

Faulconer Chapman School

Board Report

November 2015

How are we doing?

Our English as a Second Language (ESL) program is experiencing success. Recently, two of our sixth-grade students completed the program by scoring a Level 4 on the Oaks Smarter Balance Assessment. Our elementary school students are building language through picture vocabulary and writing. An exciting observation is that many students have chosen to use their “choice time” for transposing books onto a whiteboard. Our middle school ESL students’ grades in the core subjects have risen substantially as they receive targeted support for Language Arts and mathematics. It is very satisfying to know that their rate of completion for classwork and homework has risen greatly, as well as their grades. We are looking forward to continued success, and celebrating our students.

FCS’ Positive Behavior Intervention System (PBIS) is a state funded grant program that provides support and training for staff to educate students on appropriate behavior for their learning environment. Over the past few weeks, FCS has sent educators to trainings to be equipped for implementing our next Tier of PBIS. Historically, PBIS at FCS has been enmeshed greater in grades K-5. One of the team’s goals this year is to strengthen PBIS within grades 6-8; especially since Sheridan HS is beginning PBIS implementation.

Student Highlights:

Football

This year’s football season was very successful. The kids played incredibly hard and learned a ton. 7th grade started the year inexperienced and eager to improve. They finished the year holding their own against a mostly 8th grade opponent. 8th grade had an excellent season. After going winless last year and only scoring one touchdown all season, they put together an undefeated season beating their opponents with a combined score of 198 to 12. The season wrapped up last night with a 38 to 0 win against Willamina. Coaches and players are incredibly proud of the success we achieved this year.

Volleyball

The 7th & 8th grade girls volleyball season was a success. The girls showed a great amount of growth over the season. The 8th graders finished with 8 wins & 4 losses. We feel that these student-athletes owe a portion of their accomplishments to the Youth Volleyball Program. This group of girls have been playing together for 4 years.

Overall, both teams have learned much more than just the game of volleyball. They were held accountable for their grades, to their parents, coaches & their team. They learned what it was like to be part of a TEAM and the responsibility for their role in the TEAM. This group of young ladies were positive, successful examples of what FCS Titan student-athletes represent. We can't wait to see their accomplishments in the future, both on the court and off.

What's New:

FCS has been using STAR testing by Renaissance Learning. STAR is the most widely used K-12 testing program in the US. According to Renaissance, STAR assessments provide the most valid, reliable, actionable data in the least amount of testing time, usually 20 minutes or less. This software empowers educators to focus on what matters most, their high quality instruction. Since the STAR test emphasizes individualizing instruction to accelerate learning for all students, it serves as an identification tool to help students with intervention needs. This computer based test helps identify students who need more help and support. FCS uses STAR as a universal screener in order to place student in groups around their benchmark placement. The program is used in both reading and math at the K-8 level.

There have been many changes to the RTI process at FCS. Currently we are serving 15 to 22% of grades K through 5 based on last year's Dibels scores. This week ends our 1st 6 week cycle and we have seen many students improving. There are some who are improving but they are slightly slower than their group. Next week we will reorganize groups to continue their progress. We have inventoried our intervention curriculum to find where we are lacking. The school has adopted the Core Phonics assessment as a diagnostic tool to be used when students score below grade level on the STAR assessment. This tool will identify exactly which phonics skills the students are missing so teachers can provide the right intervention. We have been collecting different schedules from other Title 1 schools so we can create a schedule that will provide the maximum interventions for students who need them.

During the in-service day Nichole Wood, our Title Reading Specialist, was able to provide a 3 hour training to the Instructional Assistants on what data needs to be collected and how to use the current Leveled Literacy Intervention program.

Things to look forward to:

Nichole will work with Marti to create a list of approved interventions teachers need to apply before referring a student to the Title 1 room or for a SPED placement.

The school leadership team is working with Steve Underwood to find the right intervention programs to fit each student's need.

Dates to remember:

- December 8 @ 7pm, FCS New Gym: FCS Band and Choir Concert (Grades 5-8)
- 2015-16 Home Girls Basketball games:
 - Thurs Nov 19: Perrydale @ FCS, 3:45pm
 - Mon Dec 7: Willamina @ FCS, 3:45pm
 - Tues Dec 8: Nestucca @ FCS, 3:45pm
 - Tues Dec 14: Amity @ FCS, 3:45pm