensive School Counseling</a>                       | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2263 Physical Education Requirements</a><br>*Elementary Grades | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2263 Physical Education Requirements</a><br>*Middle Grades     | <b>In Compliance with both 2022-23 requirements (225/week) and revised requirements (150/week average)</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2320 Required Instructional Time</a>                           | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2340 Media Programs</a>  | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2500 Programs and Services for TAG Students</a>                | <b>In compliance</b>   | The district has met all of the requirements for this rule. | Not applicable                    |

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>                  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2355 Instructional Materials Adoption</a>                                  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

### Subcategory: Assessment & Reporting

| Rule # and Title   | Status                                | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|---------------------------------------|---|-----------------------------------|
| <a href="#">581-022-2100 Administration of State Assessments</a>   | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>              | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>                        | <b>Waived for 2022-23 school year</b> | Not applicable  | Not applicable                    |
| <a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a> | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>          | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

**Subcategory: Program & Service Requirements**

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2315 Special Education for Children with Disabilities</a>                           | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2330 Rights of Parents of TAG Students</a>  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2505 Alternative Education Programs</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

**Subcategory: High School Diploma**

| Rule # and Title                                     | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-2000 Diploma Requirements</a>    | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2005 Veterans Diploma</a>        | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2010 Modified Diploma</a>        | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2015 Extended Diploma</a>        | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2020 Alternative Certificate</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2025 Credit Options</a>          | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

**Category: Health & Safety**

**Subcategory: Policies & Practices**

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2205 Policies on Reporting of Child Abuse</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-2220 Health Services</a>               | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2310 Equal Education Opportunities</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2312 Every Student Belongs</a>         | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2345 Auxiliary Services</a>            | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

**Subcategory: Plans & Reports**

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-0107 Operational Plans for the 2022-23 School Year</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2223 Healthy and Safe Schools Plan</a>                 | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2225 Emergency Plans and Safety Programs</a>           | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2230 Asbestos Management Plans</a>                     | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2510 Suicide Prevention Plan</a>                  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

### Subcategory: Athletics & Interscholastic Activities

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2215 Safety of School Sports – Concussions</a>                  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2308 Agreements Entered Into with Voluntary Organizations</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

## Category: District Performance & Accountability

| Rule # and Title  | Status                                | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|---------------------------------------|---|-----------------------------------|
| <a href="#">581-022-2250 District Improvement Plan</a>                                      | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2255 School and District Performance Report Criteria</a>                | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2260- Records and Reports</a>   | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2265 Report on PE Data</a>  | <b>Waived for 2022-23 school year</b> | Not applicable  | Not applicable                    |
| <a href="#">581-022-2300 Standardization</a>  | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a> | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2370 Complaint Procedures</a>   | <b>In compliance</b>                  | The district has met all of the requirements for this rule. | Not applicable                    |



## Category: Human Resources/Staffing

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2335 Daily Class Size</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2400 Personnel</a>  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2405 Personnel Policies</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2415 Core Teaching Standards</a>  | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a> | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |
| <a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>   | <b>In compliance</b> | The district has met all of the requirements for this rule. | Not applicable                    |

