Working Timeline; Safe and Supportive Schools Act

DW-CIP Goal; Reducing Bullying Behavior Duluth Public Schools

May '14	Contacted MDE regarding model policy					
	Include new bullying behavior information in 2014-15 Handbook					
	Work with DW-CIP Team Leads and Staff Dev Teams to coordinate training needs					
	Continue developing initial training for staff Law; requirements, policy and procedure Prevent / Prepare / Respond / Recover Working with students, staff, and community experts					
June	Assemble Community Leadership Team					
	Continue developing initial training for staff					
	Adjust harassment policy through HR Committee					
	Draft message to students (elementary and secondary scripts)					
July	Review model policies (as available)					
	Adopt MSBA Policy as a foundation for future Duluth Public Schools Policy					
August	Initial Staff Training					
	Create message to students					
	Finalize and provide initial training for staff					
September	Share message to students, use new policy					
Sept-May '15	Work with Community Leadership Team and District Leaders to determine and implement process					
	Community process; review and comment (students, parents, staff, and community members)					
	Adjust adopted MSBA model policy specific needs of Duluth Public Schools					
	Policy process for School Board to read and adopt adjusted policy					

Develop additional training content

Working Structure; Safe and Supportive Schools Act DW-CIP Goal; Reducing Bullying Behavior Duluth Public Schools

Safe and Support Schools Law:	MN law req	uiring public schools to develop policy and take action to prevent and remediate bullying.				
MDE and MSBA Model Policy:	Policy exam	Policy examples written by MN Department of Education and MN School Board Association aligned to law.				
Duluth Public Schools Policy:	Currently have one policy prohibiting violence, harassment, and bullying.					
Regulations and Procedures:	Day to day a	Day to day actions taken by Duluth Public Schools to meet requirements of policy.				
Beliefs, Values, Vision & Priorities:	Developed f	Developed from 2012-13 Think Kids Community Conversations. Available on-line at www.isd709.org				
Aims & Strategic Plan (dw-cip):	High Achieve	ement, Safe & Welcoming, Efficient & Effective; 12 goals = district wide continuous improvement plan.				
Reducing Bullying Goal Info:	Targets:	10% or fewer students will respond they have "been bullied at least once in past month" 90% or more of staff will respond "bullying is not a problem at school"				
	Baseline:	34% of students responded they have "been bullied at least once in past month" (12/13 yr) 39% of staff responded "bullving is not a problem at school" (12/13 yr)				

ISD 709	Community	Climate	DW-CIP Reducing	Stakeholder	Community Groups	Schools
School Board	Leadership Team	Coordinator	Bullying Team	Liaisons	and Stakeholders	and District
Review policy	Advise policy, proc.	Coordinate process	Develop training	Help identify groups	Participate in process	Implement policy, proc.
Advise policy	Meaningful compliance	Write policy & proc.	Aid implementation	Support & participate	Share insight and info	Reduce bullying behavior
Adopt policy	Voice support	Support schools	Progress monitor	Link groups to process	Collaborate with DPS	Communicate to public