



H.I.S. BOARD REPORT

September 10, 2018

H.I.S. Beliefs

We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

September Board Report

The first few of weeks of school have been great at HIS! It was so nice to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers have also done a phenomenal job at continuing to plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

Lunch with a Loved One will be Coming Soon to H.I.S.!

H.I.S. is so excited about all the Grandparents that will be here on Friday, September 14th, for lunch and a visit to the Book Fair. We are anticipating the cafeteria will be completely full and are library will be set up for all to visit the Book Fair. It is always a very exciting time for our students and grandparents. Our H.I.S. staff will also provide baked homemade desserts for our grandparents to enjoy with their grandchildren. We are so blessed by all of our visitors. We can't wait for all these special visitors!

3rd Grade is Ready for some Science in September!

Coming up in September, 3rd Grade Science will be finishing up the discovery of the Tools of Science, including reading a graduated cylinder, pan balance, thermometer and measuring with a ruler. They will then move into the study of Ecosystems and how organisms interact with one another. The hope is to vertically align instruction to better support 5th Grade Science, and perhaps create a unit in which students are able to collaborate vertically for an enriched learning experience with paired students from multiple grade levels. Social Studies will begin studying different types of communities. They will explore the features of each type, including people, housing, transportation, job availability, and economy. We will have guest presenters that discuss their responsibilities in their particular community and how they serve that community in their own unique way.

4th Grade is already making GREAT strides in their LEARNING!

Fourth grade is off to a fabulous start. During math students reviewed place value and learned how to identify and model decimals to the tenths and hundredths. Of course this is a concept students quickly related to money. Students also used their adding and subtracting skills with whole numbers and decimals.

Our readers created plot maps of fictional stories. They identified key elements and theme and discussed character interactions and changes. They also used plot maps to sequence and summarize text.

Students are able to demonstrate safe practices and proper use of safety equipment during science. Students will use their skills to participate in the Beanboozled challenge. During social studies students were able to identify and understand the purpose of patriotic symbols and landmarks of Texas.

5th Grade is ready to GROW!

The 5th grade students have been exploring the variety of features that make up an ecosystem during their science class time. They have learned about the interactions between the living and nonliving elements, including environmental factors and the specific roles of organisms. The students are also exploring how energy is transferred through a food chain and food web from producers to consumers and decomposers in an ecosystem. By the end of September, the students will have created a model of an ecosystem and discuss its important factors through the use of a poster, flyer, or Powerpoint presentation. The students are eagerly waiting to share these presentations with their classmates!

In ELAR, the 5th grade students have been working on the elements of fiction (types of conflict, plot map, character traits and roles) and different Genres. They will also learn about point of view and figurative language.

In Social Studies, students will be demonstrating map skills, such as directions, locating places, and using map keys.

In Math, students will be practicing adding and subtracting numbers with decimals and fractions.

Here's the SCOOP on how we are GROWING in Specials!

Artists at HIS are going to be creating fall themed paintings and projects this September. We will also be making giant candy sculptures out of paper. Then we will be making our ceramics projects. 3rd will make clay cupcakes, 4th will make clay fish and 5th will make clay roses. You can check out our online portfolios at <https://www.artsonia.com/schools/school.asp?id=47315>

The nine week goal for each grade is to provide the technology skills that will help the student to become fluent with technology Basic Google Skills and Keyboarding. Skills taught based on Technology Applications TEKS.

Third grade GATE students will research endangered species that are currently living today. Students will identify the root causes of why these species are endangered and will develop an action plan for saving them. We have planned a Google Hangout with Nathan Rains, a wildlife biologist with Texas Parks and Wildlife Department to learn about native animals who, while not endangered, are threatened to become so.

Fourth grade GATE students students will research various types of bridges, explore structural considerations, and design a bridge incorporating specific mathematical concepts. Using their designs, students will construct their bridge, present their research findings on the bridge type and model bridge to their class, hypothesize the architectural soundness of their bridge design prior to conducting a weight test, and have the opportunity to redesign and retest.

From the Library

3rd Grade Read Aloud

Bread and Jam for Frances by Hogan

Students listened to read aloud, then enjoyed bread and jam.

Snot Stew by Bill Wallace

4th Grade Read Aloud

The Ghost of Fossil Glen by Cynthia DeFelice

5th Grade Read Aloud

A Dog Called Kitty by Bill Wallace

Happy Reading!

Music students have so much to do in September! We have already been playing instruments with multicultural music as we dance and sing about different cultures. As September rolls in, we will be looking at ways to make our music more expressive, such as dynamics, tempo, and articulation. We will begin preparing for our Veterans Day program by singing patriotic music.

En la clase de Español, los estudiantes: will learn/review the seasons, weather, clothing, body parts, food, things in school, professions, descriptions, and emotions.

The month of September will bring a multitude of games for the students. From learning form running skills to playing Swamp Ball, P.E class will be a fun, competitive and a great learning experience.

SPED/Interventions are ready to GROW!

The HIS Special Education and Interventionist believe in the power of positive thinking and are driving with joy, purpose, desire, vision, focus and enthusiasm! “NO ENERGY VAMPIRES ALLOWED” on our bus and

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Mrs. Terri Lee’s Academic & Functional Life Skills class is studying about Friends in Different Places with an emphasis on Canada and Mexico. They are excited about the 2018-2019 school year, meeting new faces, and getting into a daily routine. They are also preparing to make a round each Friday to personally deliver treats to classroom teachers –for a small fee of course – however, these students not only greet you with a smile, but they are also able to incorporate math, language, and social skills by knowing and expressing exactly how much change you get for your buck!

Mrs. Laurie Lewis and Mrs. Stephanie Stephens are riding just under the stairs with Tier II Eagle Reading and Eagle Math Academy passengers. Eagle Reading students will be setting reading goals and thinking of ways to reach their goals. Reading assessments will also take place to determine the students’ instructional reading levels and the components of reading that need to be addressed to help them become more successful readers. Eagle Math is off to a great start! They are learning expectations and logging on to websites they will be using

the year. Compass Math (instructional) and Reflex Math (math facts) are websites that students are encouraged to access at home to extend learning.

Mrs. Melanie Bruckbauer and Mrs. Annette Straw's English Language Learners are traveling to discover inferencing and making connections.

Ms. Brittany Hamilton, Mrs. Kanyka Reynolds, and Mr. Donovan Scott are cruising along within the co-teach classrooms! These ladies and gentleman are the available and present academic, social, and behavioral support to the students and teachers by providing accommodations, modifications, reformatting assignments and tests, and re-teaching concepts as students in 3rd ELAR co-teach continue 2nd grade phonics. They're also using a novel study "Stone Fox" to focus on plot, realistic fiction, inferencing, and the basic components of a book.

4th ELAR co-teach hit the ground running with a novel study- "The Twits". Students are learning new vocabulary, character analysis, plot map, inferencing, and the use of capitalization. Students are also beginning a new writing experience as 4th graders with the use of journaling! 5th ELAR co-teach have started the novel "Wonder" and have begun research on Treacher Collins Syndrome. The students have enjoyed hearing it read aloud by modeling a think aloud and discussing important thoughts and feelings of the main character Auggie!

Bursting with enthusiasm and positive energy on our bus, Queen Bee Dupree and my passengers are busy pollinating peers through character traits of respect and responsibility while being mindful of the respect agreement made between all riders. 3rd, 4th & 5th graders continue on their journey to become more independent learners and more accountable for their learning of ability and grade-level fluency, vocabulary, expository writing, planning, revising, editing, comprehension, non-fiction text features, spelling, prefixes, analyzing text; biography projects, math facts, multiplying 2-digit by 2-digit numbers, multiplying fractions and whole numbers. The wheels on our bus go round and round as passengers continue to roll into 21st Century learners by incorporating technology. Passengers also focus on specific goals and objectives from IEPs (Individualized Education Plans) to fill any pot holes in learning. Passengers are learning the stops of our route by rotating at different stations in hopes of a successful journey, "arriving at our final destinations, as late as we can, with a smile on our face", as we have fun and enjoy the ride!

IMPORTANT DATES

September 10th – New Staff invited to attend the HISD School Board Meeting

‘Merica Monday – Wear Red, White and Blue

September 11th – Beach Club starts

Twin Tuesday – Choose a friend, dress like twins

September 12th – Outta This World Wednesday – Dress in space gear

September 13th – Heroes vs. Villains – Dress as your favorite Villain or Hero

September 14th - MAROON OUT

Homecoming Release 12:50 p.m.

Parade 2:00 p.m.

Pep Rally Down Town 2:30 p.m.

Lunch with a Loved One – Grandparents’ Day Lunch

Scholastic Book Fair Begins

Big Kahuna Order Forms DUE!

September 14th – 28th - H.I.S. Book Fair

September 21st –End of 1st 6 Weeks

September 24th – Beginning of 2nd 6 weeks

September 25th – 3rd – 5th Curriculum Based Math Assessment

September 26th – 3rd – 5th Curriculum Based Reading Assessment

September 27th – 3rd – 5th Curriculum Based SS/Sci Assessment

Big Kahuna Delivery

September 28th – Big Kahuna Limo Party Bus and Glow Party

Enrollment for 2018-2019:

3rd: 125

4th: 141

5th: 156

Total: 422

HIS would like to thank you for all you do for our campus and district! We are looking forward to a great school year! GO EAGLES!