# Upcoming School Plan 2025-2026 - Young Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

State Goal

School Improvement Plan Goal: By the Winter 2025 MAP assessment, our school will increase the percentage of students proficient in Reading by 2% compared to Winter 2024 results. The Winter MAP assessment we got 43% proficient in reading. Our goal will be to improve to 45% in reading on next year's winter assessment. This will be achieved through targeted academic interventions, data-driven instruction, and professional learning focused on literacy strategies.

# Academic Area

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• English/Language Arts

### Measurements

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Language Arts and math are both our lowest scores as a school on state assessments. This goal focuses on Language Arts. By the Winter 2025 MAP assessment, our school will increase the percentage of students proficient in Reading by 2% compared to Winter 2024 results. The Winter MAP assessment we got 43% proficient on reading. Our goal will be to improve to 45% in reading on next year's winter assessment. This will be achieved through targeted academic interventions, data-driven instruction, and professional learning focused on literacy strategies.

To support this goal, the following resources and expenditures have been allocated:

1. Instructional Coach Salary: \$42,244- The instructional coach will help teachers schoolwide improve their instruction. She will also be running the reading initiative.

2. Three Reading Aides (24 hrs/week each): \$53,866.79 The reading aides will be operating under the direction of the instructional coach in our literacy program where students are frequently assessed and are being moved into reading intervention based on need and are being exited when they have achieved adequate proficiency.

3. Team Leaders: \$12,000 Team leaders help collect data and drive instruction making sure their teams are doing common formative assessments and leading the instruction on their teams.

Contingency Plan: If there is excess money due to inability to hire or purchase equipment etc, that money will be spent on needed personnel, technology, and professional development to support the needs of the plan.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3,	\$108,111.00
	Total:	\$108,111.00

Goal #2	close
State Goal	close

By the Winter 2025 MAP assessment, our school will increase the percentage of students proficient in math by 2% compared to Winter 2024 results. The Winter MAP assessment we got 43% proficient in math. Our goal will be to improve to 45% in math on next year's winter

assessment. This will be achieved through targeted academic interventions, data-driven

# Academic Area

• Mathematics

## Measurements

Language Arts and math are both our lowest scores as a school on state assessments. This goal focuses on math. By the Winter 2025 MAP assessment, our school will increase the percentage of students proficient in math by 2% compared to Winter 2024 results. The Winter MAP assessment we got 43% proficient on math. Our goal will be to improve to 45% in math on next year's winter assessment. This will be achieved through targeted academic interventions, data-driven instruction, and professional learning focused on best instructional practices.

# Action Plan Steps and Expenditures

- 1. We will pay a SOAR Aide: \$16,833-The SOAR aide will help organize and distribute tickets to get students to the teachers who are requesting them for academic interventions.
- 2. We will pay a computer lab aide: \$21,042 The computer lab aide assists teachers in keeping technology running for their instruction and helps administer assessments like the RISE test and the MAP assessment and is also able to aid teachers in administering their common formative assessments.
- 3. We will pay for professional development to ensure that students are getting the best research-based instruction: \$8,000

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Category	Description	Cost	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1,2	\$37,875.00	
Professional development requiring an overnight stay (travel, meals, hotel, registration, per- diem)	3	\$8,000.00	
	Total:	\$45,875.00	

# Goal #3

#### State Goal

Our students will increase in their proficiency in science by 2% from 54.3% to 56.3% on the state test.

# Academic Area

• Science

#### Measurements

We will look at proficiency on the state science test. We are looking to move from 54.3% to 56.3% proficient.

## Action Plan Steps and Expenditures

1. We will buy 6th Grade Science Lab Supplies: \$3,200 Science lab supplies help our science learning be more interactive.

2. We will buy 7th Grade Science Lab Supplies: \$5,000 Science lab supplies help our science

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- learning be more interactive.
- 3. We will purchase 1 Chromebook Cart for \$8,000. Replacing chromebooks helps us keep our classrooms running so we can do the instruction and assessment needed to drive instruction.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1,2	\$8,200.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3	\$8,000.00
	Total:	\$16,200.00

# **Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$8,200.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$8,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$145,986.00
Total:	\$170,186.00

# Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$1,427.11
Distribution for 2024-2025	\$161,701.05
Total Available Funds for 2024-2025	\$163,128.16
Estimated Funds to be Spent in 2024-2025	\$ 161000
Estimated Carry-over from 2024-2025	\$2,128.16
Estimated Distribution for 2025-2026	\$170,370.85
Total Available Funds for 2025-2026	\$172,499.01
Summary of Estimated Expenditures for 2025-2026	\$170,186.00
Estimated Carry-over to 2026-2027	\$2,313.01

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

# **Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2025-03-19

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